# 2019–2020 AVID Path to Schoolwide Strands

## Descriptions and Prerequisites

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AVID Elementary Strands

AVID Elementary: Foundations Implementation (Grades K–2)
This strand is designed for elementary educators (grades K–2) who are new to AVID Elementary. The strand focuses on the strategies outlined in the AVID Elementary Foundations book (provided to participants), which emphasizes the use of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies and strategies as a tool for success and college readiness beginning in the K–2 classroom. This strand aligns with the Foundations 3–6 strand but is designed with developmentally appropriate on-ramps for use in a primary classroom. By attending this strand, participants will develop a clear understanding of WICOR, AVID Elementary Essentials, and the role of the K–2 classroom in the AVID Schoolwide system, which promotes differentiated instruction for students and helps develop a culture of student success.

**Prerequisite:** Contracted AVID Elementary member site for the upcoming school year

**Curriculum:** AVID Elementary Foundations: A Schoolwide Implementation Resource

AVID Elementary: Foundations Implementation (Grades 3–6)
This strand is designed for elementary educators (grades 3–6) who are new to AVID Elementary. Participants will practice and discuss strategies, activities, and lessons focused on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies in order to facilitate students’ access to rigorous academics across all content areas. By attending this strand, participants will develop a clear understanding of WICOR and the educator’s role in an AVID Schoolwide system that provides differentiated instruction to students to help develop a culture of student success, academic achievement, and college and career awareness.

**Prerequisite:** Contracted AVID Elementary member site for the upcoming school year

**Curriculum:** AVID Elementary Foundations: A Schoolwide Implementation Resource

AVID Bridges to Success: A Schoolwide Approach
This strand is designed for educators and school sites that work with grades 5–8 and are new to AVID or would like to implement AVID strategies across disciplines. Bridges would be appropriate for educators at K–8, middle school, and junior high AVID sites, or upper elementary teachers at established AVID elementary sites advancing implementation toward AVID Schoolwide. Participants will be trained in WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies, strategies for student success, and building a culture of student growth mindset in order to facilitate students’ success in rigorous content across all content areas. Participants will understand the educator’s role in preparing an adolescent student to take the next step toward college and career readiness through individual determination.

**Prerequisite:** None

**Curriculum:** AVID Bridges to Success: A Schoolwide Approach

AVID Elementary: Just WICORize It!
This strand is designed for experienced AVID Elementary educators and Site Teams. The strand will provide guidance and support for developing engaging and rigorous instruction in daily lessons through embedded AVID Elementary methodologies and WICOR strategies. Teams will engage in the process of identifying effective AVID Elementary WICOR strategies and routines and will plan lessons that embed best practices and address integrations for instruction across core content areas. Educators and teams are supported during the process with resources and guidance, as well as opportunities for collaboration; participants will leave with experience and greater expertise in developing differentiated WICORized lessons that facilitate students’ access to rigorous content.

**Prerequisite:** Successful completion of AVID Elementary Foundations, Bridges, or Leadership strand

**Curriculum:** AVID Critical Thinking and Engagement: A Schoolwide Approach
AVID Elementary: The Art of Inquiry

The Art of Inquiry is designed for experienced AVID Elementary educators who are ready to delve deeply into strengthening their students’ and their own abilities to think critically and question systematically across content areas. Teachers should have at least one year of implementation experience to be prepared for this next level of metacognition and inquiry. Participants will examine ways to build an inquiry-rich classroom culture and use WICOR strategies to implement new inquiry techniques. Participants will explore ways to support the focus of their Site Team in the development of inquiry across all content areas and levels.

**Prerequisite:** Successful completion of AVID Elementary Foundations, Bridges, or Leadership strand

**Curriculum:** AVID Elementary Foundations: A Schoolwide Implementation Resource

AVID Elementary: STEM (Available after August 16, 2019)

AVID’s guiding principle around the “why” of STEM is to ensure diversity of representation in STEM by providing opportunities for students to develop confidence and competence in rigorous coursework and experiences, keeping them engaged in STEM coursework through the years and inspiring them to pursue STEM in their postsecondary journeys.

This strand creates the foundation for that vision by showing participants how to support, encourage, and empower STEM literacy for all students. STEM-literate students may not all become STEM professionals, but they should understand STEM as currently defined by AVID and be able to leverage that knowledge effectively across their everyday lives, future careers, voting decisions, and overall life choices. AVID’s current working definition for STEM is, “Identifying, applying, and integrating concepts from within and across science, technology, engineering, and mathematics in order to understand and solve complex real-world problems.”

