

AVID Center

2015–2016 Path to Schoolwide Strand Descriptions

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***Strands may be offered combined or separately.**

AVID Elementary Strands

AVID Elementary: Bridges Implementation

This strand is designed for a wide variety of educators. If you are an AVID Elementary educator who works directly with students in grades 6–8, this would be a great strand choice for you. If you are teaching at a middle school that does not have an AVID Elective class at your grade level, this would also be an appropriate strand to take. If your school is K–8, Bridges Implementation is a good choice for anyone teaching grades 6–8. Participants will be trained in AVID WICOR methodologies and strategies in order to facilitate students’ access to rigorous content. This strand will provide activities to make site team connections that create an environment promoting a culture of student success, academic achievement, and college readiness.

AVID Elementary: Foundations Implementation (Grades K–2)

This strand is designed for elementary educators, grades K–2, new to AVID Elementary. The strand focuses on the strategies outlined in the *Foundations Implementation Resource* book (provided to participants), which emphasizes the use of WICOR as a tool for success and college readiness beginning in the K–2 classroom. This strand aligns with the Foundations 3–6 strand, but is designed with developmentally appropriate on-ramps as seen through the lens of a primary classroom. As a result of this strand, participants will develop a clear understanding of WICOR, AVID Elementary Essentials, and the role of the K–2 classroom in the AVID Schoolwide system, in order to differentiate instruction for students and create an environment that promotes a culture of student success.

AVID Elementary: Foundations Implementation (Grades 3–6)

This is a first-year strand for educators who will be implementing AVID strategies and methodologies in grades 3–6 classrooms. Participants will practice and discuss strategies, lessons, and activities focused on WICOR and student success skills in order to facilitate students’ access to rigorous content across all content areas. In addition, training will include ways to incorporate AVID Elementary Weekly into classroom practice and opportunities to provide differentiated instruction to students to help develop a culture of student success, academic achievement, and college and career awareness. Participants will also make connections with the AVID Elementary Essentials of Instruction and Culture as they look at implementation both individually and as a site team.

AVID Elementary: Just WICORize It!

This strand is designed for experienced AVID Elementary educators and site teams, with guidance and support for developing engaging and rigorous instruction within their daily lessons through incorporation of embedded AVID Elementary methodologies and WICOR strategies. Teams will engage in the process of identifying effective AVID Elementary WICOR strategies and will plan lessons that embed these strategies, as well as differentiation, for instruction across core content. Educators/teams are supported during the process, with resources and guidance as well as opportunities for collaboration, and will leave with experience and greater expertise in developing differentiated WICOR-ized lessons that facilitate students’ access to rigorous content.

AVID Elementary: Leadership for Implementation

(Formerly known as AVID Elementary: Administrators and Elementary Liaisons Level 1: Embarking on the Journey)

This strand is reserved for AVID Elementary Site Administrators or Central Office Administrators overseeing the implementation of AVID Elementary within active AVID Elementary sites. As Instructional Leaders, AVID Elementary Administrators will focus on the AVID Elementary 4 Essentials, initial implementation, and core strategies to guide implementation toward a strong AVID Elementary system. The roles and responsibilities involved in site implementation will also be explored, with opportunities to engage in conversations and activities to promote leadership and implementation with fidelity.

AVID Elementary: The Art of Inquiry

The Art of Inquiry is designed for experienced AVID Elementary educators who are ready to delve deeply into strengthening their students' and their own abilities to think critically and question systematically across content areas. Teachers should have at least one year of implementation experience to scaffold to this next level of metacognition and inquiry. Participants will examine ways to build an inquiry-rich classroom culture and to use WICOR strategies to implement new inquiry techniques. Participants will explore ways to support the focus of their site team in the development of inquiry across all content areas and levels.

AVID Secondary Strands

***Advancing the AVID Elective: Middle School and High School**

This strand is reserved for experienced AVID Elective teachers and focuses on continuous improvement of the AVID Elective class through advanced implementation of WICOR methodologies and instructional practices that support all students. Participants will explore methods of evaluating the student success rate of the AVID Core Elements and help students get to the “why” of what they are learning by increasing the rigor of tutorials and collaborative study groups. Participants will increase their practice of vertical articulation as well as clarify the roles of teacher, student, and parent leaders through implementation of the AVID Secondary 11 Essentials for grades 6–12 at their site through increased fidelity, both within the AVID Elective class and schoolwide.

