Explore the 2020–2021 AVID Path to Schoolwide Strand Options

With nearly 50 strands for educators to choose from, this interactive Strand Guide will assist you in finding the best strand options for accelerating and deepening your school’s AVID implementation. Path to Schoolwide trainings are open to educators who are new to AVID and those looking to advance through the strand sequence they began at Summer Institute. These two-day trainings are offered all across the nation. School systems can also work with their AVID Center Program Manager to explore bringing a Path to Schoolwide training to their district. Learn more and review current Path to Schoolwide trainings or contact your local AVID Center for more information.

How to Navigate

1. View the Master Strand List on the next two pages. Once there, you can search by role and then note year(s) of attendance in the strand sequence.

2. Click on any strand title to link to the strand description.

3. To go back to the master list, click on the button that you’ll find in the top right corner on every page.

This symbol indicates that the strand uses eLearning and/or digital tools. Check the strand descriptions for device requirements.

If you would like to view all strand offerings and descriptions by role, click on the categories below:

- AVID Elementary
- AVID Elective
- AVID Schoolwide
- Content Area
- Counseling
- Leadership
- Pre-College and Postsecondary Support

Note: Not all strands will be offered at every Path training, and strands may be canceled due to low enrollment.

Don’t Miss AVID Summer Institute!

You can continue your AVID professional learning during the summer at an AVID Summer Institute! These professional learning events are unlike any other. Plan to join us at one of these energetic, inspiring three-day experiences, where you will have ample time to meet with your AVID Site Team and peers as you enjoy strands and plan for the next school year. You can find the latest information on upcoming AVID Summer Institutes at avid.org/summer-institute.
2020 AVID Master Strand List

Search by role then strand sequence:

1 1st Year 2 2nd Year 3 3rd Year 4 4th Year

Click an interactive strand title below to link to the description.
Note: New and revised strands are highlighted in blue.

AVID Elementary (AE) strands are for contracted AE sites only.

AVID Elementary Teachers Year

AE: Foundations Implementation (Grades K–2) 1
AE: Foundations Implementation (Grades 3–6) 1
AVID Bridges to Success: A Schoolwide Approach 1
AE: Just WICORize It! 2
AE: The Art of Inquiry 3
AE: STEM (Grades 3–6) 3
Digital Teaching and Learning—Foundations: Elementary (Grades 3–6) 3
AVID Academic Language and Literacy: A Schoolwide Approach 3
Reading for Disciplinary Literacy: A Schoolwide Approach 3
Culturally Relevant Teaching: Empowering Students 3
Culturally Relevant Teaching: Transforming Educators 3
Digital Teaching and Learning—Advancing: Google 3
Digital Teaching and Learning—Advancing: Microsoft 3
Digital Teaching and Learning—Advancing: Leadership 3
Learning Through Writing: A Schoolwide Approach 3
Content-Area Writing: A Schoolwide Approach 3

AVID Elementary Administrators

AE: Leadership for Implementation 1
AE: Leadership for Advancing 2
Leadership for AVID Schoolwide 2
AE: Foundations Implementation (Grades K–2) 3
AE: Foundations Implementation (Grades 3–6) 3
AVID Bridges to Success: A Schoolwide Approach 3
AE: STEM (Grades 3–6) 3
Digital Teaching and Learning—Foundations: Elementary (Grades 3–6) 3
Digital Teaching and Learning—Advancing: Google 3
Digital Teaching and Learning—Advancing: Microsoft 3
Digital Teaching and Learning—Advancing: Leadership 3
Culturally Relevant Teaching: Transforming Educators 4

AVID Secondary

AVID Academic Elective Teachers and AVID Coordinators Year

Implementation: Middle School or High School 1
Tutorology (Revised) 2
Advancing the AVID Elective: Middle School and High School 3
AVID Academic Language and Literacy: A Schoolwide Approach 4
Learning Through Writing: A Schoolwide Approach 4
Content-Area Writing: A Schoolwide Approach 4
Harnessing the Power of Student Engagement 4
Reading for Disciplinary Literacy: A Schoolwide Approach 4
Beyond Rigor: Transforming Teaching & Learning 4
Culturally Relevant Teaching: Empowering Students 4
Culturally Relevant Teaching: Transforming Educators 4
Digital Teaching and Learning—Foundations: Secondary 4
Digital Teaching and Learning—Advancing: Google 4
Digital Teaching and Learning—Advancing: Microsoft 4
Digital Teaching and Learning—Advancing: Leadership 4
Preparation for College 4
STEM Middle School (not available until August 15) 4
Student Success 4

Administrators and AVID Coordinators

Leadership for Implementation: Middle School and High School 1
Leadership for Advancing 2
Leadership for AVID Schoolwide 2
AVID Academic Language and Literacy: A Schoolwide Approach 3
Learning Through Writing: A Schoolwide Approach 3
Content-Area Writing: A Schoolwide Approach 3
Reading for Disciplinary Literacy: A Schoolwide Approach 3
Beyond Rigor: Transforming Teaching & Learning 4
Culturally Relevant Teaching: Empowering Students 4
Culturally Relevant Teaching: Transforming Educators 4
Digital Teaching and Learning—Foundations: Secondary 4
Digital Teaching and Learning—Advancing: Google 4
Digital Teaching and Learning—Advancing: Microsoft 4
Digital Teaching and Learning—Advancing: Leadership 4
Preparing for College 4
STEM Middle School (not available until August 15) 4
Student Success 4
Strengthening Pathways – Secondary to Higher Education Tutorology (Revised) 4

Continued on following page
2020 AVID Master Strand List (continued)

Click an interactive strand title below to link to the strand description.