The STEM Elementary strand offers our partners professional learning that can be taken back to the classroom to provide students in grades 3–5 with rigorous, multidisciplinary, hands-on STEM experiences. Strand participants will work together to better understand STEM as both an integrated subject area and a pedagogy, to practice hands-on applications of STEM through a variety of design-based activities, and to understand how to identify real-world problems that can be woven into a variety of curriculum and teaching contexts. Educators will leave equipped to better identify, apply, and teach STEM content and materials through an authentic, integrated approach at their unique educational settings.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPad Pros, and iPads
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones

**Prerequisites:** Participants should: have attended at least one elementary Summer Institute strand or Path to Schoolwide training equivalent; be familiar with WICOR instructional practices so they can discern the enhancements and challenges of transitioning to a digital and hands-on STEM learning environment; currently work with students who have daily in-class access to a device or shared devices; understand device classroom management, have experimented with lessons using technology with AVID instructional practices, and be interested in going further in enhancing WICOR with digital strategies; be able to navigate multiple browser windows/tabs; be able to save and locate files on their device; have access to a district-preferred cloud platform; be able to log in and create and share documents; connect to a Wi-Fi network outside of their school.

**Curriculum:** None
**AVID Elective Strands**

**Implementation: High School**
This strand is reserved for first-year AVID Elective classroom teachers and AVID coordinators who teach the AVID Elective class and may also coordinate the AVID College Readiness System at their school site. This strand focuses on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies used to implement the AVID curriculum and the skills needed to effectively advocate for AVID students and AVID Schoolwide in order to provide increased college readiness opportunities for all students.

Participants must bring a device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

**Prerequisite:** None

**Curriculum:** AVID Secondary Implementation Resource

**Implementation: Middle School**
This strand is reserved for first-year AVID Elective classroom teachers and AVID coordinators who teach the AVID Elective class and may also coordinate the AVID College Readiness System at their school site. This strand focuses on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies used to implement the AVID curriculum and the skills needed to effectively advocate for AVID students and AVID Schoolwide in order to provide increased college readiness opportunities for all students.

Participants must bring a device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

**Prerequisite:** None

**Curriculum:** AVID Secondary Implementation Resource

**Tutorology**
This strand is designed for experienced AVID Elective teachers, AVID coordinators, and designated Site Team members. Participants will learn to train, monitor, and coach tutors and students in implementing rigorous tutorials that increase student achievement. Please note that if you have already been trained in the 2012 Tutorology materials to meet certification requirements, AVID recommends you take a different strand.

**Prerequisite:** Successful completion of AVID Summer Institute Implementation strand (either High School or Middle School) or a beginning strand appropriate for your Site Team role

**Curriculum:** AVID Tutorial Guide with AVID Tutor Workbook
Advancing the AVID Elective: Middle School and High School

This strand is reserved for experienced AVID Elective teachers and focuses on continuous improvement of the AVID Elective class through advanced implementation of WICOR methodologies and instructional practices that support all students. Participants will explore methods of evaluating students’ success with the AVID Core Elements and help students get to the “why” of what they are learning by increasing the rigor of tutorials and Collaborative Study Groups (CSGs). Participants will improve their practice of vertical articulation and clarify the roles of teacher, student, and parent leaders, learning how to implement the AVID Secondary Coaching and Certification Instrument (CCI) for grades 6–12 through increased fidelity in the AVID Elective class and AVID Schoolwide.

Participants must bring a device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisite: Successful completion of AVID Summer Institute Implementation strand (either High School or Middle School) and Tutorology strand or equivalent training in the 2012 AVID Tutorology materials

Curricula: AVID College and Careers: A Schoolwide Approach and AVID Secondary Implementation Resource

Essential Academic Skills for College Readiness

This strand is designed for AVID Elective and content-area teachers experienced with AVID strategies and methodologies. The strand focuses on the four academic skills essential for college readiness: Analyzing a prompt, Selective and purpose-driven reading, Focused note-taking, and Integrating sources into texts (ASFI). Participants will examine and model ASFI skills using a variety of sources and incorporate targeted scaffolding strategies into their instructional practice so students develop the academic writing processes and skills necessary for college success.