* Strand may be offered combined or separately.

AVID Career and Technical Education (CTE)

This strand is recommended for CTE instructors and directors (secondary, college, and dual-credit). Upon completion of this strand, participants will be able to incorporate AVID into career and technical education. AVID's WICOR elements represent the same set of skills that employers indicate are needed for success in the workplace. Participants will explore and experience how AVID's teaching strategies can be utilized as “tools” to help create a teaching and learning environment to support the development of CTE students' applied skills (i.e., “soft skills”).

***Counseling: Middle School and High School**

This strand is designed for middle school and high school counselors new to AVID and focuses on developing knowledge, skills, and understanding of the AVID College Readiness System. Participants will experience AVID methodologies as they learn the school counselor's role in the site team, data collection, student recruitment and retention, articulation, implementation of the AVID Secondary 11 Essentials, and support for the AVID Elective class. Strategies are emphasized that increase student access and success in rigorous courses that will prepare them to be college- and career-ready.

* Strand may be offered combined or separately.

Critical Reading 1

This strand is designed for experienced AVID Elective teachers and all subject-area teachers. Critical Reading 1 focuses on the explicit teaching of active reading strategies that help students gain a deep understanding of expository texts. Participants will engage in activities that demonstrate the proven effectiveness of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies.

Critical Reading 2

This strand is designed for experienced AVID Elective and subject-area teachers. This strand builds upon the reading strategies covered in Critical Reading 1, moving beyond ways of reading texts and into ways of writing about

texts. Critical Reading 2 supports the Essential Academic Skills for College Readiness strand and addresses various college-level writing concerns.

Culturally Relevant Teaching: Transforming Educators

This strand is designed for experienced AVID administrators, coordinators, AVID Elective teachers, and site team members who are ready to work with their sites to conduct a self-examination and address issues of race, class, gender, and accountability. The strand will provide a framework of effective methodologies that validate the culture of all students in the classroom and on the campus. These strategies will enhance the site's curriculum and make relevant learning connections to increase subject-matter comprehension. As a result of attending this strand, participants will be able to create multi-dimensional lessons and differentiated evaluations, while incorporating rigor through various learning styles. Intentional cultural instruction provides a college-ready atmosphere where *all* students can feel accepted for who they are and what they bring to the classroom.

Culturally Relevant Teaching: Empowering Students

How do you empower students intellectually, socially, emotionally, and politically by using cultural referents to impart knowledge, skills, and attitudes? Culturally Relevant Teaching: Empowering Students will give hands-on experience with lessons to take back to your classrooms, schools, and districts that help bridge the home and school cultures of students. Within classrooms, cultivating humanity and celebrating diversity require attention both to individual and collective development. Engage in critical conversations about race, gender, class, and sexual orientation. Learn how to engage students in critical conversations. There is not a one-size-fits-all solution; however, this strand will help equip you with tools to empower students in your school and district.

Differentiating Instruction for English Language Learners (ELLs)

This strand is designed for educators who teach English language learners (ELLs) in a designated second language classroom, sheltered classroom, or in any subject-area classroom. *The Write Path English Language Learners Teacher Guide* (provided to participants) focuses on providing the skills necessary for ELL students to successfully navigate rigorous curriculum. Activities focus on Writing, Inquiry, Collaboration, Organization, and Reading (WICOR); scaffolding for the various levels of ELL students across different content areas; and academic language building through multiple modalities: modeling, bridging, schema-building, metacognitive development, and contextualization.

English Language Arts: Exploring Texts with Strategic Reading

This strand is designed for English/Language Arts teachers (grades 6–12) who are new to AVID concepts and methodologies. Participants will learn about strategies from AVID's *The Write Path English Language Arts: Exploring Texts with Strategic Reading* curriculum (provided to participants). A primary focus of the strand is a critical reading process that includes the following strategies: planning for reading, pre-reading, building vocabulary, interacting with the text, and extending beyond the text. Writing, Inquiry, Collaboration, and Organization are included as tools for developing critical reading skills across genres, from the foundational to the advanced levels. Participants will examine strategies for scaffolding students through rigorous curriculum in the language arts class with an emphasis on college readiness.