### AVID Secondary

#### Counselors

- Counseling: Middle School or High School 1
- Preparing for College 2
- AVID Academic Language and Literacy: A Schoolwide Approach 3
- Culturally Relevant Teaching: Empowering Students 3
- Culturally Relevant Teaching: Transforming Educators 3
- Digital Teaching and Learning—Foundations: Secondary 3
- Digital Teaching and Learning—Advancing: Google 3
- Digital Teaching and Learning—Advancing: Microsoft 3
- Digital Teaching and Learning—Advancing: Leadership 3
- Leadership for AVID Schoolwide 3
- Student Success 3
- Tutorology (Revised) 3

#### AVID Excel Academic Elective Teachers, Administrators, and District Leaders

*These strands are for contracted AVID Excel sites and are available only at Summer Institutes.*

- AVID Excel Implementation* 1
- AVID Excel Scholar Groups* 2
- AVID Excel Advancing* 3
- Learning Through Writing: A Schoolwide Approach 4
- Content-Area Writing: A Schoolwide Approach 4
- Reading for Disciplinary Literacy: A Schoolwide Approach 4
- Beyond Rigor: Transforming Teaching & Learning 4
- Culturally Relevant Teaching: Empowering Students 4
- Culturally Relevant Teaching: Transforming Educators 4
- Digital Teaching and Learning—Foundations: Secondary 4
- Digital Teaching and Learning—Advancing: Google 4
- Digital Teaching and Learning—Advancing: Microsoft 4
- Digital Teaching and Learning—Advancing: Leadership 4
- STEM Middle School (not available until August 15) 4

#### District Leadership

- One-Day District Leadership: Districtwide AVID Defined 1
- One-Day District Leadership: Exploring the Domains of Systems and Instruction 2

### AVID Secondary

#### Content-Area Teachers

- Mathematics 1 1
- Science 1 1
- English Language Arts: Exploring Texts with Strategic Reading 1 2
- English Language Arts: Informing Ourselves and Others Through Writing and Speaking 1 2
- History/Social Science Through High Engagement Strategies 1 2
- History/Social Science Through Critical Thinking and Inquiry 1 2
- AVID Academic Language and Literacy: A Schoolwide Approach 1 2 3
- AVID Career and Technical Education (CTE) 1 2 3
- Harnessing the Power of Student Engagement 1 2 3
- Reading for Disciplinary Literacy: A Schoolwide Approach 1 2 3
- Student Success 1 2 3
- AVID Bridges to Success: A Schoolwide Approach 1 2 3
- Learning Through Writing: A Schoolwide Approach 1 2 3
- Content-Area Writing: A Schoolwide Approach 1 2 3
- Mathematics 2 2
- Science 2 2
- Culturally Relevant Teaching: Transforming Educators 2 3
- Culturally Relevant Teaching: Empowering Students 2 3
- Digital Teaching and Learning—Foundations: Secondary 2 3
- Digital Teaching and Learning—Advancing: Google 2 3
- Digital Teaching and Learning—Advancing: Microsoft 2 3
- Digital Teaching and Learning—Advancing: Leadership 2 3
- STEM Middle School (not available until August 15) 2 3
- Beyond Rigor: Transforming Teaching & Learning 2 3
- Preparing for College 3

### Pre-College and Postsecondary Support

These strands will be offered only at certain Path trainings. View the locations and dates with strand offerings here.

- Harnessing the Power of Student Engagement 1 2 3 4
- Best Practices for Course Design and Delivery 1 2 3 4
- College Success – First Year and Beyond 1 2 3 4
- Strengthening Pathways – Secondary to Higher Education 1 2 3 4
AVID Elementary Strands

AVID Elementary: Foundations Implementation (Grades K–2)
This strand is designed for elementary educators (grades K–2) who are new to AVID Elementary. Participants will practice and discuss strategies, activities, and lessons focused on WICOR® (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies in order to facilitate students’ access to rigorous academics across all content areas. This strand aligns with the AVID Elementary: Foundations Implementation (Grades 3–6) strand but is designed with developmentally appropriate on-ramps for use in a primary classroom. By attending this strand, participants will develop a clear understanding of WICOR and the K–2 educator’s role in an AVID Schoolwide system that provides differentiated instruction to students to help develop a culture of student success, academic achievement, and college and career awareness.

Prerequisite: Contracted AVID Elementary member site for the upcoming school year.

Curriculum: AVID Elementary Foundations: A Schoolwide Implementation Resource

AVID Elementary: Foundations Implementation (Grades 3–6)
This strand is designed for grade 3–6 educators who are new to AVID Elementary. Participants will practice and discuss strategies, activities, and lessons focused on WICOR methodologies in order to facilitate students’ access to rigorous academics across all content areas. As a result of this strand, participants will develop a clear understanding of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) and their role in an AVID Schoolwide system that provides differentiated instruction to students to help develop a culture of student success, academic achievement, and college and career awareness.

Prerequisite: Contracted AVID Elementary member site for the upcoming school year.

Curriculum: AVID Elementary Foundations: A Schoolwide Implementation Resource

AVID Bridges to Success: A Schoolwide Approach
This strand is designed for educators and school sites that work with grades 5–8 and are new to AVID or would like to implement AVID strategies across disciplines. Bridges would be appropriate for educators at K–8, middle school, and junior high AVID sites, or upper elementary teachers at established AVID Elementary sites advancing implementation toward AVID Schoolwide. Participants will be trained in WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies, strategies for student success, and building a culture of student growth mindset in order to facilitate students’ success in rigorous content across all content areas. Participants will understand the educator’s role in preparing an adolescent student to take the next step toward college and career readiness through individual determination.

Prerequisite: None

Curriculum: AVID Bridges to Success: A Schoolwide Approach
AVID Elementary: Just WICORize It!
This strand is designed for experienced AVID Elementary educators and Site Teams, with guidance and support for developing engaging and rigorous instruction within their daily lessons through incorporation of embedded AVID Elementary methodologies and WICOR strategies. Teams will engage in the process of identifying effective AVID Elementary WICOR strategies and will plan lessons that embed these strategies, as well as differentiation, for instruction across core content. Educators/teams are supported during the process, with resources and guidance, as well as opportunities for collaboration, and will leave with experience and greater expertise in developing differentiated WICOR-ized lessons that facilitate students’ access to rigorous content.