Prerequisites: AVID Elective teachers: Successful completion of AVID Summer Institute Implementation strand (either High School or Middle School) and Tutorology strand or equivalent training in the 2012 AVID Tutorology materials; Content teachers: Experience with WICOR strategies

Curriculum: AVID College Readiness: Working with Sources Grades 11–12 Teacher Guide

AVID Schoolwide Strands

AVID Academic Language and Literacy: A Schoolwide Approach

This strand is designed for schoolwide content teachers to support academic language and literacy in elementary through higher education classroom settings. Participants will connect WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) with intentional language development practices and routines to strengthen listening, speaking, reading, and writing literacy for all students. AVID Schoolwide team members will gain insight and align philosophies to help their students navigate rigorous content, achieve academically, and adequately prepare for career success.

Prerequisite: None

Curriculum: AVID Academic Language and Literacy: A Schoolwide Approach
Reading for Disciplinary Literacy: A Schoolwide Approach (After June 1, 2019)
This strand focuses on implementing research-based reading practices across all content areas and grade levels to promote a schoolwide approach to disciplinary literacy. Participants will learn how to approach reading as a content expert, empowering student inquiry through reading in their specific content area. Intentionally integrating academic thinking skills and the gradual release of responsibility model into the reading process ensures all students have the college and career readiness skills necessary for thriving in the 21st century. This strand is ideal for educators who want to increase the level of academic rigor and discourse in their classrooms through literacy and the implementation of technology to further student learning.

Participants must bring a device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisites: AVID Elective teachers: Successful completion of AVID Summer Institute Implementation strand (either High School or Middle School), Tutorology strand or equivalent training in 2012 Tutorology materials, and Advancing the AVID Elective: Middle School and High School strand; Subject-area teachers: No prerequisite
Curriculum: AVID Reading for Disciplinary Literacy: A Schoolwide Approach

Culturally Relevant Teaching: Transforming Educators
This strand is designed for AVID administrators, coordinators, AVID Elective teachers, and Site Team members who are ready to work with their sites to conduct self-examination and address issues of race, class, gender, sexual orientation, and accountability through a growth mindset. The strand will provide a framework of effective methodologies that validate the cultures of all students in the classroom and on the campus. These research-based strategies will enhance the site’s curriculum and help students make relevant learning connections to increase subject-matter comprehension. After attending this strand, participants will understand how to create multi-dimensional lessons while incorporating rigor for various learning styles. Come ready to engage with colleagues in community-building activities and critical conversations around race, gender, class, sexual orientation, ability, and language, as well as other culturally relevant topics, all designed to equip participants with practical strategies for transforming educators in our classrooms, schools, and districts.

Prerequisite: None
Curriculum: AVID Culturally Relevant Teaching: A Schoolwide Approach

Culturally Relevant Teaching: Empowering Students
The cultural, ethnic, and linguistic diversity of our students brings value and assets to our classrooms and communities. This strand brings educators together to explore strategies and lessons that help empower students through examination, validation, and celebration of their own and others’ cultures. Come ready to engage with colleagues in community-building activities and critical conversations around race, gender, class, sexual orientation, and other culturally relevant topics, all designed to equip participants with practical strategies for empowering students in our classrooms, schools, and districts. This strand welcomes all school and district staff and provides a forum for everyone to collaborate around equity and culturally relevant practice in support of our students.

Prerequisite: Completion of Culturally Relevant Teaching: Transforming Educators strand is strongly suggested but not required
Curriculum: AVID Culturally Relevant Teaching: A Schoolwide Approach
Digital Teaching and Learning—Foundations: Secondary (After June 1, 2019)

AVID Digital Teaching and Learning Foundations strands are best suited to participants whose school or district are in the early stages of 1:1 implementation—that is, districts in the pre-planning stages through the first three years of implementation. If you are in a district that has been on the 1:1 journey for four or more years, the Advancing strands are an appropriate fit.

Digital Teaching and Learning—Foundations: Secondary brings educators together to experience and explore digital strategies and resources, using collaboration, communication, and choice to engage students in their learning and knowledge creation. Come ready to connect with colleagues in building a technology-rich classroom culture, infusing AVID methodologies both digitally and face to face. This strand is designed to support experienced AVID Elective and secondary AVID Schoolwide teachers in blending WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies with technology tools to prepare students with the skills that they need to be college and career ready. Participants are supported during the process with best-practice pedagogy, resources, and guidance on how to use technology to facilitate student learning and engagement.

