



AVID and Nepris work together to virtually connect career professionals with educators and students to bring real world relevance to curriculum and provide career exposure.



AVID EDUCATORS
& LEARNERS



FIND, MATCH, CONNECT, &
ENGAGE USING NEPRIS



INDUSTRY
PROFESSIONALS

Why AVID Educators Use Nepris

- Access to professionals as guest speakers
- Tie curriculum to the real world
- Create equitable opportunity by removing geographic barriers
- Connect students with the local and global community
- Save time
- Impactful for grades K-12
- Practice WICOR strategies (See p. 2)



12 AVID WICOR Strategies that can be used with Nepris Sessions:

Before

- Students generate Costa's Levels of Thinking level 1, 2, and 3 questions to ask the presenter **(I)**
- Students use the AVID Reading Process to critically read a text related to the content of the presentation **(R)**
- Students complete a Quickwrite to activate their thinking related to the content of the presentation **(W)**
- Students conduct research related to the content of the presentation **(I)**



Writing

During

- Students take Focused notes during the presentation **(W, O, R)**
- Students create a Vocabulary Log of new vocabulary they heard during the presentation **(W, R)**
- The presenter utilizes a 10-2-2 presentation format, with 10 minutes of speaking, 2 minutes of collaborative processing and question-generating, 2 minutes of individual processing **(I,C)**
- Students utilize public speaking skills to ask questions of the presenter **(C)**

Inquiry

Collaboration

Organization

Reading

After

- Students complete a learning log over the presentation **(W)**
- Students set goals of what they would need to do if they wanted to pursue the career field of the presenter **(O)**
- The teacher facilitates a Philosophical Chairs or Socratic Seminar related to the content of the presentation **(C)**
- Students organize their notes from Nepris presentations in a designated section of their binder **(O)**