**Prerequisite:** Successful completion of AVID Elementary Foundations, Bridges, or Leadership strand.

**Curriculum:** *AVID Critical Thinking and Engagement: A Schoolwide Approach*

AVID Elementary: The Art of Inquiry
The Art of Inquiry is designed for experienced AVID Elementary educators who are ready to delve deeply into strengthening their students' and their own abilities to think critically and question systematically across content areas. Teachers should have at least one year of implementation experience to scaffold to this next level of metacognition and inquiry. Participants will examine ways to build an inquiry-rich classroom culture and to use WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies to implement new inquiry techniques. Participants will explore ways to support the focus of their Site Team in the development of inquiry across all content areas and levels.

**Prerequisite:** Successful completion of AVID Elementary Foundations, Bridges, or Leadership strand.

**Curriculum:** *AVID Critical Thinking and Engagement: A Schoolwide Approach*
AVID Elective Strands

Implementation: High School
This strand is reserved for high school educators serving as first-year AVID Elective classroom teachers and AVID coordinators who teach the AVID Elective class and may also coordinate the AVID College and Career Readiness System at their school site. This strand focuses on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies and accessing AVID resources used to implement the AVID curriculum in the AVID Elective. These skills are needed to effectively advocate for AVID students and AVID Schoolwide in order to provide increased college readiness opportunities for all students. By completing this strand, participants will have the opportunity to receive a digital badge representing their learning experience.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisite: None
Curriculum: AVID Secondary Implementation Resource

Implementation: Middle School
This strand is reserved for middle school educators serving as first-year AVID Elective classroom teachers and AVID coordinators who teach the AVID Elective class and may also coordinate the AVID College and Career Readiness System at their school site. This strand focuses on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies and accessing AVID resources used to implement the AVID curriculum in the AVID Elective. These skills are needed to effectively advocate for AVID students and AVID Schoolwide in order to provide increased college readiness opportunities for all students. By completing this strand, participants will have the opportunity to receive a digital badge representing their learning experience.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisite: None
Curriculum: AVID Secondary Implementation Resource
Tutorology – Revised
This strand is reserved for second-year AVID Elective teachers and AVID Site Coordinators who teach the AVID Elective class. Participants will learn to empower students to exercise their agency through the 10 Steps of the AVID Tutorial Process as well as help students develop college and career readiness skills. Participants will also practice strategies for coaching tutorial members before, during, and after tutorials. By completing this strand, participants will have the opportunity to receive a digital badge representing their learning experience.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisite: Successful completion of AVID Summer Institute Implementation strand (either High School or Middle School) or a beginning strand appropriate for your Site Team role.


Advancing the AVID Elective: Middle School and High School
This strand is reserved for experienced AVID Elective teachers and focuses on continuous improvement of the AVID Elective class through advanced implementation of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies and instructional practices that support all students. Participants will explore the AVID Anchor and Elective Standards and help students get to the “Why” of what they are learning, thereby developing their student agency. Participants will apply new coaching and language tools to the revised 10 Steps of the AVID Tutorial Process to increase the rigor of tutorials. By completing this strand, participants will have the opportunity to receive a digital badge representing their learning experience.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisites: Successful completion of AVID Summer Institute Implementation strand (either High School or Middle School) and Tutorology strand, or equivalent training in the 2012 AVID Tutorology materials.

Curriculum: AVID College and Careers: A Schoolwide Approach
AVID Schoolwide Strands

Disciplinary Literacy Strands

AVID Academic Language and Literacy: A Schoolwide Approach
This strand is designed for schoolwide content teachers to support academic language and literacy in elementary and secondary classroom settings. Participants will connect WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) with intentional language development routines to strengthen listening, speaking, reading, and writing literacy for all students. AVID Schoolwide team members will align philosophies and instructional practices to help their students navigate rigorous content, achieve academically, and adequately prepare for college and career success.

Prerequisite: None
Curriculum: AVID Academic Language and Literacy: A Schoolwide Approach

Learning Through Writing: A Schoolwide Approach
When writing is used strategically as a learning tool in every classroom, students engage with and process their learning at deeper levels, educators collect valuable formative data to guide instruction, and everyone in the school gets better at writing. Perfect for educators working in any subject and with any age of students, this strand builds understandings of learning-through-writing instructional practices, unpacks ways to teach and scaffold focused note-taking, and explores easy-to-implement writing strategies to build students’ capacities to access rigorous content and grow as learners.

Prerequisite: None
Curriculum: AVID Writing for Disciplinary Literacy: A Schoolwide Approach

Content-Area Writing: A Schoolwide Approach
Academic writing in content areas rarely involves a five-paragraph essay and often looks more like responding to a Document Based Question (DBQ), developing a Claim, Evidence, Reasoning (CER), or responding to a Free Response Question (FRQ). Any educator wanting to see their students become proficient writers within their content area or who is faced with the daunting task of preparing students for rigorous assessments involving writing is the intended audience for this strand. This strand provides educators with tools, strategies, and resources for incorporating authentic disciplinary writing into their instructional practice and teaching students how to write like mathematicians, historians, scientists, or any other content expert.

Prerequisite: It is recommended that participants have attended Reading for Disciplinary Literacy (formerly Critical Reading) before attending this strand.
Curriculum: AVID Writing for Disciplinary Literacy: A Schoolwide Approach
Reading for Disciplinary Literacy: A Schoolwide Approach

This strand focuses on implementing research-based reading practices across all content areas and grade levels to promote a schoolwide approach to disciplinary literacy. Participants will learn how to approach reading as a content expert, empowering student inquiry through reading in their specific content area. Intentionally integrating academic thinking skills and the gradual release of responsibility model into the reading process ensures all students have the college and career readiness skills necessary for thriving in the 21st century.

