



Crosswalk of Components of Culturally Rich Classrooms to AVID

“As the student population in the United States becomes more diverse, the need for educators to understand, develop, and integrate culturally relevant teaching practices becomes critical in providing all students with the resources and support that they need to become successful, contributing members of society. Diversity is not grade specific. Diverse classrooms are found throughout the educational system, from elementary through higher education.”¹

COMPONENTS OF CULTURALLY RICH CLASSROOMS

Component 1: Building Relational Capacity

In a culturally relevant classroom, building relational capacity is critical in order to move dependent learners to independent thinkers. In an educational context, relational capacity refers to the established level of trust and safety between teachers and students, as well as directly between students. Classes that are high in relational capacity are characterized by energy and comfort, where students feel mutual ownership in the expectations and learning within the classroom.

Related AVID Anchor Standards	AVID Curricula	Core Strategies	AVID Professional Learning Opp's ²
<ul style="list-style-type: none"> Establish and maintain relational capacity with others (AP.C.3) 	<ul style="list-style-type: none"> <i>AVID Culturally Relevant Teaching</i> (Unit 1) <i>AVID Critical Thinking and Engagement</i> (Ch. 1) 	<ul style="list-style-type: none"> Relational Capacity Strategies 	<ul style="list-style-type: none"> The AVID Class as Family: Building Relational Capacity What's Love Got to Do With It? The Essential Role of Attachment-Based Developmental Relationships in Learning and Leading Culturally Relevant Teaching: Empowering Students Culturally Relevant Teaching: Transforming Educators Academic Language and Literacy Architects: Language Building Through Culture and Identity

Component 2: Empowering Student Voice

Culturally relevant teaching is important in empowering student voice and engendering self-advocacy and leadership. When students become aware of and use the power of their voices, they feel more in control of their future and become informed and active decision makers.

Related AVID Anchor Standards	AVID Curricula	Core Strategies	AVID Professional Learning Opp's
<ul style="list-style-type: none"> Demonstrate persistence, flexibility, and adaptability (SA.SE.8) 	<ul style="list-style-type: none"> <i>AVID Culturally Relevant Teaching (Unit 2)</i> <i>AVID Academic Language and Literacy</i> 	<ul style="list-style-type: none"> Socratic Seminar Philosophical Chairs 	<ul style="list-style-type: none"> Fostering a Growth Mindset for K–12 Student Success Using the AVID Elective to Develop Non-Cognitive Skills: Grit, Self-Advocacy, and Leadership Culturally Relevant Teaching: Empowering Students Culturally Relevant Teaching: Transforming Educators Fostering an Equitable and Engaging Culture in Classrooms

Component 3: Holding High Expectations

Culturally relevant teaching practices inform instruction through a cultural lens that recognizes that although learning structures differ across cultures, expectations should not be lowered.

Related AVID Anchor Standards	AVID Curricula	Core Strategies	AVID Professional Learning Opp's
<ul style="list-style-type: none"> Apply learning to demonstrate knowledge and achieve success (SA.SE.10) 	<ul style="list-style-type: none"> <i>AVID Culturally Relevant Teaching (Unit 3)</i> 	<ul style="list-style-type: none"> Building Social Support Networks Goal, Plan, Action (GPA) 	<ul style="list-style-type: none"> Sustaining a Rigorous AVID System Leadership – Coaching Rigor Through WICOR WICOR to Raise the Rigor Engagement and Rigor Through Reading and Collaboration Culturally Relevant Teaching: Empowering Students Culturally Relevant Teaching: Transforming Educators

Component 4: Respecting Experiences

Culturally rich classrooms respect student experiences and build on their assets within the classroom community by exploring cultural referents, equity and equality, and the physical environments of culturally relevant classrooms.

Related AVID Anchor Standards	AVID Curricula	Core Strategies	AVID Professional Learning Opp's
<ul style="list-style-type: none">• Work productively and effectively in diverse teams with diverse perspectives (AP.C.2)	<ul style="list-style-type: none">• <i>AVID Culturally Relevant Teaching</i> (Unit 4)• <i>AVID Academic Language and Literacy</i> (Ch. 2)		<ul style="list-style-type: none">• Culturally Relevant Teaching: Empowering Students• Culturally Relevant Teaching: Transforming Educators• AVID Academic Language and Literacy• Academic Language and Literacy Architects: Language Building Through Culture and Identity• Fostering an Equitable and Engaging Culture in Classrooms

¹ Boyko, T., Briggs, P., Cobb, M., Dragoo, H., Ferreira, L., O'Connor, J., & Sanders, J. (2016). *AVID culturally relevant teaching: A schoolwide approach*. San Diego, CA: AVID Press.

² For information on all AVID Professional Learning Opportunities, visit <https://www.avidpl.org/>