Participants must bring a device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

**Prerequisites:** Participants should: have attended at least one Summer Institute strand or Path to Schoolwide training equivalent; be familiar with WICOR instructional practices so they can discern the enhancements and challenges of transitioning to a digital learning environment; currently work with students who have daily in-class access to technology; understand device classroom management; have experimented with lessons using technology with AVID instructional practices and be interested in further enhancing WICOR with digital strategies; be able to navigate multiple browser windows/tabs and save and locate files on their device; have access to a district-preferred cloud platform and be able to log in and create and share documents; connect to a Wi-Fi network outside their school.

**Curriculum:** None

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Digital Teaching and Learning—Foundations: Elementary (After June 1, 2019)

AVID Digital Teaching and Learning Foundations strands are best suited to participants whose school or district are in the early stages of 1:1 implementation—that is, districts in the pre-planning stages through the first three years of implementation. If you are in a district that has been on the 1:1 journey for four or more years, the Advancing strands are an appropriate fit.

Digital Teaching and Learning—Foundations: Elementary brings elementary educators together to experience and explore digital strategies and resources appropriate for students in grades 3–6 using collaboration, communication, and choice to engage students in learning and knowledge creation. Elementary teachers will connect with colleagues to build a technology-rich classroom culture, infusing AVID methodologies both digitally and face to face. This strand is designed to support experienced AVID Elementary teachers in blending WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) with digital strategies to prepare students with the skills they need to be college and career ready.

Participants will be supported during the process with best-practice pedagogy, resources, and guidance on how to use technology to facilitate student learning and engagement.

Participants must bring their device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browsers need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.
**Prerequisites:** Participants should: have attended at least one elementary Summer Institute strand or Path to Schoolwide training equivalent; be familiar with WICOR instructional practices so they can discern the enhancements and challenges of transitioning to a digital learning environment; currently work with students who have daily in-class access to a device; understand device classroom management; have experimented with lessons using technology with AVID instructional practices and be interested in further enhancing WICOR with digital strategies; be able to navigate multiple browser windows/tabs and save and locate files on their device; have access to a district-preferred cloud platform and be able to log in and create and share documents; connect to a Wi-Fi network outside their school.

**Curriculum:** None

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**Digital Teaching and Learning—Advancing: Google (Available after August 16, 2019)**

AVID Digital Teaching and Learning Foundations strands are best suited to participants whose school or district are in the early stages (planning through the first three years) of 1:1 technology implementation. If you are in a district that has been on the 1:1 journey for four or more years, the Advancing strands are an appropriate fit.

Learning is a story. Educators in the Digital Teaching and Learning—Advancing: Google strand will learn how to gather, organize, and share the story of their learning with the world using AVID’s writing process and digital storytelling strategies. This strand integrates Google tools with AVID methodologies to prepare students with key skills they will need in the 21st century to be college and career ready. Participants will use AVID’s digital learning framework, the 4 A’s (Adopt, Adapt, Accelerate and Advocate), to support best teaching practices for integrating G-Suite for Education apps, Chrome extensions, and WICOR for the purpose of enhancing and extending student learning.

Participants must bring their device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browsers need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices
- Unacceptable devices include iPads, mini iPads, iPad Pros, Kindle or Galaxy tablets, and smartphones.

**Prerequisites:** Participants should: have attended at least one Summer Institute strand or Path to Schoolwide training equivalent; have taken Digital Teaching and Learning—Foundations and/or have experience leading district- or site-based technology integration to enhance AVID WICOR practices; be familiar with WICOR instructional practices so they can discern the enhancements and challenges of transitioning to a digital learning environment; currently work with students who have daily in-class access to a device; understand device classroom management; have experimented with lessons using technology with AVID instructional practices and be interested in further enhancing WICOR with digital strategies; be able to navigate multiple browser windows/tabs and save and locate files on their device; have access to a district-preferred cloud platform and be able to log in and create and share documents; connect to a Wi-Fi network outside their school.

**Curriculum:** None

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**Digital Teaching and Learning—Advancing: Microsoft (Available after August 16, 2019)**

AVID Digital Teaching and Learning Foundations strands are best suited to participants whose school or district are in the early stages (planning through the first three years) of 1:1 technology implementation. If you are in a district that has been on the 1:1 journey for four or more years, the Advancing strands are an appropriate fit.