This strand is ideal for educators who want to increase the level of academic rigor and discourse in their classrooms through literacy and the implementation of technology to further student learning. By completing this strand, educators will have the opportunity to receive a digital badge representing their learning experience.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisites: AVID Elective teachers: Successful completion of AVID Summer Institute Implementation strand (either High School or Middle School), Tutorology strand (or equivalent training in 2012 Tutorology materials), and Advancing the AVID Elective: Middle School and High School strand; Subject-area teachers: No prerequisite.

Curriculum: AVID Reading for Disciplinary Literacy: A Schoolwide Approach

Beyond Rigor: Transforming Teaching and Learning – New!

This strand will engage middle school, high school, and higher education educators in how to apply rigorous disciplinary-literacy-based practices to authentic research or project-based learning experiences within every content area. Educators will experience learning that moves beyond rigor with the intentional integration of social and emotional learning, student agency, and educator agency in an AVID schoolwide environment.

By completing this strand, educators will have the opportunity to receive a digital badge representing their learning experience.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisite: It is strongly recommended that participants have attended Content-Area Writing and/or Reading for Disciplinary Literacy (formerly Critical Reading). Instructional technology will be a robust component of this strand, so being comfortable with using instructional technology in the classroom will enhance the participant experience.

Curriculum: Beyond Rigor: Transforming Teaching and Learning
Culturally Relevant Teaching Strands

Culturally Relevant Teaching: Transforming Educators
This strand is designed for AVID administrators, coordinators, AVID Elective teachers, and Site Team members who are ready to work with their sites to conduct self-examination and address issues of race, class, gender, sexual orientation, and accountability through a growth mindset. The strand will provide a framework of effective methodologies that validate the cultures of all students in the classroom and on the campus. These research-based strategies will enhance the site’s curriculum and help students make relevant learning connections to increase subject-matter comprehension. After attending this strand, participants will understand how to create multi-dimensional lessons while incorporating rigor for various learning styles. Come ready to engage with colleagues in community-building activities and critical conversations around race, gender, class, sexual orientation, ability, and language, as well as other culturally relevant topics, all designed to equip participants with practical strategies for transforming educators in our classrooms, schools, and districts.

Prerequisite: None
Curriculum: AVID Culturally Relevant Teaching: A Schoolwide Approach

Culturally Relevant Teaching: Empowering Students
The cultural, ethnic, and linguistic diversity of our students brings value and assets to our classrooms and communities. This strand brings educators together to explore strategies and lessons that help empower students through examination, validation, and celebration of their own and others’ cultures. Come ready to engage with colleagues in community-building activities and critical conversations around race, gender, class, sexual orientation, and other culturally relevant topics, all designed to equip participants with practical strategies for empowering students in our classrooms, schools, and districts. This strand welcomes all school and district staff and provides a forum for everyone to collaborate around equity and culturally relevant practice in support of our students.

Prerequisite: Completion of Culturally Relevant Teaching: Transforming Educators strand is strongly suggested but not required.
Curriculum: AVID Culturally Relevant Teaching: A Schoolwide Approach
AVID Digital Teaching and Learning Strands

Digital Teaching and Learning – Foundations: Elementary (Grades 3–6)
The AVID Digital Teaching and Learning – Foundations: Elementary (Grades 3–6) strand brings educators together to experience and explore digital strategies and resources appropriate for students in grades 3–6 using collaboration, communication, and choice to engage students in learning and knowledge creation. Elementary teachers will connect with colleagues in building a technology-rich classroom culture, infusing AVID methodologies both digitally and face to face. This strand is designed to support experienced AVID Elementary teachers and instructional support staff in blending WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) with digital strategies to prepare students with the skills they need to be college- and career-ready. Participants are supported during the process with best-practice pedagogy, resources, and guidance on how to use technology to facilitate student learning and engagement. By completing this strand, educators will have the opportunity to receive a digital badge representing their learning experience.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisites: Participants should have attended at least one Summer Institute strand or Path to Schoolwide training equivalent; be familiar with WICOR instructional practices so they can discern the enhancements and challenges of transitioning to a digital learning environment; currently work with students who have daily in-class access to technology; understand device classroom management; have experimented with lessons using technology with AVID instructional practices and be interested in further enhancing WICOR with digital strategies; be able to navigate multiple browser windows/tabs and save and locate files on their device; have access to a district-preferred cloud platform and be able to log in and create and share documents; have a device with the capacity to connect to a Wi-Fi network outside their school.

Curriculum: None

Digital Teaching and Learning – Foundations: Secondary
Digital Teaching and Learning – Foundations: Secondary brings educators together to experience and explore digital strategies and resources in a blended learning environment, using collaboration, communication, and choice to engage students in their learning and knowledge creation. Come ready to connect with colleagues in building a technology-rich classroom culture, infusing AVID methodologies both digitally and face to face. This strand is designed for secondary educators experienced in AVID methodologies in all content areas, as well the AVID Elective. This strand blends WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies with technology tools to prepare students with the skills that they need to be college- and career-ready. Participants are supported during the process with best-practice pedagogy, resources, and guidance on how to use technology to facilitate student learning and engagement. By completing this strand, educators will have the opportunity to receive a digital badge representing their learning experience.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.
**Prerequisites:** Participants should have attended at least one Summer Institute strand or Path to Schoolwide training equivalent; be familiar with WICOR instructional practices so they can discern the enhancements and challenges of transitioning to a digital learning environment; currently work with students who have daily in-class access to technology; understand device classroom management; have experimented with lessons using technology with AVID instructional practices and be interested in further enhancing WICOR with digital strategies; be able to navigate multiple browser windows/tabs and save and locate files on their device; have access to a district-preferred cloud platform and be able to log in and create and share documents; have a device with the capacity to connect to a Wi-Fi network outside their school.

