

What is AVID?

AVID is an elementary through postsecondary college readiness system, designed to increase schoolwide learning and performance. The system...

- Accelerates student learning;
- Is research-based with proven results of student success;
- Provides meaningful and motivating professional development; and
- Is a catalyst for systemic reform and change.



AVID Students



- AVID Elementary serves all students in grades 4-6.



- AVID in secondary schools, through an elective class, serves students who are often not yet realizing their full potential, the first generation to attend college, and from a lower income household.



- AVID Postsecondary works with institutions of higher education to support students with the goal of increasing academic success, persistence, and completion rates.

AVID Educators

AVID educators...

- Believe all students can succeed;
- Work well with school personnel;
- Can organize curriculum and activities; and
- Are committed to serving students.



AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

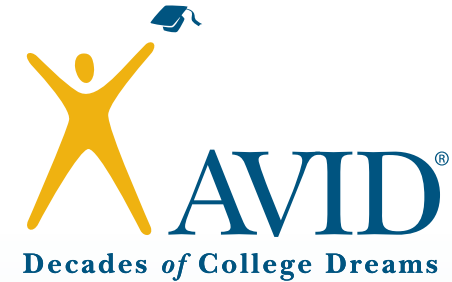
AVID By the Numbers

425,000+	AVID students
20,000+	Educators trained annually
4,800+	AVID schools
48	States
31+	Years
16	Countries/territories

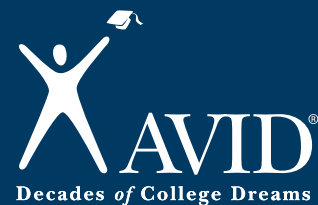
AVID Seniors

90.7%	Planning to attend college
89.8%	Completed college entrance requirements
69.1%	Economically disadvantaged

AVID senior data collection report for 2010-2011



Advancement Via Individual Determination



www.avid.org



“ While many folks talk about what should be done to prepare students for college, AVID is doing it. For more than 30 years, the AVID college readiness system has had great triumph in helping thousands of students, who are typically overlooked and underserved, rise above the obstacles they face to achieve academic success.”

Jim Nelson
AVID Center Executive Director

How AVID Works

AVID Center provides meaningful and motivational professional development as well as cutting-edge curriculum to schools and districts.

Professional Development

- ☛ **Summer Institute** - AVID's annual training where member sites learn the latest in AVID methodologies and strategies for program implementation and refinement
- ☛ **National Conference** - AVID's annual college readiness and equity-focused conference
- ☛ **Leadership for College Readiness** - Leadership capacity-building training for creating a culture of college readiness
- ☛ **Path Trainings** - Content-area trainings focused on utilizing and improving AVID methodologies in the classroom
- ☛ **Data Analysis Training** - Workshop focused on showing schools/districts how to interpret data to inform their instructional practices



Curriculum

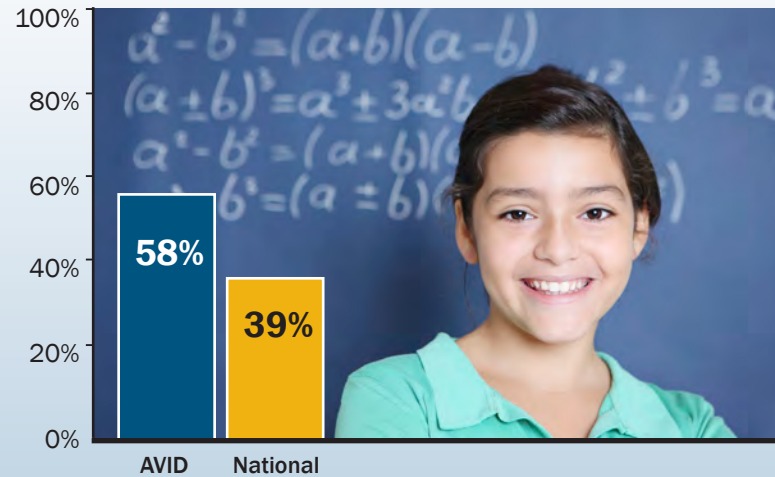
AVID's curriculum is based on...

- ☛ Rigorous standards
- ☛ WICOR (writing, inquiry, collaboration, organization, reading) strategies
- ☛ Cornell note-taking
- ☛ Socratic Seminars

Results – AVID Closes the Achievement Gap for ALL Students

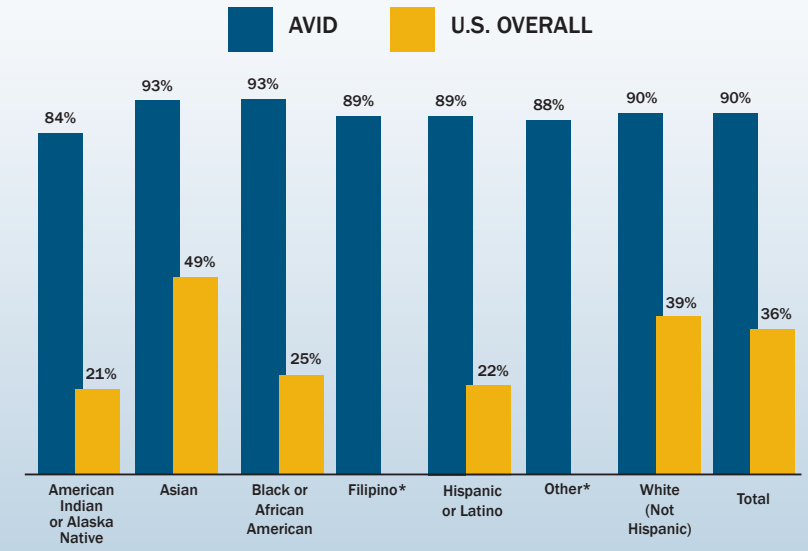
Almost all AVID students who participate for at least three years are accepted to college, with roughly three quarters getting into four-year universities. AVID students are more likely to take rigorous courses, such as AP® and IB®, complete their college eligibility requirements, and get into four-year colleges than students who do not take AVID. Regardless of ethnicity or economic background, AVID students complete four-year college entrance requirements at a rate consistently higher than their peers.

Eighth Graders Taking Algebra



AVID General Data Collection, 2010-2011, N = 65,835 8th graders enrolled in AVID. National Center for Educational Statistics (NCES), Early Childhood Longitudinal Study, 2007 <http://nces.ed.gov/pubs2010/2010016.pdf>

Completion of Four-Year College Entrance Requirements



AVID Senior Data Collection, 2010-2011, N=27,891 AVID Seniors. Greene, J.P., and Forster, G. (2003). Public High School Graduation and College Readiness Rates in the U.S. Manhattan Institute, Education Working Paper 3. (National data represents the most current comprehensive data available.) *Filipino and Other not classified in Manhattan Institute study.

What Others Say

“

The AVID program has become a key strategy in our district's effort to narrow the achievement gap by raising achievement among our least served students.”

Frank Till
Superintendent
Broward County Public Schools, Florida

“

We had to put an intervention in place after our salutatorian was sent to Baylor with an SAT score of less than 1,000. We knew we had to do something to raise the achievement levels of students, so we implemented AVID.”

Dr. Pam Padilla
Superintendent
Canutillo ISD, Texas

“

(AVID) will help us realize the 'American Dream'—that through persistent effort and self-determination, all of our dreams can in fact become a reality.”

Jesus Medrano
AVID class of 2002
Massachusetts Institute of Technology