AVID does not change *what* STEM instructors are teaching; it changes *how* they teach their subjects.

**AVID Engineering Design Process**

- **PROBE**: Always Ask Questions & Identify Opportunities
- **PROBLEM**: Evaluate, Research, & Define
- **PLAN**: Brainstorm Solutions, Draft Designs, & Create Prototypes
- **PRACTICE**: Test, Evaluate, & Optimize the Prototyped Model(s)
- **PRESENT**: Share Results & Apply Solutions

“Through my AVID training, I've learned how to build relational capacity with students that opens the door to more authentic classroom experiences, where my students can connect the math concepts they're learning to their lives and the broader world that awaits them.”

Anthony Ritz, Math Teacher, O'Farrell Charter School

**Explore STEM-related AVID Professional Learning Opportunities:**

www.AVIDPL.org

Learn more about how AVID can support your work in STEM by visiting avid.org.