**Curriculum:** None

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**Digital Teaching and Learning – Advancing: Google**

AVID Digital Teaching and Learning – Advancing strands are best suited to participants whose schools or districts have been on the 1:1 journey for four or more years. If you are in a school or district that is in the early stages (planning through the first three years) of 1:1 technology implementation, the Digital Teaching and Learning – Foundations strands are a more appropriate fit.

Learning is a story. Educators in the Digital Teaching and Learning – Advancing: Google strand will learn how to empower students to create a personalized story of their learning as digital citizens in a global society. This strand integrates Google tools with AVID methodologies in order to prepare students with key skills they will need in the 21st century to be college- and career-ready. Through a metacognitive lens, participants will learn how to use the 4 A’s™ (Adopt, Adapt, Accelerate, and Advocate), WICOR (Writing, Inquiry, Collaboration, Organization, and Reading), digital storytelling, and eBinders to enhance and extend student voice. Focusing on learning first, participants will develop a plan for intentional integration of digital tools in a student-centered classroom, allowing students to develop into innovative designers and creative communicators. By completing this strand, educators will have the opportunity to receive a digital badge representing their learning experience.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

**Prerequisites:** Participants should have attended at least one Summer Institute strand or Path to Schoolwide training and be familiar with WICOR Strategies; have taken Digital Teaching and Learning – Foundations and/or have 4 or more years in a 1:1 classroom environment; work in a district where Google is the preferred platform; be able to navigate multiple browser windows/tabs and save and locate files and create and share documents on their device; have a device with the capacity to connect to a Wi-Fi network outside their school.

**Curriculum:** None

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**Digital Teaching and Learning – Advancing: Microsoft**

AVID Digital Teaching and Learning – Advancing strands are best suited to participants whose school or district has been on the 1:1 journey for four or more years. If you are in a school or district that is in the early stages (planning through the first three years) of 1:1 technology implementation, the Digital Teaching and Learning – Foundations strands are a more appropriate fit.

Learning is a story. Educators in the Digital Teaching and Learning Advancing – Microsoft strand will learn how to empower students to create a personalized story of their learning as digital citizens in a global society.
This strand integrates Microsoft Office 365 digital tools with AVID methodologies in order to prepare students with key skills they will need in the 21st century to be college- and career-ready. Through a metacognitive lens, participants will learn how to use the 4 A’s (Adopt, Adapt, Accelerate and Advocate), WICOR (Writing, Inquiry, Collaboration, Organization, and Reading), digital storytelling, and eBinders to enhance and extend student voice. Focusing on learning first, participants will develop a plan for intentional integration of digital tools in a student-centered classroom, allowing students to develop into innovative designers and creative communicators. By completing this strand, educators will have the opportunity to receive a digital badge representing their learning experience.

Prerequisites: Participants should have attended at least one Summer Institute strand or Path to Schoolwide training and be familiar with WICOR Strategies; have taken Digital Teaching and Learning – Foundations and/or have 4 or more years in a 1:1 classroom environment; work in a district where Microsoft is the preferred platform; be able to navigate multiple browser windows/tabs and save and locate files and create and share documents on their device; have a device with the capacity to connect to a Wi-Fi network outside their school.

Curriculum: None

Digital Teaching and Learning – Advancing: Leadership

Digital Teaching and Learning – Advancing: Leadership challenges school leaders to enhance the implementation of the AVID College and Career Readiness System at their district/school through intentionally integrating digital teaching and learning strategies. Participants will use digital tools for employing the AVID Coaching and Certification Instrument (CCI) to positively impact the Instruction, Systems, Leadership, and Culture of their school community.

Participants will use the CCI and AVID’s digital learning framework to define a pathway toward meaningfully integrating digital tools and WICOR strategies to enhance students’ learning, students’ choice, and students’ voice. By completing this strand, educators will have the opportunity to receive a digital badge representing their learning experience.

Prerequisites: Participation in an AVID Digital Teaching and Learning – Foundations strand is highly recommended; however, experience leading district- or site-based technology integration to enhance AVID WICOR practices may be considered an acceptable alternative. Participants should have attended at least one Summer Institute strand or Path to Schoolwide training equivalent and have an understanding of the AVID implementation in their school/district. Participants should have a working knowledge of the device they will use in the strand and come prepared by downloading all applications that will be used. The device they are planning to use must be able to connect to Wi-Fi outside of their school.

Curriculum: None
### AVID Elementary: STEM (Grades 3–6)

The AVID Elementary: STEM strand offers professional learning for educators to support, encourage, and empower STEM literacy for all students. The strand will provide educators with instructional practices in rigorous, multidisciplinary, hands-on STEM experiences to guide classroom instruction in grades 3–6. Strand participants will work together to better understand STEM as both an integrated subject area and a pedagogy, to practice hands-on applications of STEM through design-based activities, and to identify real-world problems that can be woven into a variety of curriculum and teaching contexts. Educators will leave equipped to better identify, apply, and teach STEM content through an authentic, integrated approach at their educational settings. By completing this strand, educators will have the opportunity to receive a digital badge representing their learning experience.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

**Prerequisites:** Participants should have attended at least one elementary Summer Institute strand or Path to Schoolwide training equivalent and be familiar with WICOR instructional practices; understand device classroom management; be interested in enhancing WICOR practices with digital strategies; and be able to effectively log on and use their district-provided device in an online setting with multiple browser-based windows, applications, and shared files.