Learning is a story. Educators in the Digital Teaching and Learning—Advancing: Microsoft strand will learn how to gather, organize, and share the story of their learning with the world using AVID’s writing process and digital storytelling strategies. This strand integrates Microsoft tools with AVID methodologies to prepare students with key skills they will need in the 21st century to be college and career ready. Participants will use AVID’s digital learning framework, the 4 A’s (Adopt, Adapt, Accelerate and Advocate), to support best teaching practices for integrating Microsoft for Education apps and WICOR for the purpose of enhancing and extending student learning.
Participants must bring their device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browsers need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices
- Unacceptable devices include iPads, mini iPads, iPad Pros, Kindle or Galaxy tablets, and smartphones.

**Prerequisites:** Participants should: have attended at least one Summer Institute strand or Path to Schoolwide training equivalent; have taken Digital Teaching and Learning—Foundations and/or have experience leading district- or site-based technology integration to enhance AVID WICOR practices; be familiar with WICOR instructional practices so they can discern the enhancements and challenges of transitioning to a digital learning environment; currently work with students who have daily in-class access to a device; understand device classroom management; have experimented with lessons using technology with AVID instructional practices and be interested in further enhancing WICOR with digital strategies; be able to navigate multiple browser windows/tabs and save and locate files on their device; have access to a district-preferred cloud platform and be able to log in and create and share documents; connect to a Wi-Fi network outside their school.

**Curriculum:** None

**Digital Teaching and Learning—Advancing: Leadership (Available after August 16, 2019)**

AVID Digital Teaching and Learning Foundations strands are best suited to participants whose school or district are in the early stages (planning through the first three years) of 1:1 technology implementation. If you are in a district that has been on the 1:1 journey for four or more years, the Advancing strands are an appropriate fit.

Digital Teaching and Learning—Advancing: Leadership challenges school leaders to enhance the implementation of the AVID College Readiness System at their district/school through intentionally integrating digital teaching and learning strategies to incorporate the AVID Coaching and Certification Instrument (CCI) to positively impact the Instruction, Systems, Leadership, and Culture of their school community.

Participants will use the CCI and AVID’s digital learning framework to define a pathway toward meaningfully integrating digital tools and WICOR strategies to enhance students’ learning, students’ choice, and students’ voice.

Participants must bring their device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browsers need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

**Prerequisites:** Participants should: have attended at least one Summer Institute strand or Path to Schoolwide training equivalent; have taken Digital Teaching and Learning—Foundations and/or have experience leading district- or site-based technology integration to enhance AVID WICOR practices; be familiar with WICOR instructional practices so they can discern the enhancements and challenges of transitioning to a digital learning environment; currently work with students who have daily in-class access to a device; understand device classroom management; have experimented with lessons using technology with AVID instructional practices and be interested in further enhancing WICOR with digital strategies; be able to navigate multiple browser windows/tabs and save and locate files on their device; have access to a district-preferred cloud platform and be able to log in and create and share documents; connect to a Wi-Fi network outside their school.

**Curriculum:** None

**Student Success**

This strand is designed as an introduction to AVID methodologies and WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies, including focused note-taking, organization, Philosophical Chairs, and Socratic Seminars. It is intended for teachers of subject-area elective courses (such as visual and performing arts,
physical education, or world languages) and special education. Participants will gain an understanding of how college readiness can be supported in all subject areas.

**Prerequisite:** None

**Curriculum:** The Student Success Path Teacher Guide

### Learning Through Writing: A Schoolwide Approach

This strand will focus on strategies for integrating writing as a learning tool into every grade level and content area. Participants will also explore the power of metacognitive writing to promote student growth and autonomy and take a deep dive into focused note-taking, a powerful component to learning that must be taught and scaffolded across grade levels and disciplines. This strand is perfect for any educator who wants to unleash the power of writing to help students access rigorous content and deepen their understanding through the frequent use of robust learning through writing strategies.

**Prerequisite:** None

**Curriculum:** AVID Writing for Disciplinary Literacy: A Schoolwide Approach

### Content-Area Writing: A Schoolwide Approach

This strand will focus on developing proficient writers across a wide range of disciplines and will provide educators with strategies for teaching the writing process, academic research, building and understanding the four common academic modes of writing (argumentative, expository, narrative, and descriptive), and writing for a range of rigorous academic purposes. This strand is for any educator who wants to learn how to incorporate writing into their content or discipline and help students learn what it means to write like a content-area expert.

