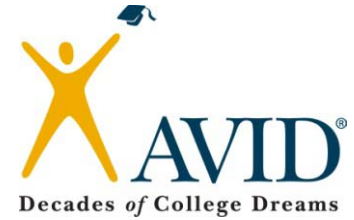


Research Summary

May 18, 2010

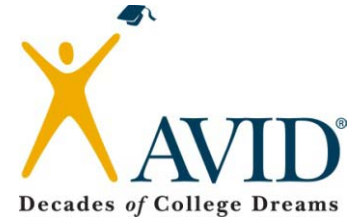
Why Do We Conduct Research on AVID?



- To inform the work of AVID Center staff, in curriculum, professional development, and support structures
- To assist our clients in implementing, refining, and expanding AVID's system with fidelity
- To retain the focus on AVID's mission, connected to college readiness, equity, and rigorous opportunities for all students

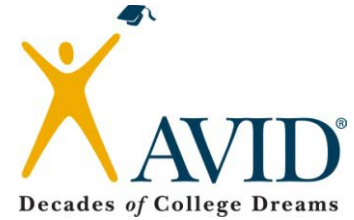
What Have We Learned From the Research?

For Students...



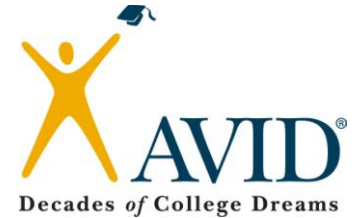
- Time in the AVID elective class makes a difference (Mehan, Watt, Guthrie, Black)
- Socioeconomic status doesn't matter if students remain in AVID (Mehan, Watt, Guthrie)
- AVID elective teachers make a key difference for AVID students as mediators and academic trainers (Mehan, Guthrie)
- Students need different kinds of support and scaffolding (Mehan)

For Students...



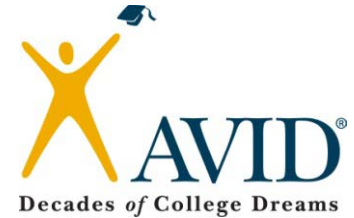
- Design of the AVID class plays a critical role in student success (Mehan, Guthrie)
- Trained college tutors provide key academic and personal support (Mehan)
- The AVID recruitment process should be followed explicitly (Mehan, Guthrie)
- AVID seniors are retained in the program if they have a strong personal bond with their AVID teacher and are in a program with a “family-like” atmosphere (Watt, Johnston, et al)

For Teachers...



- AVID's professional development makes a key difference for AVID elective teachers (Mehan, Watt, Guthrie)
- The AVID coordinator should be a veteran with appropriate knowledge and skills (Mehan, Guthrie, Watt)
- Principals play a key role in successful AVID implementation and should view AVID elective teachers as leaders (Watt)
- Ongoing professional development is critical to AVID's schoolwide success (Watt, Guthrie)

For AVID Sites...



- If AVID is implemented properly, AVID strategies spread quickly across campuses (Mehan, Guthrie, Watt)
- AVID site teams use data to inform instruction (Guthrie)
- Commitment vs. compliance, as well as stated equity goals connected to AVID, increase the likelihood of schoolwide success (Mehan)
- The success of AVID students increases opportunities for all students (Mehan, Guthrie)
- All the AVID Essentials are critical to implementation, refinement, and expansion (Guthrie)