**Curriculum:** None

### STEM Middle School – New! Not available until August 15, 2020

The STEM Middle School strand offers professional learning for educators to support, encourage, and empower STEM literacy for all students. The strand will provide educators with instructional practices in rigorous, multidisciplinary, hands-on STEM experiences to guide classroom instruction in grades 6–8. Strand participants will work together to better understand STEM as both an integrated subject area and a pedagogy, to practice hands-on applications of STEM through design-based activities, and to identify real-world problems that can be woven into a variety of curriculum and teaching contexts. Educators will leave equipped to better identify, apply, and teach STEM content through an authentic, integrated approach in their educational settings. By completing this strand, educators will have the opportunity to receive a digital badge representing their learning experience.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

**Prerequisites:** Participants should have attended at least one Summer Institute strand or Path to Schoolwide training equivalent and be familiar with WICOR instructional practices; understand device classroom management; be interested in enhancing WICOR practices with digital strategies; and be able to effectively log on and use their district-provided device in an online setting with multiple browser-based windows, applications, and shared files.

**Curriculum:** None
Student Success Strand

Student Success

This strand is designed as an introduction to AVID methodologies and WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies, including focused note-taking, organization, Philosophical Chairs, and Socratic Seminars. It is intended for teachers of subject-area elective courses, such as visual and performing arts, physical education, world languages, and special education. Participants will explore techniques for implementation of WICOR strategies using both digital and analog tools while gaining an understanding of how college and career readiness can be supported in all subject areas.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisite: None

Curriculum: Student Success Path Teacher Guide
## Content-Area Strands

### English Language Arts: Exploring Texts With Strategic Reading
This strand is designed for English Language Arts teachers (grades 6–12) who are new to AVID concepts and methodologies. Participants experience strategies from AVID’s *The Write Path English Language Arts: Exploring Texts with Strategic Reading*, which is provided for participants. The strand primarily focuses on AVID’s critical reading process which includes planning for reading, selecting the text, pre-reading, building vocabulary, interacting with the text, and extending beyond the text. Writing, Inquiry, Collaboration, and Organization are included as tools for developing critical reading skills across genres, from the foundational to the advanced levels. Participants will examine strategies for supporting students’ exploration of rigorous texts in the English Language Arts classroom, with an emphasis on college readiness.

**Prerequisite:** None  
**Curriculum:** *The Write Path English Language Arts: Exploring Texts with Strategic Reading*

### English Language Arts: Informing Ourselves and Others Through Writing and Speaking
This strand will focus on the writing process and writing-to-learn strategies, as well as the intentional use of purposeful, oral language and listening activities to enrich and expand students’ abilities to participate in academic discourse. In addition, it will emphasize the AVID fundamentals of Inquiry, Collaboration, Organization, and Reading as tools for developing and scaffolding these skills, from foundational to advanced levels, via a rigorous curriculum, with an emphasis on college readiness. Overall, it is designed for ELA teachers (grades 6–12) who have some experience with AVID concepts and methodologies.

**Prerequisite:** None  
**Curriculum:** *The Write Path English Language Arts: Informing Ourselves and Others Through Writing and Speaking*

### History/Social Science Through High Engagement Strategies
This strand is designed for History/Social Science and Humanities educators (grades 6–12) as well as those who are interested in applying highly engaging strategies to increase critical thinking and rigor in the classroom. Participants will focus on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies to scaffold activities in the history/social science and humanities classroom. High engagement strategies examined in this strand support the critical reading process and include focused note-taking, primary source analysis, interacting with text, academic vocabulary building, and application strategies (including academic discussion). This strand supports the implementation of AVID Schoolwide.

**Prerequisite:** None  
**Curriculum:** *The Write Path History/Social Science: Interactive Teaching and Learning*

### History/Social Science Through Critical Thinking and Inquiry
This strand is designed for History/Social Science teachers (grades 6–12) who are interested in incorporating rigorous instructional strategies through a scaffolded approach that can be used to increase student engagement, skill-building, and deepen learning in all classrooms. These strategies can be used to enhance student questioning techniques and increase curiosity as well as prepare students for participation in honors and/or advanced Social Science classes. Participants will experience and reflect upon WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies through the lens of the inquiry process, through focused note-taking, vocabulary strategies, primary and secondary source analysis techniques, document-based essay questions, essay writing techniques, the critical reading process, and a variety of student discussion activities that promote higher-level thinking, deepen content acquisition, and promote the use of academic language. This strand supports the implementation of AVID Schoolwide.

**Prerequisite:** None  
**Curriculum:** *The Write Path History/Social Science: Interactive Teaching and Learning*
Content-Area Strands (continued)

Mathematics 1

Mathematics 1 is designed for mathematics teachers who are new to AVID concepts and methodologies. The strand builds on strategies outlined in AVID’s *The Write Path I Mathematics Teacher Guide* (provided to participants), which emphasizes the use of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) as learning tools for mathematics classrooms. Participants will also explore techniques for the implementation of WICOR strategies, including focused note-taking, Philosophical Chairs discussions, vocabulary strategies, critical reading and writing in mathematics, and effective collaborative structures through the use of both digital and analog tools. Participants will also learn how to be an active member of the AVID Schoolwide team at their home campus. Mathematics 1 is organized to reinforce the strengths of vertical team alignment and articulation.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

**Prerequisite:** None

**Curriculum:** *The Write Path I Mathematics Teacher Guide*

Mathematics 2

This strand is designed for mathematics teachers who have taken the Mathematics 1 strand and are experienced with foundational AVID strategies and methodologies. This strand will expand their learning by introducing additional WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies, as well as expand and deepen participants’ understanding of AVID methodologies practiced in Mathematics 1. Participants will dive deeper into the use of an interactive notebook, Collaborative Study Groups, and digital tools that allow for creative, independent, reflective thinking. Mathematics 2 is organized to reinforce and strengthen vertical team articulation and is ideal for educators who want to increase the level of academic rigor and discourse in their classrooms through the implementation of technology to further student learning.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

