The AVID Site Team

What does the AVID Site Team do?
Using the AVID Coaching and Certification Instrument (CCI) as the foundation, the Site Team:

- Develops and implements AVID site goals aligned to school improvement plans.
- Creates individual commitment statements aligned to the goals.
- Collects evidence to illustrate support for student access to, and success in, rigorous curriculum.
- Models and shares effective WICOR strategies and academic success skills across content areas.
- Analyzes school and student data in order to provide relevant professional learning at their site.
- Sets high expectations for all students, faculty, and parents in regard to student achievement and college and career readiness.
- Addresses equity issues/barriers on campus.
- Supports, at the secondary level, the needs of the AVID Elective and AVID Excel Elective (e.g., recruitment, tutor training, student support, college and career readiness and awareness).

What does it mean to be a Site Team member?
Historically, the AVID Site Team has been a catalyst for creating schoolwide change. Site Team members are motivators and collaborators who work together to promote high standards for students and a college-going and career-ready culture on campus. To be a member of the AVID Site Team means that one is willing to take part in Site Team meetings, move the AVID vision forward, and when necessary—within one's sphere of influence—speak up and act. Site Team members take on the role of student advocates and schoolwide advocates for issues of access and equity in regard to rigorous curriculum, engaging and culturally relevant teaching practices, and college and career readiness for all students.

Who is on the AVID Site Team?
Site Team membership is voluntary and is determined at the discretion of the Site Principal or AVID Site Coordinator. Site Teams typically include the following AVID-trained staff at the school level, and other stakeholders:

**AVID Elementary**

Site Team Members:
- Principal
- AVID Site Coordinator
- AVID District Director
- Administrator
- AVID Elementary Teacher(s)

Additional/Possible Site Team Members:
- Counselor(s)
- Instructional Specialist(s)/Coach(es)
- Parents/Families
- College/University Liaison(s)
- Community Members

**AVID Secondary**

Site Team Members:
- Principal
- AVID Site Coordinator
- AVID District Director
- AVID Elective and AVID Excel Elective Teacher(s)
- Content Teachers
- Counselor(s)

Additional/Possible Site Team Members:
- Other Site Administrator(s)
- Schoolwide Campus Teacher(s), including those teaching Honors, AP®, and IB® courses
- Instructional Specialist(s)/Coach(es)
- AVID Tutor(s)
- AVID Student(s)
- Parents/Families
- College/University Liaison(s)
- Community Members
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How does the Site Team function?
Members of the Site Team regularly attend AVID Professional Learning and identify priorities and set goals to deepen implementation of AVID strategies in their own classrooms and schoolwide. Led by an AVID Administrator or AVID Site Coordinator, and with the support of a District Director, the AVID Site Team meets regularly during the school year to review and support the implementation of AVID site goals; review the individual commitments; address issues of access and equity; and plan implementation of WICOR strategies in all classrooms, identification and recruitment of AVID Elective and AVID Excel Elective students (at the secondary level), and outreach to develop family and community connections.

Leadership is critical to achieving goals through AVID, so having the principal on the Site Team—as well as having the principal be AVID-trained—will help staff model the importance of implementing AVID for both short- and long-term effects. Using the Continuous Improvement Cycle, Site Team members plan, implement, reflect on challenges, and celebrate large and small wins together in order to meet the AVID mission of closing the opportunity gap and providing college readiness for all students.

If I attend AVID Professional Learning, am I automatically on the AVID Site Team?
No, participation on the Site Team is voluntary. Administrators, counselors, and content-area teachers attending Summer Institute or AVID Ignite who have not previously been on the AVID Site Team are at Summer Institute or AVID Ignite to learn to implement AVID’s WICOR and college and career readiness strategies and support their school’s vision of closing the opportunity gap by providing rigorous, engaging instruction and a college-going and career-ready culture for all students.

If I am not on the Site Team, what is expected of me after attending an AVID experience?
It is important to remember that by sending you to Summer Institute or AVID Ignite, your school has made a significant investment in your professional learning. Regardless of your role on campus, if you go to Summer Institute or AVID Ignite, you can support the efforts of the Site Team through embodying the AVID mission, implementing strategies that provide rigorous, engaging content and instruction for all students, and participating in the development of a schoolwide college-going and career-ready culture.