



AVID – Advancement Via Individual Determination

National Outcomes



College Persistence



AVID and U.S. Persistence Into the Second Year of College (Fall 2015 to Fall 2016)



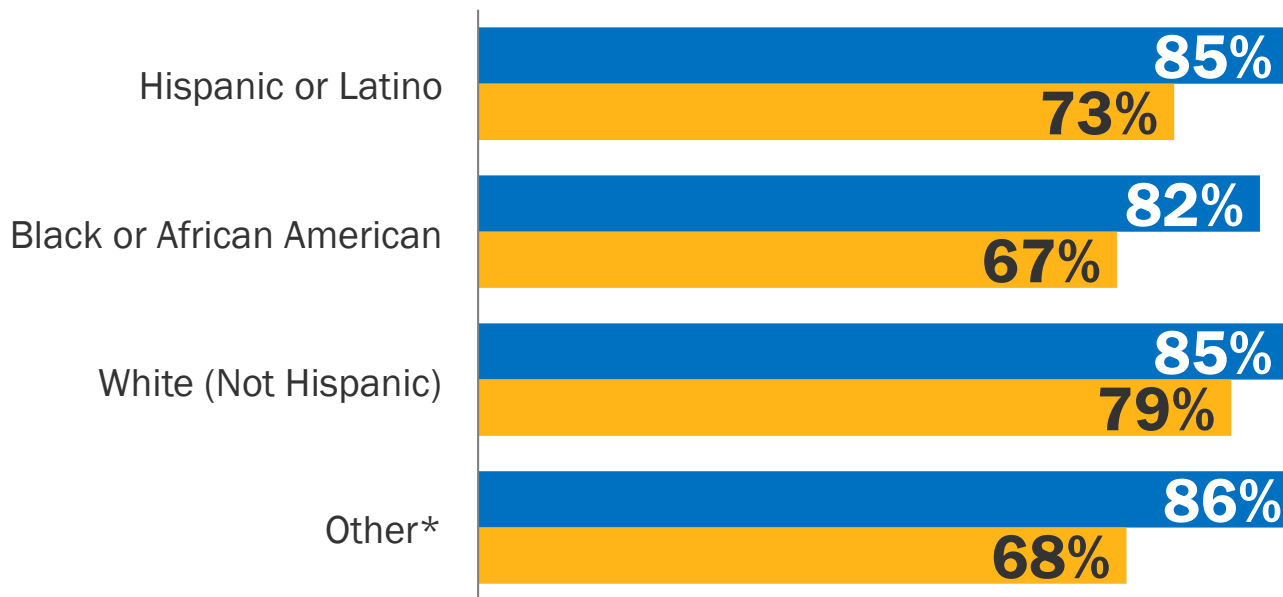
Nationally, AVID graduates who enroll in college persist at a higher rate than college enrollees in the U.S.

AVID. (2015). AVID senior data collection: AVID N = 27,211, U.S. N = 2,992,180 [Electronic Database]. National Student Clearinghouse Research Center. Table 2. First-year persistence and retention rates by age at college entry. [Data File]. In Snapshot report – first-year persistence and retention. Retrieved from <https://nscresearchcenter.org/snapshotreport28-first-year-persistence-and-retention/>

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*Other includes Asian, American Indian, or Alaska Native students, students of two or more races, and students who declined to state.

Equitable persistence among diverse groups of students suggests that AVID is closing achievement gaps.

AVID. (2015). AVID senior data collection: AVID N = 27,211, U.S. N = 3,727,312 [Electronic Database]. National Student Clearinghouse Research Center. Table 7. Fall 2015 First-Year Persistence and Retention Rates by Starting Enrollment Intensity and Race/Ethnicity. [Data File]. In Snapshot report – first-year persistence and retention. Retrieved from <https://nscresearchcenter.org/snapshotreport28-first-year-persistence-and-retention/>

AVID Delivers Results



■ AVID develops:

- Readers, writers, and critical thinkers
- Deep content knowledge
- Speaking and social skills
- Habits, skills, and behaviors important for success in college, career, and life

AVID Makes an Impact



■ AVID Schoolwide strategies:

- Improve academic achievement and completion of rigorous courses
- Improve academic preparation for college
- Increase high school graduation rates
- Increase college applications
- Increase college enrollment, persistence, and completion rates