



2017–2018 AVID Path to Schoolwide Strand Descriptions

Descriptions and Prerequisites

Table of Contents

AVID Elementary Strands	3
AVID Elementary: Foundations Implementation (Grades K–2).....	3
AVID Elementary: Foundations Implementation (Grades 3–6).....	3
AVID Elementary: Bridges Implementation	3
AVID Elementary: Just WICORize It!	3
AVID Elementary: The Art of Inquiry	4
AVID Elementary: Leadership for Implementation.....	4
AVID Elementary: Leadership for Advancing.....	4
AVID Secondary Strands	4
Implementation: High School	4
Implementation: Middle School	5
Tutorology.....	5
Advancing the AVID Elective: Middle School and High School.....	5
Essential Academic Skills for College Readiness	5
Leadership for Implementation: Middle School and High School.....	5
Leadership for Advancing.....	6
Leadership for AVID Schoolwide	6
Counseling: Middle School and High School	6
Preparing for College	6
Writing Across the MS/HS Content Areas	7
{formerly Writing: Middle School and High School}.....	7
English Language Arts: Exploring Texts with Strategic Reading.....	7
English Language Arts: Informing Ourselves and Others Through Writing and Speaking.....	7

AVID Academic Language and Literacy: A Schoolwide Approach – NEW!.....	8
History/Social Science Through High Engagement Strategies	8
History/Social Science Through Inquiry.....	8
Mathematics 1	8
Mathematics 2	9
Science 1.....	9
Science 2.....	9
Critical Reading 1.....	9
Critical Reading 2.....	10
Culturally Relevant Teaching: Transforming Educators.....	10
Culturally Relevant Teaching: Empowering Students	10
Student Success	10
AVID Career and Technical Education (CTE)	11
One-Day District Leadership Session.....	11

AVID Elementary Strands

AVID Elementary: Foundations Implementation (Grades K–2)

This strand is designed for elementary educators, grades K–2, new to AVID Elementary. The strand focuses on the strategies outlined in the *AVID Elementary Foundations* book (provided to participants), which emphasizes the use of WICOR methodologies and strategies as a tool for success and college readiness beginning in the K–2 classroom. This strand aligns with the Foundations 3–6 strand, but is designed with developmentally appropriate on-ramps as seen through the lens of a primary classroom. As a result of this strand, participants will develop a clear understanding of WICOR, AVID Elementary Essentials, and the role of the K–2 classroom in the AVID Schoolwide system, in order to differentiate instruction for students and create an environment that promotes a culture of student success.

Prerequisite: Contracted AVID Elementary member site for the upcoming school year

Curriculum: *AVID Elementary Foundations*

AVID Elementary: Foundations Implementation (Grades 3–6)

This strand is designed for grades 3–6 educators who are new to AVID Elementary. Participants will practice and discuss strategies, activities, and lessons focused on WICOR methodologies in order to facilitate students' access to rigorous academics across all content areas. As a result of this strand, participants will develop a clear understanding of WICOR and their role in an AVID Schoolwide system that provides differentiated instruction to students to help develop a culture of student success, academic achievement, and college and career awareness.

Prerequisite: Contracted AVID Elementary member site for the upcoming school year

Curriculum: *AVID Elementary Foundations*

AVID Elementary: Bridges Implementation

This strand is designed for a wide variety of educators. If you are an AVID Elementary educator who works directly with students in grades 6–8, this would be a great strand choice for you. If you are teaching at a middle school that does not have an AVID Elective class at your grade level, this would also be an appropriate strand to take. If your school is K–8, Bridges Implementation is a good choice for anyone teaching grades 6–8. Participants will be trained in AVID WICOR methodologies and strategies in order to facilitate students' access to rigorous content. This strand will provide activities to make site team connections that create an environment promoting a culture of student success, academic achievement, and college readiness.

Prerequisite: Contracted AVID Elementary member site for the upcoming school year

Curriculum: *Bridges Implementation Resource*

AVID Elementary: Just WICORize It!

This strand is designed for experienced AVID Elementary educators and site teams, with guidance and support for developing engaging and rigorous instruction within their daily lessons through incorporation of embedded AVID Elementary methodologies and WICOR strategies. Teams will engage in the process of identifying effective AVID Elementary WICOR strategies and will plan lessons that embed these strategies, as well as differentiation, for instruction across core content. Educators/teams are supported during the process, with resources and guidance as well as opportunities for collaboration, and will leave with experience and greater expertise in developing differentiated WICOR-ized lessons that facilitate students' access to rigorous content.

