



Crosswalk of Common Core State Standards (CCSS) Anchor Standards for Speaking and Listening, Writing, and Reading to AVID

“The Common Core is a set of high-quality academic standards in mathematics and English language arts/literacy (ELA). These learning goals outline what a student should know and be able to do at the end of each grade. The standards were created to ensure that all students graduate from high school with the skills and knowledge necessary to succeed in college, career, and life, regardless of where they live.”¹

SPEAKING AND LISTENING

Comprehension and Collaboration			
AVID Anchor Standards	AVID Curricula	Core Strategies	AVID Professional Learning Opp's ²
<ul style="list-style-type: none"> Clearly communicate verbally and nonverbally, including appropriate usage of technology (AP.C.7) 	<ul style="list-style-type: none"> <i>AVID Academic Language and Literacy</i> (Ch. 4) <i>Reading for Disciplinary Literacy: A Schoolwide Approach</i> <i>Beyond Rigor: Transforming Teaching and Learning Digital Text</i> AVID Weekly: Literacy Connections Schoolwide AVID Elementary Weekly: Literacy Connections Schoolwide 	<ul style="list-style-type: none"> Socratic Seminar Philosophical Chairs Collaborative Structures 	<ul style="list-style-type: none"> AVID Academic Language and Literacy AVID DigitalXP ELA CoP Beyond Rigor SI Strand and Path Elevate: Cultivating Writing Schoolwide Secondary and Elementary
Presentation of Knowledge and Ideas			
<ul style="list-style-type: none"> Adapt speech to a variety of contexts and communicative tasks (AP.C.10) 	<ul style="list-style-type: none"> <i>AVID Academic Language and Literacy</i> (Ch. 4) <i>AVID Culturally Relevant Teaching</i> (Unit 2) <i>Beyond Rigor: Transforming Teaching and Learning Digital Text</i> 	<ul style="list-style-type: none"> Philosophical Chairs (Speed Formation) Extending Beyond the Text: Writing and Speaking Like a Content Expert 	<ul style="list-style-type: none"> AVID Academic Language and Literacy AVID DigitalXP ELA CoP Reading for Disciplinary Literacy

WRITING

Text Types and Purposes			
AVID Essential Skills	AVID Curricula	Core Strategies	AVID Professional Learning Opp's
<ul style="list-style-type: none"> • Compose a variety of text types (AP.W.1) 	<ul style="list-style-type: none"> • <i>AVID Academic Language and Literacy</i> (Ch. 6) • <i>AVID Writing for Disciplinary Literacy</i> • <i>Beyond Rigor: Transforming Teaching and Learning Digital Text</i> • AVID Weekly: Literacy Connections Schoolwide • AVID Elementary Weekly: Literacy Connections Schoolwide 	<ul style="list-style-type: none"> • Using Modes of Writing to Build Disciplinary Literacy • Understanding the Writing Process 	<ul style="list-style-type: none"> • Learning Through Writing • Content-Area Writing • Elevate: Cultivating Writing Schoolwide Secondary and Elementary • AVID DigitalXP ELA CoP
Production and Distribution of Writing			
<ul style="list-style-type: none"> • Revise writing to improve clarity and accomplish the writing purpose (AP.W.3) 	<ul style="list-style-type: none"> • <i>AVID Academic Language and Literacy</i> (Ch. 6) • <i>AVID Writing for Disciplinary Literacy</i> • <i>Beyond Rigor: Transforming Teaching and Learning Digital Text</i> 	<ul style="list-style-type: none"> • RAMP • Writing Process (Step 3) • Understanding “Revision Consciousness” Through the 3 R’s- Reread, Rethink, and Rewrite 	<ul style="list-style-type: none"> • Reading- and Writing-to-Learn Strategies for the Elementary Classroom • Content-Area Writing • AVID DigitalXP ELA CoP • Elevate: Cultivating Writing Schoolwide Secondary and Elementary
<ul style="list-style-type: none"> • Polish writing through editing and proofreading (AP.W.4) 	<ul style="list-style-type: none"> • <i>AVID Academic Language and Literacy</i> (Ch. 6) • <i>AVID Writing for Disciplinary Literacy</i> • <i>Beyond Rigor: Transforming Teaching and Learning Digital Text</i> 	<ul style="list-style-type: none"> • Writing Process (Step 4) • Polishing- Word Choice and Bringing Writing to Life • Polishing- Systematic Proofreading • Editing and Proofreading—Peer Review Conferences 	<ul style="list-style-type: none"> • Learning Through Writing • Content-Area Writing • Elevate: Cultivating Writing Schoolwide Secondary and Elementary • AVID DigitalXP ELA CoP

