



Federal Funding to Support AVID

Federal funds continue to be a primary source of funding to implement AVID and ensure that **Every Student Succeeds!**

AVID Professional Development	TITLES			
	I	II	III	IV
<p>AVID Summer Institute (SI)</p> <p>AVID's annual three-day face-to-face professional learning, where educators come each year to learn the best instructional and leadership strategies for student engagement in their classrooms and schools. Participants build relational capacity, learn and network with educators, and acquire strategies to develop educator and student agency. The professional learning focuses on high-engagement strategies, as well as writing-to-learn, inquiry, collaboration, organization, and reading-to-learn strategies (known as WICOR®). Professional learning Communities of Practice are developed and delivered by AVID teachers and utilize teaching practices that have been proven to close the opportunity gap and support all students in success in college and careers.</p>	●	●	○	●
<p>AVID Path to Schoolwide® Trainings (Path)</p> <p>Focused on implementing AVID schoolwide, these two-day, face-to-face trainings model AVID strategies and methodologies and support educators in helping every student to reach their full potential and successfully prepare for college and careers. Communities of Practice are designed to familiarize all teachers, including new AVID Elective teachers, elementary teachers, teachers of English language learners and non-core subjects, and content teachers in English, mathematics, science, and history/social science, with strategies to strategically improve the performance of all students.</p>	●	●	○	●
<p>AVID DigitalXP™</p> <p>AVID DigitalXP is a virtual professional learning event that provides practical, platform-agnostic instructional practices and classroom activities to create a high-touch, high-tech, flexible, and entirely engaging experience. The experience takes place over a year and supports the cadence of school-year activities. Educators participate in a Community of Practice and have the opportunity to attend office hours during the school year.</p>	●	●	○	●
<p>AVID ElevateXP®</p> <p>AVID ElevateXP is a differentiated, digital professional learning experience designed to empower all elementary through higher education educators to create an engaging community of learners by preparing them to scaffold student success with rigorous content in a blended learning environment. AVID ElevateXP offers timely professional learning experiences to help educators gain new teaching strategies, tools, resources, and support that amplify best practices.</p>	●	●	○	●
<p>AVID District Leadership Training (ADL)</p> <p>ADL comprises five training sessions for individuals designated as AVID District Directors (DDs) in AVID Member Districts to prepare them to implement, support, and sustain AVID. Ongoing coaching and support are included to ensure that DDs can build capacity for constantly improving the quality of AVID in their schools.</p>	●	●		
<p>AVID National Conference</p> <p>Forum to discuss and share best practices on how educators can open access to rigorous curriculum for all students to ensure college and career readiness. Available to current AVID member districts, as well as those interested in learning more about AVID and how it might impact their schools and communities. This three-day event packs in more than 60 sessions, focusing on instruction, systems, leadership, and culture.</p>	●	●		

○ Some Communities of Practice are appropriate for this funding category.

AVID Professional Development	TITLES			
	I	II	III	IV
<p>AVID Communities of Practice Supporting Diverse Classrooms and Language Learners (examples below)</p> <p><i>Academic Language and Literacy Architects: Language Building Through Culture and Identity</i></p> <p>Designed to engage elementary through postsecondary educators in becoming language architects. This session will provide educators with resources to cultivate and maintain a learning system that insists on rigor, breaks down barriers, aligns the work, and advocates for students. Through the implementation of language-building routines and scaffolded instruction, educators will explore how they support students in using their voice, culture, identity, and language to access and produce rigorous and language-rich content. They will leverage AVID’s college and career readiness skills by coaching students to nurture and grow their own student agency, opportunity knowledge, and rigorous academic preparedness.</p>	●	●	●	
<p><i>Fostering an Equitable and Engaging Culture in Classrooms</i></p> <p>Designed to address and meet the need for PreK–12 and postsecondary educators, counselors, and site leaders to foster an equitable and engaging culture for learning. Participants will explore current research and engage in critical conversations around the composition of a culturally responsive classroom. This collaborative experience will engage participants in strategies that will guide them in creating a supportive classroom community, empowering student voice, and establishing and maintaining rigorous expectations.</p>	●	●	●	
<p>AVID Communities of Practice Supporting Schoolwide College and Career Readiness (example below)</p> <p><i>Leading Change for Educational Equity (LCEE)</i></p> <p>The Leading Change for Educational Equity Community of Practice is designed to engage teams of three or more members of district- and school-based leadership in creating a strong infrastructure to lead change to support educational equity for all students. Participants will explore a defined leadership theory of action that addresses educator beliefs and behaviors, identifies campus-wide conditions, and supports AVID Schoolwide implementation and sustainability to ensure college and career readiness for all. Participants will return to their schools equipped with a systemic approach to identify specific strategies to accomplish, anticipate, and troubleshoot potential obstacles and barriers and implement lasting change to provide equitable opportunities for all students. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face or virtual learning environments.</p>	●	●		●

For more information about AVID professional learning opportunities, please visit: <https://www.avidpl.org/>.