Prerequisite: Successful completion of AVID Elementary Foundations, Bridges, or Leadership strands

Curriculum: *AVID Elementary Foundations*

AVID Elementary: The Art of Inquiry

The Art of Inquiry is designed for experienced AVID Elementary educators who are ready to delve deeply into strengthening their students' and their own abilities to think critically and question systematically across content areas. Teachers should have at least one year of implementation experience to scaffold to this next level of metacognition and inquiry. Participants will examine ways to build an inquiry-rich classroom culture and to use WICOR strategies to implement new inquiry techniques. Participants will explore ways to support the focus of their site team in the development of inquiry across all content areas and levels.

Prerequisite: Successful completion of AVID Elementary Foundations, Bridges, or Leadership strands

Curriculum: *AVID Elementary Foundations*

AVID Elementary: Leadership for Implementation

This strand is reserved for AVID Elementary site administrators or central office administrators overseeing the implementation of AVID Elementary within active AVID Elementary sites. As instructional leaders, AVID Elementary administrators will focus on the AVID Elementary 4 Essentials, initial implementation, and core strategies to guide implementation toward a strong AVID Elementary system. The roles and responsibilities involved in site implementation will also be explored, with opportunities to engage in conversations and activities to promote leadership and implementation with fidelity.

Prerequisite: Must be AVID Elementary site administrator or central office administrator new to AVID Elementary and overseeing the implementation of AVID Elementary within an active AVID Elementary site

Curriculum: *AVID Elementary Foundations*

AVID Elementary: Leadership for Advancing

This strand is reserved for experienced AVID Elementary site administrators or central office administrators overseeing the implementation of AVID Elementary within active AVID Elementary sites. As Instructional Leaders, AVID Elementary Administrators will build upon their experience with the AVID Elementary Four Essentials with the goal of moving AVID implementation forward toward AVID Certification. Participants will develop a deeper understanding of how instruction, culture, leadership and systems impact schoolwide student success. Conversations and activities to maintain implementation and develop the skills and tools necessary to lead change will also be explored.

Prerequisite: Must be experienced administrator with at least one year of leading implementation at an AVID site; *and* Completion of either an AVID Elementary: Foundations Implementation or AVID Elementary: Leadership for Implementation strand

Curriculum: *AVID Elementary Foundations*

AVID Secondary Strands

Implementation: High School

This strand is reserved for first-year AVID Elective classroom teachers and AVID coordinators who teach the AVID Elective class and may also coordinate the AVID College Readiness System at their high school site. This strand focuses on the academic and organizational skills needed to effectively advocate for AVID students and implement the AVID Secondary 11 Essentials.

Prerequisite: None

Curriculum: *AVID Elective Essentials for High School and AVID Focused Note-Taking CD*

Implementation: Middle School

This strand is reserved for first-year AVID Elective classroom teachers and AVID coordinators who teach the AVID Elective class and may also coordinate the AVID College Readiness System at their middle school site. This strand focuses on the academic and organizational skills needed to effectively advocate for AVID students and implement the AVID Secondary 11 Essentials.

Prerequisite: None

Curriculum: *AVID Elective Essentials for Middle School* and *AVID Focused Note-Taking CD*

Tutorology

This strand is designed for experienced AVID Elective teachers, AVID coordinators, and designated site team members. Participants will learn to train, monitor, and coach tutors and students in implementing rigorous tutorials that increase student achievement. Please note that if you have already been trained in the 2012 Tutorology materials to meet Certification requirements, AVID recommends that you take a different strand.

Prerequisite: Successful completion of AVID Implementation strand (either High School or Middle School) or a beginning strand appropriate for your site team role

Curriculum: *AVID Tutorial Guide* with *AVID Tutor Workbook*

Advancing the AVID Elective: Middle School and High School

This strand is reserved for experienced AVID Elective teachers and focuses on continuous improvement of the AVID Elective class through advanced implementation of WICOR methodologies and instructional practices that support all students. Participants will explore methods of evaluating the student success rate of the AVID Core Elements and help students get to the “why” of what they are learning by increasing the rigor of tutorials and collaborative study groups. Participants will increase their practice of vertical articulation, as well as clarify the roles of teacher, student, and parent leaders through implementation of the AVID Secondary 11 Essentials for grades 6–12 at their site through increased fidelity, both within the AVID Elective class and schoolwide.

