AVID Academic Language and Literacy: A Schoolwide Approach

This strand is designed for schoolwide content teachers to support academic language and literacy in elementary through higher education classroom settings. Participants will connect WICOR® (Writing, Inquiry, Collaboration, Organization, and Reading) with intentional language development practices and routines to strengthen listening, speaking, reading, and writing literacy for all students. AVID Schoolwide team members will gain insight and align philosophies to help their students navigate rigorous content, achieve academically, and adequately prepare for career success.

Prerequisite: None

Curriculum: *AVID Academic Language and Literacy: A Schoolwide Approach*

AVID Digital Teaching and Learning – Foundations: Elementary *(New)*

This strand brings elementary educators together to experience and explore digital strategies and resources appropriate for students in grades 3–6, using collaboration, communication, and choice to engage students in learning and knowledge creation. Elementary teachers will connect with colleagues to build a technology-rich classroom culture, infusing AVID methodologies both digitally and face to face. This strand is designed to support experienced AVID Elementary teachers in blending WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) with digital strategies to prepare students with the skills they need to be college- and career-ready. Participants will be supported during the process with best-practice pedagogy, resources, and guidance on how to use technology to facilitate student learning and engagement. Participants must bring their device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, they should be sure to log in to the device on the district network prior to attending. Device software and web browsers need to be up to date.

Prerequisites: Have attended at least one elementary Summer Institute strand or Path to Schoolwide training equivalent; be familiar with WICOR instructional practices so as to discern the enhancements and challenges of transitioning to a digital learning environment; currently work with students who have daily in-class access to a device; understand device classroom management, have experimented with lessons using technology with AVID instructional practices, and be interested in going further in enhancing WICOR with digital strategies; be able to connect to a Wi-Fi network external to the school, navigate multiple browser windows/tabs, save and locate files, log in to a district-preferred cloud platform, and create and share documents.

· **Acceptable devices include:** laptops, Chromebooks, Surface devices, iPad Pro, iPads

· **Unacceptable devices include:** mini iPads, Kindle or Galaxy tablets, smartphones

Curriculum: None

AVID Digital Teaching and Learning – Foundations: Secondary

This strand brings educators together to experience and explore digital strategies and resources, using collaboration, communication, and choice to engage students in learning and knowledge creation. Come ready to connect with colleagues in building a technology-rich classroom culture, infusing AVID methodologies both digitally and face to face. This strand is designed to support experienced AVID Elective and Secondary Schoolwide teachers in blending WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) with digital strategies to prepare students with the skills they need to be college- and career-ready. Participants are supported during the process with best-practice pedagogy, resources, and guidance on how to use technology to facilitate student learning and engagement. Participants must bring a device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, they should be sure to log in to the device on the district network prior to attending. Device software and web browsers need to be up to date.

Prerequisites: Have attended at least one Summer Institute strand or Path to Schoolwide training equivalent; be familiar with WICOR instructional practices so as to discern the enhancements and challenges of transitioning to a digital learning environment; currently work with students who have daily in-class access to a device; understand device classroom management, have experimented with lessons using technology with AVID instructional practices, and be interested in going further in enhancing WICOR with digital strategies; be able to connect to a Wi-Fi network external to the school, navigate multiple browser windows/tabs, save and locate files, log in to a district-preferred cloud platform, and create and share documents.

· **Acceptable devices include:** laptops, Chromebooks, Surface devices, iPad Pro, iPads

· **Unacceptable devices include:** mini iPads, Kindle or Galaxy tablets, smartphones

Curriculum: None

Content-Area Writing: A Schoolwide Approach

This strand will focus on developing proficient writers across a wide range of disciplines and will provide educators with strategies for teaching the writing process, academic research, building and understanding the four common academic modes of writing (argumentative, expository, narrative, and descriptive), and writing for a range of rigorous academic purposes. This strand is for any educator who wants to learn how to incorporate writing into their content or discipline and help students learn what it means to write like a content-area expert.

Prerequisite: None

Curriculum: *AVID Writing for Disciplinary Literacy: A Schoolwide Approach*

Culturally Relevant Teaching: Transforming Educators

This strand is designed for AVID administrators, coordinators, AVID Elective teachers, and Site Team members who are ready to work with their sites to conduct self-examination and address issues of race, class, gender, sexual orientation, and accountability through a growth mindset. The strand will provide a framework of effective methodologies that validate the cultures of all students in the classroom and on the campus. These research-based strategies will enhance the site's curriculum and help students make relevant learning connections to increase subject-matter comprehension. After attending this strand, participants will understand how to create multidimensional lessons while incorporating rigor for various learning styles. Come ready to engage with colleagues in community-building activities and critical conversations around race, gender, class, sexual orientation, ability, and language, as well as other culturally relevant topics, all designed to equip participants with practical strategies for transforming educators in our classrooms, schools, and districts.

Prerequisite: None

Curriculum: *AVID Culturally Relevant Teaching: A Schoolwide Approach*

Implementation: Middle School/High School

This strand is reserved for first-year AVID Elective classroom teachers and AVID coordinators who teach the AVID Elective class and may also coordinate the AVID College Readiness System at their school site. This strand focuses on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading)

strategies used to implement the AVID curriculum and the skills needed to effectively advocate for AVID students and AVID Schoolwide in order to provide increased college-readiness opportunities for all students.

Prerequisite: None

Curriculum: *AVID Critical Thinking and Engagement: A Schoolwide Approach*

Leadership for AVID Schoolwide

This strand is designed for school and district administrators and AVID site coordinators who have at least two years of AVID leadership experience and are working at schools that have achieved AVID Certification. The focus of the strand is providing leadership that will accelerate the schoolwide impact and sustainability of the AVID College Readiness System in order to ensure college readiness for AVID Elective students and improved academic performance for all students. Leaders will dive deeply into the secondary Coaching and Certification Instrument (CCI) to understand how Instruction, Systems, Leadership, and Culture affect the change process. Prior participation in both the Leadership for Implementation and Leadership for Advancing strands is strongly recommended. Individuals are encouraged to attend this strand as members of a site leadership team to maximize the potential of this professional learning and the impact at their school.

Prerequisite: Successful completion of the Leadership for Advancing strand is strongly recommended

Curriculum: None

Tutorology

This strand is designed for experienced AVID Elective teachers, AVID coordinators, and designated Site Team members. Participants will learn to train, monitor, and coach tutors and students in implementing rigorous tutorials that increase student achievement. Please note that if you have already been trained in the 2012 Tutorology materials to meet certification requirements, AVID recommends that you take a different strand.

Prerequisite: Successful completion of AVID Summer Institute Implementation strand (either High School or Middle School) or a beginning strand appropriate for your Site Team role

Curriculum: *AVID Tutorial Guide with AVID Tutor Workbook*