AVID Curriculum and Resources	TITLES			
	I	II	III	IV
<i>For Educators at AVID Member Sites</i>				
<p>AVID Curriculum Libraries (High School, Middle School, Elementary)</p> <p>Library package includes all curriculum, resources, and materials needed to implement AVID with fidelity across your campus. A few examples include: Reading, Writing, Math, Science, Social Studies, College and Career Guide, Critical Thinking and Engagement, Academic Language & Literacy, English Language Arts, etc. Additionally, schools have access to MyAVID, which provides additional electronic curriculum and lesson planning resources.</p>	●	●	●	

For AVID Member Districts

AVID English Language Development Summer Bridge Program

This student summer program provides middle and high school English language learners with an opportunity to engage in interactive and fun lessons that focus on academic language acquisition, community building, and school connectivity. Students will engage in two 10-day sessions lasting 4 hours per day. The content focuses on six learning target areas—reading, writing, oral language, academic vocabulary, study skills, and self-determination and leadership.

During the AVID ELD Summer Bridge, scholars engage in interactive teambuilding activities that focus on developing a comfortable and connected scholarly community, while accelerating language acquisition and providing access to rigorous coursework.

Program Features:

- Supports social-emotional learning and school connectivity
- Deepens students’ development of 21st century skills
- Provides research-based, highly effective instructional strategies for teachers



Math and Science Summer Bridge Program*

The AVID Summer Bridge programs are designed to strengthen students' math and science skills and increase the number of students who enroll and succeed in eighth grade Algebra 1 and advanced math courses. They support STEM literacy through the development of critical thinking, reasoning, and problem-solving skills.

- Math Bridge Programs: Math for 7th Grade, Algebra Readiness
- Science Bridge Programs: Mission Possible, ProPhone and the Environment

*Available to all schools in AVID member districts.



AVID Weekly®: Literacy Connections Schoolwide and AVID Elementary Weekly®: Literacy Connections Schoolwide

AVID Weekly is a strong curriculum resource offered in elementary and secondary grade bands that promotes critical reading skills. Each lesson uses WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies to analyze relevant texts, infographics, and images, allowing students to think critically and connect prior knowledge to their current learning. Educators can choose lessons from three levels of difficulty to ensure the right level of rigor for their students. New lesson plans are released on the first of the month from September through June.



AVID STEM Connections®

AVID Stem Connections is a K–12 resource for both AVID and non-AVID educators, featuring hands-on STEM lessons and creative coding experiences, integrating STEM across content areas for teachers new to STEM, with modifications and extensions available. With an emphasis on SEL skill development and STEM career connections, content is aligned with national standards, includes grab and go lessons, teacher presentations, and student resources available for download.



AVID STEM Academy™

AVID STEM Academy is a two week, 50-hour STEM curriculum for K–8, incorporating developmentally appropriate themes, SEL, and reflection activities aligned to national standards. STEM Academy is available for all educators, regardless of STEM background, with no additional teacher training required for summer school use. New for 2022–2023 are creative coding lessons woven throughout.



AVID Excel® Implementation: Curriculum and Professional Learning to Support English Language Learners

TITLES

I II III IV

For AVID Excel Members

AVID Excel Overview

The AVID Excel mission is to change the trajectory of long-term English language learners by accelerating language acquisition, developing literacy, and placing the AVID Excel student on the path to high school AVID and college preparatory coursework. AVID Excel is designed to prepare middle-school students to enter high school with the language skills that will enable them to succeed in rigorous coursework.

Curriculum focus: Explicit instruction in English language development and cognitive academic language through reading, writing, oral language, and academic vocabulary, supported by instruction in AVID college readiness skills.

● ● ●

AVID Excel Benefit Package (required annually)

- Digital Curriculum and Resources
- AVID Excel Online Professional Learning Modules, Tutor Training Modules, and Family Connections Modules
- Virtual AVID Excel District Leader Symposiums (Fall/Spring)
- Virtual AVID Excel Elective Teacher Workshops (Fall/Spring)
- Licensing for the reproduction of materials for classroom use
- Use of AVID Excel logo

● ● ● ●

Curriculum Library

AVID Excel implementing sites will receive printed and electronic resources developed for AVID Excel sites to support AVID Excel implementation. These resources include materials that support AVID Excel Summer Bridge and the yearlong elective.