Prerequisite: Successful completion of AVID Implementation strand (either High School or Middle School), Tutorology strand, or equivalent training in the 2012 AVID Tutorology materials

Curriculum: *AVID Critical Thinking and Engagement: A Schoolwide Approach*

Essential Academic Skills for College Readiness

This strand is designed for high school teachers experienced with AVID methodologies and focuses on four academic skills essential for college readiness: analyzing a prompt; selective and purpose-driven reading; focused note-taking; and integrating sources into texts. The text provided (*AVID College Readiness: Working with Sources Grades 11–12 Teacher Guide*) was written primarily for high school juniors and seniors, but the practical resources and strategies are applicable to enhancing reading, writing, and critical thinking skills at all secondary grade levels.

Prerequisite: Successful completion of AVID Implementation strand (either High School or Middle School) and Tutorology strand, or equivalent training in the 2012 AVID Tutorology materials

Curriculum: *AVID College Readiness: Working with Sources Grades 11–12 Teacher Guide*

Leadership for Implementation: Middle School and High School

This strand is designed for secondary leaders (administrators and AVID site coordinators who are not AVID Elective teachers) with no prior AVID experience. The focus of this strand is the AVID Secondary 11 Essentials, their initial implementation, and core strategies to guide implementation toward a stronger AVID Secondary system. The broader concepts of AVID Schoolwide and the AVID College Readiness System are also introduced and discussed. Additionally, break-out sessions will provide AVID site coordinators and administrators with opportunities to look more deeply at their specific roles and responsibilities in implementing the AVID College Readiness System at their sites.

Prerequisite: None

Curriculum: *AVID Elective Essentials for High School*

Leadership for Advancing

This strand is designed for secondary leaders (administrators and site coordinators who are not AVID Elective teachers) with at least one year of AVID leadership experience. In a combined middle school/high school section that promotes vertical articulation, leaders who are advancing their AVID Secondary system into its second year and leaders who are in their first year but have previous experience with AVID (as an AVID Elective teacher or AVID coordinator) will build upon the AVID Secondary 11 Essentials with the goal of moving AVID implementation forward, toward AVID Certification. Focusing on the Certification Self-Study (CSS) and the many important elements that must be supported in order to reach a given level of AVID Certification, strand participants will develop a deeper understanding of the AVID College Readiness System and of how instruction, systems, leadership, and culture each impact a site's ability to achieve schoolwide impact.

Prerequisite: Successful completion of the Leadership for Implementation: Middle School or High School strand is a recommended prerequisite; however, for participants with experience and a strong knowledge of AVID Secondary Essentials and AVID concepts and methodologies, the prerequisite is not required.

Curriculum: *AVID Tutorial Guide*

Leadership for AVID Schoolwide

This strand is designed for leaders (administrators and AVID site coordinators who are not AVID Elective teachers) who have at least two years of AVID leadership experience, who come from sites that have achieved AVID Certification, and who are ready to deepen the impact of their AVID implementation. Participants will understand how the four domains of instruction, systems, leadership, and culture impact change. The focus of the strand will be to enhance sustainability of the AVID College Readiness System at participants' schools and to embrace AVID's mission of ensuring college readiness for AVID Elective students and improved academic performance for ALL students based on increased opportunities. Prior participation in both the Leadership for Implementation and Leadership for Advancing strands is strongly recommended. In addition, individuals are encouraged to attend this strand as members of a site leadership team to maximize the potential of this professional learning and the impact at their school.

Prerequisite: Successful completion of the Leadership for Advancing strand is strongly recommended.

Curriculum: None

Counseling: Middle School and High School

This strand is designed for middle school and high school counselors new to AVID and focuses on developing knowledge, skills, and understanding of the AVID College Readiness System. Participants will experience AVID methodologies as they learn the school counselor's role in the site team, data collection, student recruitment and retention, articulation, implementation of the AVID Secondary 11 Essentials, and support for the AVID Elective class. Strategies are emphasized that increase student access and success in rigorous courses that will prepare them to be college- and career-ready. Resources specific to middle school and high school will be shared.

