



# Federal Funding to Support AVID

Federal funds continue to be a primary source of funding to implement AVID and ensure that **Every Student Succeeds!**

AVID Professional Development	TITLES			
	I	II	III	IV
<i>For AVID Members</i>				
<p><b>AVID Summer Institute (SI)</b></p> <p>AVID's annual three-day professional learning, where more than 39,000 new and veteran AVID educators come each year to learn the latest in AVID methodologies and strategies to successfully implement AVID in their schools. The professional learning focuses on high-engagement strategies, as well as writing-to-learn, inquiry, collaboration, organization, and reading-to-learn strategies (known as WICOR®). Professional learning strands are developed and delivered by AVID teachers and utilize teaching practices that have been proven to close the opportunity gap and support all students in success in college and careers.</p>	●	●	○	○
<p><b>AVID Path to Schoolwide Trainings (Path)</b></p> <p>Focused on implementing AVID schoolwide, these two-day trainings are designed to familiarize new AVID Elective, elementary, and content teachers in English, mathematics, science, and history/social science, as well as teachers of English language learners and non-core subjects, with AVID methodologies to improve the performance of all students.</p>	●	●	○	○
<p><b>AVID District Leadership Training (ADL)</b></p> <p>ADL comprises five training sessions for individuals designated as AVID District Directors (DDs) to prepare them to implement, support, and sustain AVID in their districts. Ongoing coaching and support are included to ensure that DDs can build capacity for constantly improving the quality of AVID in their schools.</p>	●	●		
<p><b>AVID Professional Learning Strands Supporting Diverse Classrooms and Language Learners (sample strands below)</b></p> <p><i>AVID Academic Language and Literacy: A Schoolwide Approach</i></p> <p>Designed for schoolwide content teachers to support academic language and literacy in elementary through higher education classroom settings. Utilizing WICOR with intentional language development practices, participants engage in fostering culture and language development while increasing listening, speaking, reading, and writing literacy for Academic Language Learners.</p>	●	●	●	
<p><i>Culturally Relevant Teaching: Transforming Educators</i></p> <p>Designed for AVID administrators, coordinators, AVID Elective teachers, and Site Team members who are ready to work with their sites to conduct a self-examination and address issues of race, class, gender, sexual orientation, and accountability through a growth mindset. The strand will provide a framework of effective methodologies that validate the culture of all students in the classroom and on the campus.</p>	●	●	●	
<p><i>Culturally Relevant Teaching: Empowering Students</i></p> <p>Brings educators together to explore strategies and lessons that help empower students through examination, validation, and celebration of their own and others' cultures. Attendees will engage with colleagues in community-building activities and critical conversations around race, gender, class, sexual orientation, and other culturally relevant topics, all designed to equip participants with practical strategies for empowering students in our classrooms, schools, and districts.</p>	●	●	●	

○ Some AVID professional learning strands are appropriate for this funding category.

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AVID Professional Development	TITLES			
	I	II	III	IV
<i>For AVID Members and Non-Members</i>				
<p><b>AVID National Conference</b></p> <p>Forum to discuss and share best practices on how educators can open access to rigorous curriculum for all students to ensure college and career readiness. Available to current AVID member districts, as well as those interested in learning more about AVID and how it might impact their schools and communities. This two-day event packs in more than 60 sessions, focusing on instruction, systems, leadership, and culture.</p>	●	●		
<p><b>AVID DigitalXP™</b></p> <p>AVID DigitalXP offers digital professional learning and features three focus areas to select from: Digital Teaching and Learning, Leadership, and Instructional Practices. Core practices—culturally relevant teaching, digital teaching and learning, student success, and academic language and literacy—are modeled, practiced, and differentiated for elementary and secondary. Synchronous learning is split between a regional Community of Practice and your school's Site Team. During the school year, attendees can collaborate with their AVID-facilitated Community of Practice, access AVID's vast digital resources, schedule one-to-one coaching and dive into specialized content.</p>	●	●	●	●
<p><b>AVID ElevateXP™</b></p> <p>AVID ElevateXP offers timely professional learning experiences digitally to help educators gain new teaching strategies, tools, resources, and support that amplify best practices. This professional learning experience consists of 12 hours of learning, broken into four modules. A discussion forum provides attendees with opportunity to participate in engaging conversations and stay connected. Attendees can also access up to four 30-minute sessions of collaborative coaching and support.</p>	●	●	●	●
<p><b>Leadership for College Readiness (LCR)</b></p> <p>Open to all administrators (educators), this two-day training shows participants how to instill effective systemic change and is designed for attendees to actively participate in assessing the structures, processes, and systems needed to create culturally gifted schools and "college-ready" cultures on their campuses.</p>	●	●		●

For more information about AVID professional learning opportunities, please visit: <https://www.avidpl.org/>.

