



Winter Extended Learning Pathway (ELP) Names and Descriptions

Offered in February and March 2023

Coaching the Language of Academic Discourse (in MyAVID – Language Coaching)

This 6-hour synchronous and asynchronous differentiated Extended Learning Pathway is designed for new and experienced K–12 educators, site administrators, and District Directors. This Extended Learning Pathway will deepen participants' understanding of coaching the language of academic discourse. Coaching, rather than simply correcting, holds students accountable for their own learning and allows them to reflect on, be exposed to, and have positive experiences with language development. Synchronous and asynchronous learning opportunities will focus on facilitating students' access to rigorous academics across all content areas.

Offered:

February 16 and March 2, 3:30 –5:30 pm (ET)

February 16 and March 2, 3:30 –5:30 pm (CT)

February 16 and March 2, 3:30 –5:30 pm (PT)

Cultivating Educator Agency so Students Thrive (in MyAVID – Cultivating Educator Agency)

This 6-hour synchronous and asynchronous differentiated Extended Learning Pathway is designed to support secondary and postsecondary educators wanting to explore the connections between educator and student agency. Educators are often supplied with the content of what to teach, but are less often supported with strategies for creating opportunities for students to connect meaningfully to that content. Participants will learn about and practice using tools and strategies that build both a class culture and rigorous academic experiences leveraging student agency—specifically, exploring an authentic research project. Through collaboration, reflection, and a variety of research-based best practices, we will examine the power that educators with agency have in fostering students who have both agency and the skills they need to meaningfully engage in school.

Offered:

February 21 and March 7, 3:30 – 5:30 pm (ET)

February 21 and March 7, 3:30 – 5:30 pm (CT)

February 21 and March 7, 3:30 – 5:30 pm (PT)

Unlocking Comprehension: The Keys to Critical Reading Schoolwide (in MyAVID – Critical Reading Schoolwide)

This 6-hour synchronous and asynchronous differentiated Extended Learning Pathway is designed to support kindergarten through postsecondary educators wanting to ensure their students can use AVID's Critical Reading Process to comprehend rigorous texts. Participants will strengthen their understanding of key components of the critical reading process and explore how to transfer ownership of the entire process to their students. Participants will learn how to foster literacy through text selection, developing comprehension, and learning what it means to extend beyond the text in a way that aligns with how content experts use information from texts to apply their learning.

Offered:

February 8 and February 22, 3:30–5:30 pm (CT)

February 8 and February 22, 3:30–5:30 pm (PT)

Using WICOR-Based Instruction as a Roadmap to Develop Student Agency (in MyAVID – Student Agency Via WICOR®)

This 6-hour synchronous and asynchronous differentiated Extended Learning Pathway is designed to support K–12 and postsecondary educators, counselors, and site leaders in defining student agency as a natural outcome of WICOR-based instruction. AVID’s WICOR instructional practice is not just an acronym for writing, inquiry, collaboration, organization, and reading; it’s also a word. The word *WICOR* is both a whole and a sum of its parts. When teachers WICORize their instruction, students have choice in their learning and develop strong voices and self-determination. They will explore their own instructional practices and participate in a design challenge to develop a resource for using WICOR as a tool to create engaging lessons that develop student agency.

Offered:

February 6 and February 27, 3:30–5:30 pm (ET)

February 6 and February 27, 3:30–5:30 pm (CT)

February 6 and February 27, 3:30–5:30 pm (PT)