Prerequisite: None

Curriculum: *AVID College and Careers Teacher Guide*

Preparing for College

This strand is designed for counselors, teachers, site coordinators and administrators, and those involved in college-readiness support programs who are experienced with AVID concepts and methodologies. The strand will focus on how to support AVID students (especially those in grades 11 and 12) with the college application process, including financial aid and scholarship opportunities, college admissions, college entrance exams, gender inequity, and college "fit." Strategies will also be shared on how to establish and expand a college-going culture schoolwide.

Prerequisite: Successful completion of AVID Counseling strand (either High School or Middle School) or a beginning strand appropriate for your site team role

Curriculum: *Preparing for College Teacher Guide*

Writing Across the MS/HS Content Areas

{formerly Writing: Middle School and High School}

This strand is designed for subject-area teachers (grades 6–12) and AVID Elective teachers interested in infusing more strategic writing in their classes. The content will focus on the *Middle Level Writing with Integrated Reading and Oral Language* and *High School Writing* teacher guides (both texts are provided to each participant.)

Participants will practice the writing process for narrative (reflective), persuasive (argument), and expository writing styles. Participants will practice and discuss specific lessons, engage in numerous strategies, define the role that writing instruction plays in the AVID Elective and subject classes, and discuss models for effective implementation. Participants will also learn how to use the writing teacher guides as resources for diagnostic and differentiated lesson development.

Prerequisite: AVID Elective teachers: Successful completion of AVID Implementation strand and training in current AVID tutorial methods or a beginning strand appropriate for your site team role; Subject-area teachers: No prerequisite

Curriculum: *Middle Level Writing with Integrated Reading and Oral Language Teacher Guide*; *High School Writing Teacher Guide*

English Language Arts: Exploring Texts with Strategic Reading

This strand is designed for English/Language Arts teachers (grades 6–12) who are new to AVID concepts and methodologies. Participants will apply strategies from AVID's *The Write Path English Language Arts: Exploring Texts with Strategic Reading* curriculum resource (provided to participants). A primary focus of the strand is a critical reading process that includes the following strategies: planning for reading, prereading, building vocabulary, interacting with the text, and extending beyond the text. Writing, Inquiry, Collaboration, and Organization are included as tools for developing critical reading skills across genres, from the foundational to the advanced levels. Participants will examine strategies for scaffolding students through rigorous texts in the English Language Arts class with an emphasis on college readiness.

Prerequisite: None

Curriculum: *The Write Path English Language Arts: Exploring Texts with Strategic Reading Teacher Guide*

English Language Arts: Informing Ourselves and Others Through Writing and Speaking

This strand is designed for English/Language Arts teachers (grades 6–12) with some experience in AVID concepts and methodologies. Participants will experience and learn about strategies from AVID's *The Write Path English Language Arts: Informing Ourselves and Others Through Writing and Speaking* resource (provided to participants) with the primary focus on writing and oral language. Additionally, participants will explore writing processes and writing-to-learn strategies, as well as techniques for supporting students' discussion and oral language skills. Inquiry, Collaboration, Organization, and Reading are included as tools for developing writing and speaking skills, from foundational to advanced levels. Participants will examine strategies for scaffolding students through rigorous curriculum in the language arts class with an emphasis on college readiness. Please note that basic AVID concepts and methodologies that are covered in the curriculum guide titled *The Write Path English Language Arts: Exploring Texts with Strategic Reading* (specifically Cornell Notes, Socratic Seminar, and Philosophical Chairs) will not be covered in depth in this strand.

Prerequisite: English Language Arts: Exploring Texts with Strategic Reading strand is a recommended prerequisite; however, participants with a basic knowledge of AVID concepts and methodologies will be able to actively participate in this strand.

Curriculum: *The Write Path English Language Arts: Informing Ourselves and Others Through Writing and Speaking Teacher Guide*

AVID Academic Language and Literacy: A Schoolwide Approach – NEW!

This strand is designed for schoolwide content teachers to support academic language and literacy in elementary through higher education classroom settings. Utilizing WICOR with intentional language development practices, participants will engage in fostering culture and language development while increasing listening, speaking, reading, and writing literacy for Academic Language Learners. All students are Academic Language Learners; therefore, AVID Schoolwide team members will experience opportunities to gain insight and align philosophies, resulting in ALL truly meaning ALL on the road to college and career success.