AVID Curriculum and Resources	TITLES			
	I	II	III	IV
<i>For AVID Members</i>				
<p><b>AVID Curriculum Libraries (High School, Middle School, Elementary)</b></p> <p>Library package includes all curriculum, resources, and materials needed to implement AVID with fidelity across your campus. Teacher resources cover: Reading, Writing, Math, Science, Social Studies, Family Involvement, College and Career Guide, Critical Thinking &amp; Student Engagement, Academic Language &amp; Literacy, English Language Arts, College Readiness Working With Sources, etc. Additionally, schools have access to MyAVID, which provides additional electronic curriculum and lesson planning resources.</p>	●	●	●	
<i>For AVID Members and Non-Members</i>				
<p><b>Math and Science Summer Bridge Program*</b></p> <p>The AVID Summer Bridge programs are designed to strengthen students' math and science skills and increase the number of students who enroll and succeed in eighth grade Algebra 1 and advanced math courses. They support STEM literacy through the development of critical thinking, reasoning, and problem-solving skills.</p> <ul style="list-style-type: none"> <li>• Math Bridge Programs: Math for 7th Grade, Algebra Readiness</li> <li>• Science Bridge Programs: Mission Possible, ProPhone and the Environment</li> </ul> <p>*Available to all schools in AVID member districts.</p>	●		●	●

<p><b>AVID Weekly®: Literacy Connections Schoolwide</b></p> <p>AVID Weekly is a strong curriculum resource offered in elementary and secondary grade bands that promotes critical reading skills. Each lesson uses WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies to analyze relevant texts, infographics, and images, allowing students to think critically and connect prior knowledge to their current learning. Educators can choose lessons from three levels of difficulty to ensure the right level of rigor for their students. New lesson plans are released on the first of the month from September through June.</p>	●		●	
<p><b>AVID STEM Connections™</b></p> <p>AVID STEM Connections consists of grab-and-go lessons that educators can easily integrate into their daily curriculum. Lessons are fun and engaging and are differentiated for grades K–2, 3–5, and 6–8. They are also hands-on and foster students’ creativity and problem-solving skills. STEM Connections provides a foundation in the why, what, and how of STEM for teachers new to science, technology, engineering, and math (STEM) as well as differentiated experiences for teachers who are STEM experts.</p>	●			●

<p><b>AVID Excel® Implementation: Curriculum and Professional Learning to Support English Language Learners</b></p>	<b>TITLES</b>			
	I	II	III	IV

*For AVID Members*

<p><b>AVID Excel Overview</b></p> <p>The AVID Excel mission is to change the trajectory of long-term English language learners by accelerating language acquisition, developing literacy, and placing the AVID Excel student on the path to high school AVID and college preparatory coursework. AVID Excel is designed to prepare middle-school students to enter high school with the language skills that will enable them to succeed in rigorous coursework.</p> <p>Curriculum focus: Explicit instruction in English language development and cognitive academic language through reading, writing, oral language, and academic vocabulary, supported by instruction in AVID college readiness skills.</p> <p><b>AVID Excel Benefit Package (required annually)</b></p> <ul style="list-style-type: none"> <li>• Digital Curriculum and Resources</li> <li>• AVID Excel Online Professional Learning Modules, Tutor Training Modules, and Family Connections Modules</li> <li>• Virtual AVID Excel District Leader Symposiums (Fall/Spring)</li> <li>• Virtual AVID Excel Elective Teacher Workshops (Fall/Spring)</li> <li>• Licensing for the reproduction of materials for classroom use</li> <li>• Use of AVID Excel logo</li> </ul>	●	●	●	
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<p><b>Curriculum Library</b></p> <p>AVID Excel implementing sites will receive printed and electronic resources developed for AVID Excel sites to support AVID Excel implementation. These resources include materials that support AVID Excel Summer Bridge and the yearlong elective.</p>	●	●	●	
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<p><b>AVID Excel Professional Learning</b></p> <p><i>Professional Learning/Coaching Visit (required Years 1 and 2)</i></p> <p>AVID Excel districts receive eight hours of virtual coaching tailored to district and site needs. This support will be provided by an AVID Excel representative. In addition, districts will have access to a full day of virtual professional learning to support implementation of Summer Bridge and the yearlong elective.</p> <p><i>Summer Institute/DigitalXP</i></p> <p>Year 1: AVID Excel District Director, site administrator, and AVID Excel teacher(s) participate in the AVID Excel Implementation strand at Summer Institute or AVID Excel – New Community of Practice (CoP) at AVID DigitalXP. Four content teachers from each implementing site attend Academic Language and Literacy professional learning at SI/Path or AVID DigitalXP/AVID ElevateXP.</p> <p>Year 2: AVID Excel District Director, site administrator, and AVID Excel teacher(s) participate in the AVID Excel Scholar Groups strand at Summer Institute or AVID Excel – Experienced CoP at AVID DigitalXP.</p>	●	●	●	
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## Federal Funding to Support AVID