**Prerequisite:** None

**Curriculum:** AVID Writing for Disciplinary Literacy: A Schoolwide Approach

### Content-Area Strands

#### English Language Arts: Exploring Texts with Strategic Reading

This strand is designed for English language arts teachers (grades 6–12) who are new to AVID concepts and methodologies. Participants will learn strategies from AVID’s The Write Path English Language Arts: Exploring Texts with Strategic Reading Teacher Guide (provided to participants). A primary focus of the strand is a critical reading process that includes the following strategies: planning for reading, pre-reading, building vocabulary, interacting with the text, and extending beyond the text. Writing, Inquiry, Collaboration, and Organization are included as tools for developing critical reading skills across genres, from the foundational to the advanced levels. Participants will examine strategies for supporting students’ exploration of rigorous texts in the English language arts classroom, with an emphasis on college readiness.

**Prerequisite:** None

**Curriculum:** The Write Path English Language Arts: Exploring Texts with Strategic Reading Teacher Guide

#### English Language Arts: Informing Ourselves and Others Through Writing and Speaking

This strand is designed for English language arts teachers (grades 6–12) who are experienced in AVID concepts and methodologies. Participants will explore the writing process and writing-to-learn strategies, as well as engage in a variety of activities designed to help build their students’ oral language skills. Inquiry, Collaboration, Organization, and Reading are also included as tools for developing and scaffolding these skills, from foundational to advanced levels, via a rigorous curriculum, with an emphasis on college readiness.

**Prerequisite:** English Language Arts: Exploring Texts with Strategic Reading strand is a recommended prerequisite, however, participants with a basic knowledge of AVID concepts and methodologies will be able to participate actively in this strand
History/Social Science Through High Engagement Strategies
This strand is designed for history/social science teachers (grades 6–12) who are interested in applying highly engaging strategies to increase critical thinking and rigor in the classroom. Participants will focus on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies to scaffold activities in the history/social science classroom. High engagement strategies examined in this strand support the critical reading process and include focused note-taking, primary source analysis, interacting with text, academic vocabulary building, and application strategies, including academic discussion. This strand supports the implementation of AVID Schoolwide.

Prerequisite: None

Curriculum: The Write Path History/Social Science: Interactive Teaching and Learning Teacher Guide

History/Social Science Through Inquiry
This strand is designed for history/social science teachers (grades 6–12) who are interested in incorporating rigorous instructional strategies to prepare students for challenging honors and advanced courses. Participants will explore WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies as a means to bring the historical inquiry process into the history/social science classroom. Participants will experience and reflect upon elements of focused note-taking, primary and secondary source analysis techniques, document-based questions, essay-writing techniques, the critical reading process, and a variety of academic language discussion activities that promote higher-level thinking and deeper content acquisition. This strand supports the implementation of AVID Schoolwide.

Prerequisite: None

Curriculum: The Write Path History/Social Science: Interactive Teaching and Learning Teacher Guide

Mathematics 1
Mathematics 1 is designed for mathematics teachers who are new to AVID concepts and methodologies. The strand builds on strategies outlined in the provided curriculum book, which emphasizes the use of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies as learning tools for mathematics classrooms. Participants will explore techniques for implementing WICOR strategies, including focused note-taking, vocabulary strategies, critical reading and writing in mathematics, and effective collaborative structures, specifically Philosophical Chairs discussions, and Collaborative Study Groups. Participants will also learn how to be active members of the AVID Schoolwide team at their home campus or site. Mathematics 1 is organized to reinforce the strengths of vertical team alignment and articulation.

Prerequisite: None

Curriculum: The Write Path Mathematics Teacher Guide

Mathematics 2
This strand is designed for mathematics teachers who have taken the Mathematics 1 strand and are experienced with AVID strategies and methodologies. This strand will introduce additional WICOR strategies, as well as deepen participants’ understanding of AVID methodologies practiced in Mathematics 1. The strand focuses on ensuring all students gain access to rigorous instruction through dynamic, engaging activities. The strand presents the use of an interactive notebook as an organizational tool that allows for creative, independent, reflective thinking. Mathematics 2 is organized to reinforce and strengthen vertical team articulation.

Prerequisite: Successful completion of Mathematics 1 strand

Curriculum: The Write Path II Mathematics Teacher Guide
Science 1
This strand is designed for science teachers who want to apply AVID concepts and methodologies to the science content area. Focusing on the strategies in AVID's *The Write Path I Science Teacher Guide*, this strand emphasizes the use of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies as support structures for learning in the science classroom. Participants will learn how to apply WICOR methodologies to strengthen the way students process science content. The strand incorporates strategies for implementing critical reading, learning-through-writing processes, focused note-taking, interactive notebooks, effective use of discussion, and experimental design in science courses. Science 1 is organized to reinforce the strengths of vertical team articulation.