**Prerequisite:** Successful completion of Mathematics 1 strand.

**Curriculum:** *The Write Path II Mathematics Teacher Guide*
Science 1
This strand is designed for science teachers who want to apply AVID concepts and methodologies to science content areas. Focusing on the strategies in AVID’s The Write Path I Science Teacher Guide (provided to participants), this strand emphasizes the use of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) as support structures for learning in the science classroom. Participants will learn how to apply WICOR methodologies to strengthen student processing of science content. The strand incorporates strategies for implementing critical reading and writing processes, the focused note-taking process, interactive notebooks, effective use of discussion, and experimental design in science courses through the use of digital and analog tools. Science 1 is organized to reinforce the strengths of vertical team articulation and is the prerequisite strand for Science 2.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisite: None
Curriculum: The Write Path I Science Teacher Guide

Science 2
This strand is designed for science teachers continuing their training in AVID methodologies. These teachers are experienced with WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies and are interested in achieving a better understanding of the rigor required to prepare students for challenging science courses and college. Participants will examine ways to engage students in interacting with and reflecting on content in order to develop and deepen knowledge through the use of digital and analog tools. The strand incorporates additional WICOR strategies through intensive hands-on and mind-on activities that use the interactive notebook, focused note-taking, Socratic Seminar discussions, the critical reading process, and technology resources to support rigorous instruction for all students.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisite: Successful completion of Science 1 strand.
Curriculum: The Write Path II Life and Physical Science Teacher Guide

AVID Career and Technical Education (CTE)
This is a first-year participant strand recommended for Career and Technical Education (CTE) instructors, counselors, and leaders who are new to AVID and have not previously attended AVID professional learning. Participants will explore how AVID’s teaching strategies can be used to create a teaching and learning environment that supports all CTE students for college and career readiness and success in a global society. AVID’s WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies support the workplace expectations that employers indicate are needed in the 21st century.

Prerequisite: None
Curriculum: Student Success Path Teacher Guide
Counseling Strands

Counseling: High School
This strand is designed for high school counselors new to AVID and focuses on developing knowledge, skills, and understanding of the AVID College and Career Readiness System. Participants will experience AVID strategies and methodologies as they learn the school counselor’s role in supporting the AVID Elective classroom and AVID Schoolwide. Information specific to the school counselor’s participation on the Site Team, data collection, student recruitment and retention, articulation, and implementation of the AVID Secondary Coaching and Certification Instrument (CCI) will provide school counselors the tools necessary to be active members of the AVID Site Team while promoting college and career readiness for all students. Counselors will learn how to use the provided curriculum book as they assist students and parents with skills for building college and career success, organizing time and materials, advancing college preparedness, building career knowledge, and promoting financial literacy. Additional analog and digital resources specific to high school will be shared.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

• Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
• Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisite: None
Curriculum: AVID College and Careers: A Schoolwide Approach

Counseling: Middle School
This strand is designed for middle school counselors new to AVID and focuses on developing knowledge, skills, and understanding of the AVID College and Career Readiness System. Participants will experience AVID strategies and methodologies as they learn the school counselor’s role in supporting the AVID Elective classroom and AVID Schoolwide. Information specific to the school counselor’s participation on the Site Team, data collection, student recruitment and retention, articulation, and implementation of the AVID Secondary Coaching and Certification Instrument (CCI) will provide school counselors the tools necessary to be active members of the AVID Site Team while promoting college and career readiness for all students. Counselors will learn how to use the provided curriculum book as they assist students and parents with skills for building college and career success, organizing time and materials, advancing college preparedness, building career knowledge, and promoting financial literacy. Additional analog and digital resources specific to middle school will be shared.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

• Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
• Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisite: None
Curriculum: AVID College and Careers: A Schoolwide Approach
Preparing for College
This strand is designed for counselors, teachers, site coordinators, administrators, and those involved in college-readiness support programs who are experienced with AVID concepts and methodologies. Using different AVID methodologies, the strand will focus on how to support AVID students (especially those in grades 11 and 12) with the college application process, including financial aid and scholarship opportunities, college admissions, college entrance exams, special populations, and college “fit.” Strategies will also be shared on how to establish and expand a college-going culture schoolwide. This strand is ideal for educators who want to increase the level of academic rigor and discourse in their classrooms and the implementation of technology to further student learning. By completing this strand, educators will have the opportunity to receive a digital badge representing their learning experience.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisite: Successful completion of AVID Summer Institute Counseling strand (either High School or Middle School) or a beginning strand appropriate for your Site Team role.

Curriculum: Preparing for College Teacher Guide
Leadership Strands

AVID Elementary: Leadership for Implementation

This strand is reserved for AVID Elementary site administrators or central office administrators overseeing the implementation of AVID Elementary within active AVID Elementary sites. As instructional leaders, AVID Elementary administrators will focus on the AVID Elementary Domains and core instructional strategies to guide implementation and use the Elementary Coaching and Certification Instrument (CCI) to build a strong AVID Elementary system. During this strand, participants will plan for conversations with their AVID Site Team and the broader school community for the purpose of strengthening the commitment to implementing the AVID system with fidelity. By completing this strand, educators will have the opportunity to receive a digital badge representing their learning experience.

**Prerequisite:** None

**Curriculum:** AVID Elementary Foundations: A Schoolwide Implementation Resource

AVID Elementary: Leadership for Advancing

This strand is reserved for experienced AVID Elementary site administrators and central office administrators overseeing the implementation of AVID Elementary within active AVID Elementary sites. As instructional leaders, AVID Elementary administrators will build upon their experience with the AVID Elementary Domains, with the goal of moving AVID implementation forward toward AVID certification. Participants will develop a deeper understanding of how Instruction, Systems, Leadership, and Culture impact schoolwide student success. Skills and tools necessary to lead change and maintain implementation will also be explored in conversations and activities. Staff Developers will engage participants using digital learning tools. By completing this strand, educators will have the opportunity to receive a digital badge representing their learning experience.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

**Prerequisites:** Participants must be experienced administrators, with at least one year of leading implementation at an AVID site and have completed either an AVID Elementary: Foundations Implementation or AVID Elementary: Leadership for Implementation strand.

