

## Strategies to Actively Engage Students in Tutoring

AVID has more than 40 years of experience actively engaging millions of students in inquiry-based group tutoring sessions designed to accelerate learning. The strategies outlined here can be applied to both one-to-one and group tutoring sessions. Students actively engage in tutoring sessions by identifying a specific question, engaging in inquiry to deepen their understanding, and applying their new learning to enhance classroom performance. The inquiry-based process AVID leverages for collaborative tutorials can be applied to individual tutoring sessions if tutors are trained in Socratic questioning and supporting students while they engage in productive struggle. Shifting the focus of tutoring sessions to that of an inquiry-based process increases student engagement and learning, in one-to-one or individual tutoring sessions as well as small group tutoring sessions.

### How can students be actively engaged in tutoring sessions?

	<b>BEFORE</b> <i>Students prepare to participate in tutoring.</i>	<b>DURING</b> <i>Students develop and deepen understanding through inquiry.</i>	<b>AFTER</b> <i>Students apply the learning from tutoring to enhance classroom performance.</i>
<b>Academic Skills</b>	<ul style="list-style-type: none"> <li>Students identify a specific question based on a concept or problem that they do not understand.</li> </ul>	<ul style="list-style-type: none"> <li>Students articulate their specific question.</li> <li>Group members or the tutor use collaborative inquiry to support the student in clarifying confusion and checking for understanding.</li> <li>Upon arriving at a solution, students identify generalized steps/processes that lead to the solution.</li> <li>Students appropriately use related academic vocabulary throughout.</li> </ul>	<ul style="list-style-type: none"> <li>Students reflect on the learning to make connections between new learning and previous learning, their experiences, themselves, and/or their world.</li> <li>Students reflect on the tutoring process to continuously improve as active participants.</li> </ul>
<b>Teacher/Tutor Planning Questions</b>	<ul style="list-style-type: none"> <li>From what sources will questions be derived?</li> <li>Will students choose their own specific question, or will it be assigned by the teacher?</li> </ul>	<ul style="list-style-type: none"> <li>Which resources will students need to access?</li> <li>How will students be grouped or engage with the tutor?</li> <li>How will sessions be monitored to ensure active participation?</li> <li>How will students be expected to record their learning?</li> </ul>	<ul style="list-style-type: none"> <li>Will students reflect orally or in writing?</li> <li>How will sessions be evaluated?</li> </ul>