AVID and Nepris work together to virtually connect career professionals with educators and students to bring real world relevance to curriculum and provide career exposure.

**Why AVID Educators Use Nepris**

- Access to professionals as guest speakers
- Tie curriculum to the real world
- Create equitable opportunity by removing geographic barriers
- Connect students with the local and global community
- Save time
- Impactful for grades K-12
- Practice WICOR strategies (See p. 2)

**CONTACT US TODAY!**

support@nepris.com
avidcare@avid.org

www.nepris.com
www.avid.org
12 AVID WICOR Strategies that can be used with Nepris Sessions:

**Before**
- Students generate Costa's Levels of Thinking level 1, 2, and 3 questions to ask the presenter (I)
- Students use the AVID Reading Process to critically read a text related to the content of the presentation (R)
- Students complete a Quickwrite to activate their thinking related to the content of the presentation (W)
- Students conduct research related to the content of the presentation (I)

**During**
- Students take Focused notes during the presentation (W, O, R)
- Students create a Vocabulary Log of new vocabulary they heard during the presentation (W, R)
- The presenter utilizes a 10-2-2 presentation format, with 10 minutes of speaking, 2 minutes of collaborative processing and question-generating, 2 minutes of individual processing (I, C)
- Students utilize public speaking skills to ask questions of the presenter (C)

**After**
- Students complete a learning log over the presentation (W)
- Students set goals of what they would need to do if they wanted to pursue the career field of the presenter (O)
- The teacher facilitates a Philosophical Chairs or Socratic Seminar related to the content of the presentation (C)
- Students organize their notes from Nepris presentations in a designated section of their binder (O)