AVID Membership	TITLES			
	I	II	III	IV
<i>Member Access to Professional Development, Curriculum, Data, &amp; Support</i>				
<p><b>Annual AVID Membership</b></p> <p>AVID gives educators a solution for systematically increasing academic rigor and creating engaging learning environments, accelerating the performance of underrepresented students, and delivering results schoolwide. A membership with AVID provides instant access to our educator’s network, including:</p> <ul style="list-style-type: none"> <li>• A national professional learning community</li> <li>• Trainings available locally, regionally, and nationally</li> <li>• Online portal with a vast network of: <ul style="list-style-type: none"> <li>○ On-demand learning modules</li> <li>○ Curriculum with ready-to-use activities</li> <li>○ Digital access to webinars and other resources</li> <li>○ Ongoing coaching and support for staff</li> </ul> </li> </ul>	●	●		

Parent Involvement	TITLES			
	I	II	III	IV
<i>AVID Schools Involve Parents</i>				
<p><b>Family Workshops</b></p> <p>Digital resources intended to strengthen the partnership between schools and families, as they support college and career readiness for all students. The workshops are designed to inform parents and other family members about the AVID Elective, as well as present information about various topics related to school, college, and careers. The workshops encourage the interaction of parents with their students. Workshops are 90 minutes in length.</p>	●	●	●	●

Staffing and Support	TITLES			
	I	II	III	IV
<i>AVID Schools Secure Personnel to Implement AVID With Fidelity</i>				
<p><b>AVID Elective Teacher(s)</b></p> <p>AVID schools select well-respected instructional leaders that set high expectations for student achievement to teach the AVID Elective class. AVID Elective teachers:</p> <ul style="list-style-type: none"> <li>• Promote the use of the WICOR strategies by all AVID students in all classes.</li> <li>• Assist in the training of tutors using the AVID tutorial training materials.</li> <li>• Advocate for AVID students, especially with challenges of access and equity in advanced courses.</li> <li>• Assist the Site Team with Certification and Data Collection (including Senior Data Collection) and gather artifacts on the Coaching and Certification Instrument (CCI).</li> <li>• Are active members of the Site Team, promoting schoolwide use of WICOR strategies.</li> <li>• Advocate and provide professional learning regarding AVID methodologies for other staff members of the school and district.</li> </ul>	●			

**Federal Funding to Support AVID**

**AVID Tutors**

A sufficient number of tutors must be available in the AVID Elective class. AVID tutors are trained in the AVID Tutorial Process, support students' WICOR skill development, and serve as a role model for AVID Elective students. Options for AVID tutors\* include, in preferential order:

- Current college students
- Cross-aged students or adults (AVID cross-age tutors are older secondary students from a different grade level and a different classroom than those in the AVID Elective class. They implement and model WICOR strategies in the AVID collaborative, inquiry-based tutorial process.)
- Peers from the same grade level, including but not limited to students in the AVID Elective class

\*Each of these types of tutors can be face-to-face or serve as eTutors.

The **AVID Tutorial Guide** helps teachers enhance the skills of tutors by modeling and practicing effective group strategies, higher order questioning techniques, writing review, and collaborative problem solving.

AVID's **Tutor training (resources are available for face-to face-training, or asynchronous digital training)** incorporates inquiry into the tutoring process. Tutors learn to utilize Costa's Levels of Thinking (text explicit, text implicit, and experience-based thinking beyond the text) and focus on higher level questions in the tutorial process. The inquiry process is facilitated by skillful questioning and provides students with the opportunity to become independent thinkers who master their own learning.

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★ AVID Excel is appropriate for this funding category.

Funding recommendations are based on work with current AVID districts. All funding allocations should be vetted and approved through the appropriate district federal programs office.