**Prerequisite:** None

**Curriculum:** *The Write Path I Science Teacher Guide*

Science 2
This strand is designed for science teachers continuing their training in AVID methodologies. These teachers are experienced with WICOR strategies and are interested in achieving a better understanding of the rigor required to prepare students for challenging science courses and college. Participants will examine ways to engage students in interacting with and reflecting on content in order to develop and deepen knowledge. The strand incorporates additional WICOR strategies through intensive hands-on and minds-on activities that use the interactive notebook, focused note-taking, Socratic Seminar discussions, and the critical reading process to support rigorous instruction for all students.

**Prerequisite:** Successful completion of Science 1 strand

**Curriculum:** *The Write Path II Life and Physical Science Teacher Guide*

AVID Career and Technical Education (CTE)
This is a first-year participant strand recommended for Career Technical Education (CTE) instructors, counselors, and leaders who are new to AVID and have not previously attended AVID professional learning. Participants will explore how AVID’s teaching strategies can be used to create a teaching and learning environment that supports all CTE students for college and career readiness and success in a global society. AVID’s WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies support the workplace expectations that employers indicate are needed in the 21st century. Upon completion of this strand, participants will be able to incorporate AVID strategies into CTE classes, programs, and academies.

**Prerequisite:** None

**Curriculum:** *The Student Success Path Teacher Guide*

Counseling Strands

Counseling: High School (combined strand with Counseling: Middle School)
This strand is designed for high school counselors new to AVID, and focuses on developing knowledge, skills, and understanding of the AVID College Readiness System. Participants will experience AVID strategies and methodologies as they learn the school counselor’s role in supporting the AVID Elective classroom and AVID Schoolwide. Information specific to the school counselor’s participation on the Site Team, data collection, student recruitment and retention, articulation, and implementation of the AVID Secondary Coaching and Certification Instrument (CCI) will provide school counselors the tools necessary to be active members of the AVID Site Team while promoting college and career readiness for all students. Counselors will learn how to use the provided curriculum book as they assist students and parents with skills for building college and career success, organizing time and materials, advancing college preparedness, building career knowledge, and promoting financial literacy. Additional resources specific to high school will be shared.

**Prerequisite:** None

**Curriculum:** *AVID College and Careers: A Schoolwide Approach*
Counseling: Middle School (combined strand with Counseling: High School)

This strand is designed for middle school counselors new to AVID, and focuses on developing knowledge, skills, and understanding of the AVID College Readiness System. Participants will experience AVID strategies and methodologies as they learn the school counselor’s role in supporting the AVID Elective classroom and AVID schoolwide. Information specific to the school counselor’s participation on the Site Team, data collection, student recruitment and retention, articulation, and implementation of the AVID Secondary Coaching and Certification Instrument (CCI) will provide school counselors the tools necessary to be active members of the AVID Site Team while promoting college and career readiness for all students. Counselors will learn how to use the provided curriculum book as they assist students and parents with skills for building college and career success, organizing time and materials, advancing college preparedness, building career knowledge, and promoting financial literacy. Additional resources specific to middle school will be shared.

**Prerequisite:** None

**Curriculum:** AVID College and Careers: A Schoolwide Approach

Preparing for College (After June 1, 2019)

This strand is designed for counselors, teachers, site coordinators, administrators, and those involved in college readiness support programs who are experienced with AVID concepts and methodologies. Using different AVID methodologies, the strand will focus on how to support AVID students (especially those in grades 11 and 12) with the college application process, including financial aid and scholarship opportunities, college admissions, college entrance exams, special populations, and college “fit.” Strategies will also be shared on how to establish and expand a college-going culture schoolwide.

Participants must bring a device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

**Prerequisite:** Successful completion of AVID Summer Institute Counseling strand (either High School or Middle School) or a beginning strand appropriate for your Site Team role

**Curriculum:** Preparing for College Teacher Guide

Leadership Strands

AVID Elementary: Leadership for Implementation

This strand is reserved for AVID Elementary site administrators or central office administrators overseeing the implementation of AVID Elementary within active AVID Elementary sites. As instructional leaders, AVID Elementary administrators will focus on the AVID Elementary Domains and core instructional strategies to guide implementation and use the Elementary Coaching and Certification Instrument to build a strong AVID Elementary system. The strand also explores the roles and responsibilities involved in site implementation, with opportunities to engage in conversations and activities to promote leadership and implementation with integrity.