English Language Arts: Informing Ourselves and Others Through Writing and Speaking

This strand is designed for English/Language Arts teachers (grades 6–12) who are experienced in AVID concepts and methodologies. Participants will learn about strategies from AVID's *The Write Path English Language Arts: Informing Ourselves and Others Through Writing and Speaking* curriculum (provided to participants) with the primary focus on writing and oral language. Additionally, participants will explore writing processes and writing-to-

learn strategies, as well as techniques for supporting students' discussion and public speaking skills. Inquiry, Collaboration, Organization, and Reading are included as tools for developing writing and speaking skills, from foundational to advanced levels. Participants will examine strategies for scaffolding students through rigorous curriculum in the language arts class with an emphasis on college readiness. Please note that basic AVID concepts and methodologies that are covered in the curriculum guide titled *The Write Path English Language Arts: Exploring Texts with Strategic Reading* will not be covered in depth in this strand.

Essential Academic Skills for College Readiness

This strand is designed for high school teachers experienced with AVID methodologies and focuses on four academic skills essential for college readiness: analyzing a prompt; selective and purpose-driven reading; focused note-taking; and integrating sources into texts. The text provided (*AVID College Readiness: Working with Sources Grades 11–12 Teacher Guide*) was written primarily for high school juniors and seniors, but the practical resources and strategies are applicable to enhancing reading, writing, and critical thinking skills at all secondary grade levels.

History/Social Science Through High Engagement Strategies

This strand is designed for history/social science teachers (grades 6–12) who are interested in applying highly engaging strategies to increase critical thinking and rigor in the classroom. Participants will focus on Writing, Inquiry, Collaboration, Organization, and Reading strategies (WICOR) to scaffold activities in the history/social science classroom. High engagement strategies examined in this strand include Cornell note-taking, primary source analysis, interacting with text, vocabulary building, and performance activities. This strand reinforces AVID Schoolwide, and each participant will receive AVID's *The Write Path History/Social Science: Interactive Teaching and Learning Guide*.

History/Social Science Through Historical Inquiry

This strand is designed for history/social science teachers (grades 6–12) who are interested in applying rigorous instructional strategies to prepare students for challenging honors and advanced classes. Using primary and secondary sources, participants will engage in Writing, Inquiry, Collaboration, Organization, and Reading strategies (WICOR) as tools for bringing historical inquiry into the history/social science classroom. This strand will teach, model, and coach through the elements of Cornell notes, writing with original thought, primary source analysis, document-based questions, and a range of academic language discussion group activities. This strand is organized to reinforce the strengths of vertical team articulation and the integration and connection to AVID Launches and Boosts. Each participant will receive *The Write Path History/Social Studies: Interactive Teaching and Learning Teacher Guide*.

***Implementation: Middle School and High School**

This strand is reserved for first-year AVID Elective classroom teachers and AVID coordinators who teach the AVID Elective class and may also coordinate the AVID College Readiness System at their high school or middle school site. This strand focuses on the academic and organizational skills needed to effectively advocate for AVID students and implement the AVID Secondary 11 Essentials.

* Strand may be offered combined or separately.

***Leadership for Implementation: Middle School and High School**

This strand is designed for secondary leaders (administrators and AVID site coordinators who are not AVID Elective teachers) with no prior AVID experience. The focus of this strand is the AVID Secondary 11 Essentials, their initial implementation, and core strategies to guide implementation toward a stronger AVID Secondary system. The broader concepts of AVID Schoolwide and the AVID College Readiness System are also introduced and discussed.

Additionally, a break-out session will provide lead AVID coordinators an opportunity to look more deeply at their specific roles and responsibilities in implementing AVID.

* Strand may be offered combined or separately.