Research to Build and Present Knowledge

<ul style="list-style-type: none"> Evaluate the validity and reliability of both digital and print sources (AP.I.8) 	<ul style="list-style-type: none"> <i>AVID Writing for Disciplinary Literacy: A Schoolwide Approach</i> (Ch. 7) <i>AVID Reading for Disciplinary Literacy: A Schoolwide Approach</i> <i>Beyond Rigor: Transforming Teaching and Learning Digital Text</i> AVID Weekly: Literacy Connections Schoolwide AVID Elementary Weekly: Literacy Connections Schoolwide 	<ul style="list-style-type: none"> Deepening Inquiry Through Research Evaluating Sources Focused Note-Taking for a Research Project 	<ul style="list-style-type: none"> Beyond Rigor: Transforming Teaching and Learning
<ul style="list-style-type: none"> Synthesize and organize information effectively, including usage of digital tools (AP.I.9) 	<ul style="list-style-type: none"> <i>AVID Writing for Disciplinary Literacy: A Schoolwide Approach</i> <i>Beyond Rigor: Transforming Teaching and Learning Digital Text</i> 	<ul style="list-style-type: none"> Using Direct Quotations vs. Summarizing or Paraphrasing Synthesizing Information Citation Circles 	<ul style="list-style-type: none"> Beyond Rigor: Transforming Teaching and Learning

READING

Key Ideas and Details

AVID Essential Skills	AVID Curricula	Core Strategies	AVID Professional Learning Opp's
<ul style="list-style-type: none"> Cite evidence and support claims (AP.I.10) 	<ul style="list-style-type: none"> <i>AVID Writing for Disciplinary Literacy: A Schoolwide Approach</i> (Ch. 7) <i>AVID Reading for Disciplinary Literacy: A Schoolwide Approach</i> <i>Beyond Rigor: Transforming Teaching and Learning Digital Text</i> AVID Weekly: Literacy Connections Schoolwide AVID Elementary Weekly: Literacy Connections Schoolwide 	<ul style="list-style-type: none"> Socratic Seminar Philosophical Chairs Socratic Seminar- Citation Circles 	<ul style="list-style-type: none"> Elevate: No Limits: Transforming Literacy Through Content Area Reading DigitalXP ELPs

Craft and Structure

- Interact with the text to process information as it is read (AP.R4)

- *AVID Academic Language and Literacy* (Ch. 5)
- *AVID Elementary Foundations* (Ch. 5)
- *AVID Reading for Disciplinary Literacy: A Schoolwide Approach*
- *AVID Writing for Disciplinary Literacy: A Schoolwide Approach*
- *Beyond Rigor: Transforming Teaching and Learning Digital Text*
- AVID Weekly: Literacy Connections Schoolwide
- AVID Elementary Weekly: Literacy Connections Schoolwide

- Socratic Seminar
- Focused Note-Taking (Phase 2)
- Says, Means, Matters
- Questioning the Text as a Content Expert
- Marking the Text as a Content Expert

- Reading- and Writing-to-Learn Strategies for the Elementary Classroom
- Reading for Disciplinary Literacy
- Elevate: Academic Language and Literacy Architects: Language Building Through Culture & Identity
- Elevate: No Limits: Transforming Literacy Through Content Area Reading

Integration of Knowledge and Ideas

- Extend beyond the text by using academic thinking skills (applying, analyzing, evaluating, and/or synthesizing key learning) (AP.R5)

- *AVID Academic Language and Literacy* (Ch. 5)
- *AVID Reading for Disciplinary Literacy: A Schoolwide Approach*
- *Beyond Rigor: Transforming Teaching and Learning Digital Text*
- AVID Weekly: Literacy Connections Schoolwide
- AVID Elementary Weekly: Literacy Connections Schoolwide

- Focused Note-Taking (Phase 5)
- Developing Content-Expert Readers and Thinkers

- Reading for Disciplinary Literacy
- Elevate: No Limits: Transforming Literacy Through Content Area Reading

Range of Reading and Level of Text Complexity

AVID Essential Skills

- Select a text according to the reading purpose (AP.R1)

AVID Curricula

- *AVID Academic Language and Literacy* (Ch. 5)

Core Strategies

- Read Like a Content Expert
- Literacies Within the Disciplines
- Selecting a Rigorous Text

AVID Professional Learning Opp's

- Critical Reading Strategies for the Elementary Classroom
- Reading for Disciplinary Literacy

- *AVID Reading for Disciplinary Literacy*
- Elevate: No Limits: Transforming Literacy Through Content Area Reading
- *Beyond Rigor: Transforming Teaching and Learning Digital Text*

- Selecting Text Through Content and Academic Thinking Skills

- Elevate: No Limits: Transforming Literacy Through Content Area Reading

¹ Common Core State Standards Initiative. (n.d.). Anchor standards. Retrieved from <http://www.corestandards.org/ELA-Literacy/CCRA/>

² For information on all AVID Professional Learning Opportunities, visit <https://www.avidpl.org/>