Prerequisite: None

Curriculum: *AVID Academic Language and Literacy: A Schoolwide Approach*

History/Social Science Through High Engagement Strategies

This strand is designed for history/social science teachers (grades 6–12) who are interested in applying highly engaging strategies to increase critical thinking and rigor in the classroom. Participants will focus on Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) strategies to scaffold activities in the history/social science classroom. High-engagement strategies examined in this strand include Cornell note-taking, primary source analysis, interacting with text, vocabulary building, and performance activities. This strand reinforces AVID Schoolwide, and each participant will receive AVID's *The Write Path History/Social Science: Interactive Teaching and Learning Teacher Guide*.

Prerequisite: None

Curriculum: *The Write Path History/Social Science: Interactive Teaching and Learning Teacher Guide*

History/Social Science Through Inquiry

This strand is designed for history/social science teachers (grades 6–12) who are interested in applying rigorous instructional strategies to prepare students for challenging honors and advanced classes. Using primary and secondary sources, participants will engage in Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) strategies as tools for bringing historical inquiry into the history/social science classroom. This strand will teach, model, and coach through the elements of Cornell notes, writing with original thought, primary source analysis, document-based questions, and a range of academic language discussion group activities. This strand is organized to reinforce the strengths of vertical team articulation and the integration and connection to AVID Launches and Boosts. Each participant will receive *The Write Path History/Social Science: Interactive Teaching and Learning Teacher Guide*.

Prerequisite: None

Curriculum: *The Write Path History/Social Science: Interactive Teaching and Learning Teacher Guide*

Mathematics 1

This strand is designed for mathematics teachers new to AVID concepts and methodologies. This strand focuses on strategies outlined in AVID's *The Write Path I Mathematics Teacher Guide* (provided to participants), which emphasizes the use of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) as tools for learning in the mathematics classroom. Participants will also explore techniques for implementing WICOR strategies in mathematics courses, including: Cornell notes, Philosophical Chairs discussions, vocabulary strategies, reading in mathematics, and effective collaborative strategies. Participants will also learn about the basics of AVID and how to support the AVID system in their respective schools. Mathematics 1 is organized to reinforce the strengths of vertical team articulation.

Prerequisite: None

Curriculum: *The Write Path I Mathematics Teacher Guide*

Mathematics 2

This strand is designed for mathematics teachers who have taken the Mathematics 1 strand and are experienced with AVID strategies and methodologies. This strand will introduce additional vocabulary and WICOR strategies as well as deepen participants' understanding of AVID methodologies practiced in Mathematics 1. The focus of the strand will be on ensuring that all students gain access to rigorous instruction through dynamic and engaging activities. Mathematics 2 is organized to reinforce and strengthen vertical team articulation

Prerequisite: Successful completion of Mathematics 1 strand

Curriculum: *The Write Path II Mathematics Teacher Guide*

Science 1

This strand is designed for science teachers who want to apply AVID concepts and methodologies to the science content areas. Focusing on the strategies in AVID's *The Write Path I Science Teacher Guide* (provided to participants), this strand emphasizes the use of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) as support structures for learning in the science classroom. Participants will learn how to apply WICOR methodologies to strengthen student processing of science content. The strand incorporates strategies for implementing critical reading and writing-to-learn processes, Cornell notes, interactive notebooks, effective use of discussion, and experimental design in science courses. Science 1 is organized to reinforce the strengths of vertical team articulation.

Prerequisite: None

Curriculum: *The Write Path I Science Teacher Guide*

Science 2

This strand is designed for science teachers continuing their training in AVID methodologies. These teachers are experienced with WICOR strategies and are interested in achieving a better understanding of the rigor required to prepare students for challenging science courses. Participants will examine ways to engage students in interacting with and reflecting on content in order to develop and deepen knowledge. The strand incorporates additional WICOR strategies through intensive hands-on and mind-on activities that use the interactive notebook and the critical reading process to support rigorous instruction for all students.

Prerequisite: Successful completion of Science 1 strand

Curriculum: *The Write Path II Life and Physical Science Teacher Guide*

Critical Reading 1

This strand is designed for experienced AVID Elective teachers and all subject-area teachers. Critical Reading 1 focuses on the explicit teaching of active reading strategies that help students gain a deep understanding of expository texts. Participants will engage in activities that demonstrate the proven effectiveness of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies.