● ● ●

AVID Excel Professional Learning

Professional Learning/Coaching Visit (required Years 1 and 2)

AVID Excel districts receive eight hours of virtual coaching tailored to district and site needs. This support will be provided by an AVID Excel representative. In addition, districts will have access to a full day of virtual professional learning to support implementation of Summer Bridge and the yearlong elective.

Summer Institute/DigitalXP (Required Years 1 and 2)

Year 1: AVID Excel District Director, site administrator, and AVID Excel teacher(s) participate in the AVID Excel Elective: Implementing the Foundations of Instruction (Level 1) Community of Practice at either the AVID Summer Institute or AVID DigitalXP. Four content teachers from each implementing site attend the Academic Language and Literacy Architects: Language Building Through Culture and Identity Community of Practice at either SI/Path or AVID DigitalXP/AVID ElevateXP.

● ● ●

Year 2: AVID Excel District Director, site administrator, and AVID Excel teacher(s) participate in the AVID Excel: Scholar Groups and Refining Implementation (Level 2) Community of Practice at either the AVID Summer Institute or AVID DigitalXP.

AVID Membership	TITLES			
	I	II	III	IV
<i>Member Access to Professional Development, Curriculum, Data, & Support</i>				
<p>Annual AVID Membership</p> <p>AVID gives educators a solution for systematically increasing academic rigor and creating engaging learning environments, accelerating the performance of underrepresented students, and delivering results schoolwide. A membership with AVID provides instant access to our educator’s network, including:</p> <ul style="list-style-type: none"> • A national professional learning community • Trainings available locally, regionally, and nationally • Ongoing coaching and support for staff • Online portal with a vast network of: <ul style="list-style-type: none"> ○ On-demand learning modules ○ Curriculum with ready-to-use activities ○ Digital access to webinars and other resources 	●	●		

Parent Involvement	TITLES			
	I	II	III	IV
<i>AVID Schools Involve Parents</i>				
<p>Family Workshops</p> <p>AVID provides digital resources intended to strengthen the partnership between schools and families as they support college and career readiness for all students. The resources contain planning materials for schools to facilitate focused on topics including improving communication, organizing time and materials, advancing college preparedness, building career knowledge, and promoting financial literacy. The workshops encourage the interaction of parents with their students. Workshops are 60+ minutes in length.</p>	●	●	●	●

Staffing and Support	TITLES			
	I	II	III	IV
<i>AVID Schools Secure Personnel to Implement AVID With Fidelity</i>				
<p>AVID Elective Teacher(s)</p> <p>AVID schools select well-respected instructional leaders with at least three to five years of teaching experience that set high expectations for student achievement to teach the AVID Elective class. AVID Elective teachers:</p> <ul style="list-style-type: none"> • Promote the use of the WICOR strategies by all AVID students in all classes. • Assist in the training of tutors using the AVID tutorial training materials. • Advocate for AVID students, especially with challenges of access and equity in advanced courses. • Assist the Site Team with Certification and Data Collection (including Senior Data Collection) and gather artifacts on the Coaching and Certification Instrument (CCI) to verify levels of performance. • Are active members of the Site Team, promoting schoolwide use of WICOR strategies. • Advocate and provide professional learning regarding AVID methodologies for other staff members of the school and district. • Set high expectations for student achievement and monitors students’ progress. 	●			

AVID Tutors

A sufficient number of tutors must be available in the AVID Elective/Excel Elective class(es) to facilitate students' access to rigorous curriculum. AVID tutors are trained in the AVID Tutorial Process, support students' WICOR skill development, and serve as a role model for AVID Elective/Excel Elective students. In the absence of readily available current college student tutors, while continuing to actively recruit, schools may employ the following:

- Adult tutors
- Cross-aged students (AVID cross-age tutors or older secondary students from a different grade level and a different classroom than those in the AVID Elective/Excel Elective class)
- Peer tutors—students not in the AVID Elective/Excel Elective class
- Peer tutors—students in the AVID Elective/Excel Elective class

* Remember, eTutors can support students virtually/online while removing geographical limitations/barriers of physical tutors.

The **AVID Tutorial Guide** helps teachers enhance the skills of tutors by modeling and practicing effective group strategies, higher order questioning techniques, writing review, and collaborative problem solving.

AVID's **Tutor training (resources are available for face-to face-training or asynchronous digital training)** incorporates inquiry into the tutoring process. Tutors learn to utilize Costa's Levels of Thinking (text explicit, text implicit, and experience-based thinking beyond the text) and focus on higher level questions in the tutorial process. The inquiry process is facilitated by skillful questioning and provides students with the opportunity to become independent thinkers who master their own learning.

★ AVID Excel is appropriate for this funding category.

Funding recommendations are based on work with current AVID districts. All funding allocations should be vetted and approved through the appropriate district federal programs office.