Mathematics 1

This strand is designed for mathematics teachers new to AVID concepts and methodologies. This strand focuses on strategies outlined in AVID's *The Write Path I Mathematics Teacher Guide* (provided to participants), which emphasizes the use of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) as tools for learning in the mathematics classroom. Participants will also explore techniques for implementing WICOR strategies in mathematics courses, including: Cornell notes, Philosophical Chairs discussions, and effective collaborative strategies. Participants will also learn about the basics of AVID and how to support the AVID system in their respective schools. Mathematics 1 is organized to reinforce the strengths of vertical team articulation.

Mathematics 2

This strand is designed for mathematics teachers who have taken the Mathematics 1 strand and are experienced with AVID strategies and methodologies. This strand will introduce additional vocabulary and WICOR strategies as well as deepen participants' understanding of AVID methodologies practiced in Mathematics 1. The focus of the strand will be on ensuring that all students gain access to rigorous instruction through dynamic and engaging activities. Mathematics 2 is organized to reinforce and strengthen vertical team articulation.

Preparing for College

This strand is designed for counselors, teachers, site coordinators and administrators, and those involved in college readiness support programs who are experienced with AVID concepts and methodologies. The strand will focus on how to support AVID students (especially those in grades 11 and 12) with the college application process, including financial aid and scholarship opportunities, college admissions, college entrance exams, gender inequity, and college "fit." Strategies will also be shared on how to establish and expand a college-going culture schoolwide.

Science 1

This strand is designed for science teachers who want to apply AVID concepts and methodologies to the science content areas. Focusing on the strategies in AVID's *The Write Path I Science Teacher Guide* (provided to participants), this strand emphasizes the use of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) as support structures for learning in the science classroom. Participants will learn how to apply WICOR methodologies to strengthen student processing of science content. The strand incorporates strategies for implementing critical reading and writing-to-learn processes, Cornell notes, interactive notebooks, effective use of discussion, and experimental design in science courses. Science 1 is organized to reinforce the strengths of vertical team articulation.

Science 2

This strand is designed for science teachers continuing their training in AVID methodologies. These teachers are experienced with WICOR strategies and are interested in achieving a better understanding of the rigor required to prepare students for challenging science courses. Participants will examine ways to engage students in interacting with and reflecting on content in order to develop and deepen knowledge. The strand incorporates additional WICOR strategies through intensive hands-on and mind-on activities that use the interactive notebook and the critical reading process to support rigorous instruction for all students.

Supporting English Language Learners in Mathematics

This strand is intended for mathematics and ELL/ESOL/ESL teachers (grades 6-12) who want to strategically infuse more ELL strategies into their classrooms. These two-day trainings provide hands-on experience with ELL strategies and guided practice in developing unit plans that include AVID methodologies.

Supporting English Language Learners in Science

This strand is intended for science and ELL/ESOL/ESL teachers (grades 6-12) who want to strategically infuse more ELL strategies into their classrooms. These two-day trainings provide hands-on experience with ELL strategies and guided practice in developing unit plans that include AVID methodologies.

Student Success

This strand is designed for teachers of subject-area elective courses such as business, computer applications, visual and performing arts, and physical education. Participants will gain an understanding of how college readiness can be supported in all subject areas. Additionally, participants will learn about AVID methodologies and WICOR strategies such as goal-setting, focused note-taking, organization, and time management. This strand will focus on incorporating these college readiness skills into all classes, from physical education to visual arts, in both middle school and high school.

Tutorology

This strand is designed for experienced AVID Elective teachers, AVID coordinators, and designated site team members. Participants will learn to train, monitor, and coach tutors and students in implementing rigorous tutorials that increase student achievement. Please note that if you have already been trained in the 2012 Tutorology materials to meet Certification requirements, AVID recommends that you take a different strand.

***Writing: Middle School and High School**

This strand is designed for subject-area teachers (grades 6–12) and AVID Elective teachers interested in infusing more strategic writing in their classes. The content will focus on the *Middle Level Writing with Integrated Reading and Oral Language* and *High School Writing* teacher guides (both texts are provided to each participant). Participants will practice the writing process for narrative (reflective), persuasive (argument), and expository writing styles. Participants will practice and discuss specific lessons, engage in numerous strategies, define the role that writing instruction plays in the AVID Elective and subject classes, and discuss models for effective implementation. Participants will also learn how to use the writing teacher guides as resources for diagnostic and differentiated lesson development.

*Strand may be offered combined or separately.