Prerequisite: For AVID Elective teachers, successful completion of AVID Implementation strand (either High School or Middle School), Tutorology strand (or equivalent training in 2012 Tutorology materials), and Advancing the AVID Elective: Middle School and High School strand. No prerequisite requirements for subject-area teachers.

Curriculum: *Critical Reading: Deep Reading Strategies for Expository Texts Teacher Guide*

Critical Reading 2

This strand is designed for experienced AVID Elective teachers and subject-area teachers. This strand builds upon the reading strategies covered in Critical Reading 1, moving beyond ways of reading texts and into ways of writing about texts. Critical Reading 2 supports the Essential Academic Skills for College Readiness strand and addresses various college-level writing concerns.

Prerequisite: Successful completion of Critical Reading 1 strand

Curriculum: *Critical Reading: Deep Reading Strategies for Expository Texts Teacher Guide*

Culturally Relevant Teaching: Transforming Educators

This strand is designed for AVID administrators, coordinators, AVID Elective teachers, and site team members who are ready to work with their sites to conduct a self-examination and address issues of race, class, gender, sexual orientation, and accountability through a growth mindset. The strand will provide a framework of effective methodologies that validate the culture of all students in the classroom and on the campus. These research-based strategies will enhance the site's curriculum and make relevant learning connections to increase subject-matter comprehension. As a result of attending this strand, participants will be able to create multi-dimensional lessons and differentiated evaluations, while incorporating rigor through various learning styles.

Prerequisite: None

Curriculum: *AVID Culturally Relevant Teaching: A Schoolwide Approach*

Culturally Relevant Teaching: Empowering Students

The cultural, ethnic, and linguistic diversity of our students brings value and assets to our classrooms and communities. The Culturally Relevant Teaching: Empowering Students strand brings educators together to explore strategies and lessons that help empower students through examination, validation, and celebration of their own and others' cultures. Come ready to engage with colleagues in community-building activities and critical conversations around race, gender, class, sexual orientation, and other culturally relevant topics, all designed to equip participants with practical strategies for empowering students in our classrooms, schools, and districts. This strand welcomes all school and district staff, and provides a forum for everyone to collaborate around equity and culturally relevant practices in support of our students.

Prerequisite: None

Curriculum: *AVID Culturally Relevant Teaching: A Schoolwide Approach*

Student Success

This strand is designed for teachers of subject-area elective courses, such as business, computer applications, visual and performing arts, and physical education. Participants will gain an understanding of how college readiness can be supported in all subject areas. Additionally, participants will learn about AVID methodologies and WICOR strategies, such as goal-setting, focused note-taking, organization, and time management. This strand will focus on incorporating these college-readiness skills into all classes, from physical education to visual arts, in both middle school and high school.

Prerequisite: None

Curriculum: *The Student Success Path Teacher Guide*

AVID Career and Technical Education (CTE)

This strand is recommended for CTE instructors and leaders new to AVID. Upon completion of this strand, participants will be able to incorporate AVID methodologies into CTE classes, programs, and academies. AVID's WICOR (Writing to Learn, Inquiry, Collaboration, Organization, and Reading to Learn) and professional employability skills support the workplace expectations that employers indicate are needed in the 21st Century. Participants will explore and experience how AVID's teaching strategies can be utilized as "tools" to help create a teaching and learning environment that supports all CTE students to ensure college and career readiness and success.

Prerequisite: None

Curriculum: *The Student Success Path Teacher Guide*

One-Day District Leadership Session

This session is designed for district leaders (superintendents, assistant superintendents, directors, board members, etc.) who are embarking on their AVID journey or refining their AVID System. The focus of the session will be to articulate the components of the AVID System, identify participants' district-level instructional systems and practices, and connect them to AVID's professional development and how it can support high-quality teaching and learning. Participants will learn how AVID connects to the vision that they have set forth for their districts. Activities during the session will be differentiated for district leaders new to AVID and those with AVID experience. The session will run from 8:30 AM–12:00 PM. Come and share ideas and best practices while networking with other district leaders from across the nation.

Prerequisite: None

Curriculum: None