**Prerequisites:** Must be AVID Elementary site administrator or central office administrator new to AVID Elementary and overseeing the implementation of AVID Elementary within an active AVID Elementary site

**Curriculum:** AVID Elementary Foundations: A Schoolwide Implementation Resource
AVID Elementary: Leadership for Advancing
This strand is reserved for experienced AVID Elementary site administrators and central office administrators overseeing the implementation of AVID Elementary within active AVID Elementary sites. As instructional leaders, participants will develop a deeper understanding of how Instruction, Systems, Leadership, and Culture impact schoolwide student success through the use of the Elementary Coaching and Certification Instrument. Through conversations and activities, the strand also explores the skills and tools necessary to lead change and achieve certification.

Staff developers will engage participants using digital learning tools. Participants must bring a device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to **log in** to the device on the district network **before** attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

**Prerequisites:** Must be experienced administrator, with at least one year of leading implementation at an AVID site, and have completed either an AVID Elementary: Foundations Implementation or AVID Elementary: Leadership for Implementation strand

**Curriculum:** AVID Bridges to Success: A Schoolwide Approach

Leadership for Implementation: Middle School and High School
This strand is designed for AVID Secondary site administrators, AVID site coordinators, and district administrators who have no prior AVID experience. It is appropriate for leaders from new AVID sites or leaders who are new to existing AVID sites. The focus of this strand is providing leadership that will ensure fidelity of implementation in the secondary AVID Elective and a strong distributed leadership model through the AVID Site Team. Participants will be introduced to the secondary Coaching and Certification Instrument (CCI) for the purpose of developing a deeper understanding of how Instruction, Systems, Leadership, and Culture impact schoolwide change.

Staff developers will engage participants using digital learning tools. Participants must bring a device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to **log in** to the device on the district network **before** attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

**Prerequisite:** None

**Curriculum:** AVID Secondary Implementation Resource

Leadership for Advancing
This strand is designed for AVID Secondary site administrators, AVID site coordinators, and district administrators who have at least one year of AVID leadership experience and have completed the Leadership for Implementation strand. The focus of this strand is providing leadership that will ensure site certification and increase the impact that the AVID College Readiness System can have in a school. Leaders will use the Secondary Coaching and Certification Instrument (CCI) to develop a deeper understanding of how Instruction, Systems, Leadership, and Culture contribute to a site’s ability to achieve schoolwide impact.

Staff developers will engage participants using digital learning tools. Participants must bring a device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to **log in** to the device on the district network **before** attending. Device software and web browser need to be up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

**Prerequisite:** Successful completion of Leadership for Implementation: Middle School or High School

**Curriculum:** AVID Secondary Implementation Resource
Leadership for AVID Schoolwide
This strand is designed for school and district administrators and AVID site coordinators who have at least two years of AVID leadership experience and are working at schools that have achieved AVID certification. The focus of the strand is providing leadership that will accelerate the schoolwide impact and sustainability of the AVID College Readiness System in order to ensure college readiness for AVID Elective students and improved academic performance for all students. Leaders will dive deeply into the secondary Coaching and Certification Instrument (CCI) to understand how Instruction, Systems, Leadership, and Culture affect the change process. Prior participation in both the Leadership for Implementation and Leadership for Advancing strands is strongly recommended. Individuals are encouraged to attend this strand as members of a site leadership team to maximize the potential of this professional learning and the impact at their school.

Prerequisite: Successful completion of Leadership for Implementation and Leadership for Advancing is strongly recommended
Curriculum: None

One-Day District Leadership Strands

One-Day District Leadership: Districtwide AVID Defined
This session provides participants with the opportunity to explore the operational definition of Districtwide AVID. Participants will network with other district leaders embarking on their AVID journey or refining their AVID College Readiness System. Participants will share ideas and best practices while learning how AVID’s professional learning options can support high-quality teaching and learning and districtwide impact.

Prerequisite: None
Curriculum: None

One-Day District Leadership: Exploring the Domains of Systems and Instruction
This session provides participants with the opportunity to explore the Systems and Instruction Domains in greater detail. Participants will share ideas and best practices while examining critical components and key data that can be used to show AVID’s districtwide impact. Participants delve deeper into how AVID can align and strengthen their K–12 instructional framework. This is a follow-up to One-Day District Leadership: Districtwide AVID Defined.

Prerequisite: None
Curriculum: None