



Crosswalk of Common Career Technical Core's (CCTC) Career Ready Practices to AVID

“The Common Career Technical Core (CCTC) is a state-led initiative to establish a set of rigorous, high-quality standards for Career Technical Education. The standards have been informed by state and industry standards and developed by a diverse group of teachers, business and industry experts, administrators and researchers.”¹

| CCTC Career Ready Practices 1: Act as a responsible and contributing citizen and employee. | | | |
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| Related AVID Anchor Standards | AVID Curricula | Core Strategies | AVID Professional Learning Opp's ² |
| <ul style="list-style-type: none"> Develop, demonstrate, and maintain motivation (SA.SE.6) | <ul style="list-style-type: none"> <i>AVID College and Careers</i> (Ch. 1) | <ul style="list-style-type: none"> Monitoring Motivation Goal Setting/Reflection AVID Elective Student Agreement | <ul style="list-style-type: none"> Counseling: Middle School or Counseling: High School Fostering a Growth Mindset for K-12 Student Success College and Career Readiness for All |
| CCTC Career Ready Practices 2: Apply appropriate academic and technical skills. | | | |
| <ul style="list-style-type: none"> Apply learning to demonstrate knowledge and achieve success (SA.SE.10) | <ul style="list-style-type: none"> <i>AVID Critical Thinking and Engagement</i> (Ch. 2) | <ul style="list-style-type: none"> Focused Note-Taking (Phase 5) | <ul style="list-style-type: none"> AVID Career and Technical Education (CTE) |
| CCTC Career Ready Practices 3: Attend to personal health and financial well-being. | | | |
| <ul style="list-style-type: none"> Attend to personal health, safety, and balance (including digital security) (SA.SE.3) | <ul style="list-style-type: none"> <i>AVID College and Careers</i> (Ch. 1) <i>AVID Critical Thinking and Engagement</i> (Ch. 2) | <ul style="list-style-type: none"> Managing Stress and Anxiety | <ul style="list-style-type: none"> Counseling: Middle School or Counseling: High School Culturally Relevant Teaching: Transforming Educators Culturally Relevant Teaching: Empowering Students |
| <ul style="list-style-type: none"> Make appropriate personal financial choices (SA.SE.4) | <ul style="list-style-type: none"> <i>AVID College and Careers</i> (Ch. 5) <i>Preparing for College</i> | <ul style="list-style-type: none"> Parent/Family Engagement Workshops | <ul style="list-style-type: none"> Preparing for College |

CCTC Career Ready Practices 4: Communicate clearly and effectively and with reason.

| Related AVID Anchor Standards | AVID Curricula | Core Strategies | AVID Professional Learning Opp's |
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| <ul style="list-style-type: none"> Revise writing to improve clarity and accomplish the writing purpose (AP.W.3) | <ul style="list-style-type: none"> <i>AVID Academic Language and Literacy</i> (Ch. 6) <i>AVID Writing for Disciplinary Literacy</i> | <ul style="list-style-type: none"> RAMP Writing Process (Step 3) | <ul style="list-style-type: none"> On-Demand and Timed Writing Reading- and Writing-to-Learn Strategies for the Elementary Classroom Learning Through Writing Content-Area Writing |
| <ul style="list-style-type: none"> Clearly communicate verbally and nonverbally, including appropriate usage of technology (AP.C.7) | <ul style="list-style-type: none"> <i>AVID Academic Language and Literacy</i> (Ch. 4) | <ul style="list-style-type: none"> Socratic Seminar Philosophical Chairs Collaborative Structures | <ul style="list-style-type: none"> AVID Academic Language and Literacy |

CCTC Career Ready Practices 5: Consider the environmental, social and economic impacts of decisions.

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| <ul style="list-style-type: none"> Evaluate the impact of decisions on others and the world (SA.SE.2) | <ul style="list-style-type: none"> <i>Service-Learning Project: AVID 11th Grade Weeks at a Glance</i> | <ul style="list-style-type: none"> Collaborative Structures | <ul style="list-style-type: none"> Culturally Relevant Teaching: Empowering Students |
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CCTC Career Ready Practices 7: Employ valid and reliable research strategies.

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| <ul style="list-style-type: none"> Evaluate the validity and reliability of both digital and print sources (AP.I.8) | <ul style="list-style-type: none"> <i>AVID College Readiness: Working with Sources</i> <i>AVID Writing for Disciplinary Literacy</i> (Ch. 7) | <ul style="list-style-type: none"> ASFI: Integrating Sources Into Text | <ul style="list-style-type: none"> Essential Academic Skills for College Readiness |
| <ul style="list-style-type: none"> Synthesize and organize information effectively, including usage of digital tools (AP.I.9) | <ul style="list-style-type: none"> <i>AVID College Readiness: Working with Sources</i> | <ul style="list-style-type: none"> ASFI: Analyzing a Prompt, Selective and Purpose-Driven Reading, Focused Note-Taking, Integrating Sources Into Text | <ul style="list-style-type: none"> Essential Academic Skills for College Readiness |

CCTC Career Ready Practices 9: Model integrity, ethical leadership and effective management.

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| <ul style="list-style-type: none"> Demonstrate integrity and ethical leadership, including online (SA.LO.1) | <ul style="list-style-type: none"> <i>AVID Critical Thinking and Engagement</i> (Ch. 5) <i>AVID Tutorial Guide</i> (Unit 3) | <ul style="list-style-type: none"> RECIPE for Leadership Socratic Seminar | <ul style="list-style-type: none"> Culturally Relevant Teaching: Empowering Students Digital Teaching & Learning |
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CCTC Career Ready Practices 10: Plan education and career paths aligned to personal goals.

| Related AVID Anchor Standards | AVID Curricula | Core Strategies | PL Modules & SI Strands |
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| <ul style="list-style-type: none"> Plan education and career path aligned to personal goals (OK.BCK.4) | <ul style="list-style-type: none"> <i>AVID College and Careers</i> (Ch. 3, Ch. 4, and Ch. 5) <i>Preparing for College</i> | <ul style="list-style-type: none"> Six-Year Plan Goal Setting | <ul style="list-style-type: none"> Counseling: Middle School or Counseling: High School Preparing for College Student Success |

CCTC Career Ready Practices 11: Use technology to enhance productivity.

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| <ul style="list-style-type: none"> Utilize technology as a tool for collaboration both synchronously and asynchronously (AP.C.6) | | <ul style="list-style-type: none"> AVID’s Digital Learning Framework: The 4 A’s (Adopt, Adapt, Accelerate, Advocate) | <ul style="list-style-type: none"> Digital Teaching and Learning – Foundations: Secondary Digital Teaching and Learning – Foundations: Elementary Digital Teaching and Learning – Advancing: Google Digital Teaching and Learning – Advancing: Microsoft Computer Science for the Content Classroom (Grades 3-12) in Collaboration with Amazon Future Engineer |
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CCTC Career Ready Practices 12: Work productively in teams while using cultural global competence.

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| <ul style="list-style-type: none"> Share responsibility among group members (AP.C.1) | <ul style="list-style-type: none"> <i>AVID Critical Thinking and Engagement</i> (Ch. 3) <i>AVID Tutorial Guide</i> (Unit 3) | <ul style="list-style-type: none"> Collaborative Structures | <ul style="list-style-type: none"> Culturally Relevant Teaching: Empowering Students Student Leadership |
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¹ Advance CTE. (n.d.). The Career Ready Practices. Retrieved from <https://careertech.org/cctc>

² For information on all AVID Professional Learning Opportunities, visit <https://www.avidpl.org/>