**Curriculum:** AVID Bridges to Success: A Schoolwide Approach

Leadership for Implementation: Middle School and High School

This strand is designed for AVID Secondary site administrators, AVID site coordinators, and district administrators who have no prior AVID experience. It is appropriate for leaders from new AVID sites or leaders who are new to existing AVID sites. The focus of this strand is providing leadership that will ensure fidelity of implementation in the secondary AVID Elective and a strong distributed leadership model through the AVID Site Team. Participants will be introduced to the Secondary Coaching and Certification Instrument (CCI) in order to develop a deeper understanding of how Instruction, Systems, Leadership, and Culture impact schoolwide change. By completing this strand, participants will have the opportunity to receive a digital badge representing their learning experience.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

**Prerequisite:** None

**Curriculum:** AVID Secondary Implementation Resource
Leadership Strands (continued)

**Leadership for Advancing**
This strand is designed for AVID Secondary site administrators, AVID site coordinators, and district administrators who have at least one year of AVID leadership experience and have completed the Leadership for Implementation: Middle School and High School strand. The focus of this strand is to provide leadership that will ensure site certification and increase the impact that the AVID College and Career Readiness System can have in a school. Leaders will use the Secondary Coaching and Certification Instrument (CCI) to develop a deeper understanding of how Instruction, Systems, Leadership, and Culture contribute to a site’s ability to achieve schoolwide impact. By completing this strand, educators will have the opportunity to receive a digital badge representing their learning experience.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

**Prerequisite:** Successful completion of Leadership for Implementation: Middle School and High School strand.

**Curriculum:** AVID Secondary Implementation Resource

**Leadership for AVID Schoolwide**
This strand is designed for school and district administrators and AVID site coordinators who have at least two years of AVID leadership experience and are working at schools that have achieved AVID Certification. The focus of the strand is providing leadership that will accelerate the schoolwide impact and sustainability of the AVID College and Career Readiness System in order to achieve the mission of ensuring college readiness for AVID Elective students and improved academic performance for all students. Leaders will dive deeply into the Secondary Coaching and Certification Instrument (CCI) to understand how Instruction, Systems, Leadership, and Culture affect the change process using a digital environment and utilizing integrated technology enhancements. Prior participation in both the Leadership for Implementation: Middle School and High School and Leadership for Advancing strands is strongly recommended. Individuals are encouraged to attend this strand as members of a site leadership team to maximize the potential of this professional learning and the impact at their school. By completing this strand, educators will have the opportunity to receive a digital badge representing their learning experience.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

**Prerequisites:** Successful completion of AVID Elementary: Leadership for Implementation strand or Leadership for Implementation: Middle School and High School strand, and Leadership for Advancing strand.

**Curriculum:** AVID Secondary Implementation Resource
Harnessing the Power of Student Engagement  – New!
This strand is recommended for postsecondary faculty and high school or college-level teachers supporting student success in content classes, including dual enrollment, Early College High Schools, Pathways in Technology Early College High Schools, and Career Technical Education Early College High Schools. Through a hands-on approach, participants will engage in WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) instructional strategies to ensure student engagement, access to rigor, and college persistence and success. Participants will leave this strand with tools to engage a diverse population of learners.
This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisite: None

Best Practices for Course Design and Delivery  – New!
This strand is recommended for all postsecondary faculty and high school or college-level teachers supporting student success in content classes, including dual enrollment, Early College High Schools, Pathways in Technology Early College High Schools, and Career Technical Education Early College High Schools. Leveraging high engagement strategies, participants will design and develop lessons with an emphasis on metacognition for the classroom, laboratory or online. WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies will be integrated with intentional opportunities for reflection and connections to instructional design across all disciplines.
This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisite: None
College Success – First Year and Beyond – New!
This strand is recommended for all college faculty and high school teachers supporting student success in college first-year experience and orientation classes, including dual enrollment, Early College High Schools, Pathways in Technology Early College High Schools, and Career Technical Education Early College High Schools. The session focuses on the research underpinning college success and discusses common concerns and potential barriers that students face as they transition to their first year of postsecondary education and beyond, stressing success habits traditionally found in first-year experience courses, orientation, and college bridge programs. The session uses interactive AVID methodology and strategies to accomplish its goals.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisite: None

Strengthening Pathways – Secondary to Higher Education – New!
This strand brings educational leaders and instructors from secondary and higher education together to support student success throughout the high-school-to-college pathway. Participants will engage in discussions and analysis of high school and college cross-functional teams and how dual enrollment, Early College High School, Pathways in Technology Early College High School, and Career Technical Education work to advance student success and completion, and then create plans for strengthening their career and guided pathways between secondary and higher education. In this work, participants will address systemic inequities and perceived deficits to meet students’ current and future goals and leverage relationships and resources that will advance students’ success.

This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisite: None
One-Day District Leadership Strands

One-Day District Leadership: Districtwide AVID Defined – New!
This session provides participants with the opportunity to explore the operational definition of Districtwide AVID. Participants will network with other district leaders who are embarking on their AVID journey or enhancing their AVID College and Career Readiness System. Participants will engage in and share best practices through AVID’s professional learning options while learning how districts can support high-quality teaching and learning.

**Prerequisite:** None

**Curriculum:** None

One-Day District Leadership: Exploring the Domains of Systems and Instruction – New!
This session is a follow-up to the One-Day District Leadership strand that introduces the Districtwide AVID operational definition. Participants will explore the AVID Schoolwide Domains of Systems and Instruction in greater detail and consider how the AVID College and Career Readiness System can strengthen their existing K–12 instructional framework. Participants will share ideas and best practices while examining data that demonstrates the impact a Districtwide AVID College and Career Readiness System can have on students’ rigorous academic preparedness, student agency, and opportunity knowledge.

**Prerequisite:** Successful completion of One-Day District Leadership: Districtwide AVID Defined strand is recommended but not required for participation in this strand.

**Curriculum:** None