

# AVID<sup>®</sup> and Cultural Relevance

Cultural Relevance is the only way to reach *all* students... and AVID can help you get there!



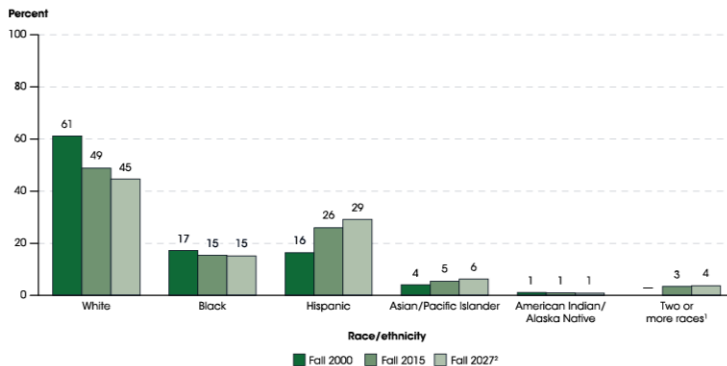
Explore Cultural Relevance through AVID's Professional Learning offerings:

[www.AVIDPL.org](http://www.AVIDPL.org)



## Public schools are becoming increasingly diverse!

**Figure 6.1** Percentage distribution of public school students enrolled in prekindergarten through 12th grade, by race/ethnicity: Fall 2000, Fall 2015, and Fall 2027



— Not available.

<sup>1</sup> In 2000, data on students of Two or more races were not collected.

<sup>2</sup> Projected.

NOTE: Race categories exclude persons of Hispanic ethnicity. Although rounded numbers are displayed, the figures are based on unrounded estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Enrollment Projection Model, 1972 through 2027. See Digest of Education Statistics 2017, table 203.50.

## What are the four components of a culturally rich classroom?

1. Building Relational Capacity
2. Empowering Student Voice
3. Holding High Expectations
4. Respecting Experiences

AVID supports your teachers in building a culturally rich classroom!

*“AVID's methodologies allowed my team to ensure access to rigorous classes with the proper academic and social supports.”*

Patrick Briggs

from <https://www.avid.org/blog/ensuring-equity>