



## AVID National Conference

### **“Paving our Way: Filling the Potholes and Smoothing the Path to Achievement”**

**Date:** December 8, 2011 2:15-3:30pm and 3:45-5:00pm

**Focus:** Using AVID as a Catalyst for Achievement

**Essential Question:** How can AVID be implemented to increase rigor and achievement in what has consistently been a low performing school?

**Learning Goals:**

1. Participants will be able to see how Jones progressed to higher achievement through...
  - Beating social-economic stereotypes
  - Increase in Professional Development of AVID/IB Strategies

### AGENDA

<p><b>Welcome and thank you for coming!</b></p> <p><b>Who are the Presenters?</b></p> <p><b>Who is Jones High School?</b></p> <p><b>Where did Jones Begin?</b></p> <p><b>How did change begin?</b></p> <p><b>What role did AVID play in the evolution of Jones?</b></p> <p><b>How did teachers incorporate more rigor into the classroom?</b></p> <p><b>What do the students think?</b></p> <p><b>What was Jones able to achieve?</b></p> <p><b>What questions do you have regarding Jones and their evolution?</b></p>	<p><b>Welcome:</b>  <i>Dr. Bridget Williams</i>, Associate Superintendent over Specialized Student Support  <i>Barbara Verity</i>, AVID District Director over Title 1 Schools  <i>Mary Louise Wells</i>, Jones High School AP Lead Teacher, IB Instructor</p> <p><b>Intro to Jones High School</b></p> <ul style="list-style-type: none"> <li>• clip from the news segment they did on AVID)</li> <li>• A Brief history of Jones</li> </ul> <p><b>A Bleak Beginning</b></p> <ul style="list-style-type: none"> <li>• the numbers doesn't lie- Looking at the data            Low points in Jones History           <ul style="list-style-type: none"> <li>- Failing grade</li> <li>- Low graduation rate</li> </ul> </li> <li>• Changing Mindsets           <ul style="list-style-type: none"> <li>- New Programs brought in to bring about change</li> <li>- Investing in the students</li> </ul> </li> </ul> <p><b>AVID and the Big Picture</b></p> <ul style="list-style-type: none"> <li>• Momentum spreads among students and teachers in the AVID Elective and beyond</li> </ul> <p><b>AVID Strategies in the Classroom</b></p> <ul style="list-style-type: none"> <li>• Use of WICR with AVID and non AVID students in the classroom</li> </ul> <p><b>Student Testimonials</b></p> <ul style="list-style-type: none"> <li>• Students, Jones High Grads, share their view of how AVID changed the school climate</li> </ul> <p><b>Jones Receives a 'B'!</b></p> <ul style="list-style-type: none"> <li>• Growth of achievement: Looking at the Data Now           <ul style="list-style-type: none"> <li>- AP/IB</li> <li>- Increase in SAT/ACT</li> <li>- Increase in graduation rates, etc</li> </ul> </li> </ul> <p><b>Questions/ Answers Session</b></p> <ul style="list-style-type: none"> <li>• Do you have any burning questions? Need clarification?</li> </ul> <p><b>Final Remarks</b></p> <ul style="list-style-type: none"> <li>• Review of increase in data</li> </ul>
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