<table>
<thead>
<tr>
<th>Writing</th>
<th>Inquiry</th>
<th>Collaboration</th>
<th>Organization</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Writing is:</strong></td>
<td><strong>Inquiry is:</strong></td>
<td><strong>Collaboration is:</strong></td>
<td><strong>Organization is:</strong></td>
<td><strong>Reading is:</strong></td>
</tr>
<tr>
<td>• A tool for communication, reflection, and learning</td>
<td>• Uncovering one’s understanding</td>
<td>• Positive group interactions</td>
<td>• Managing materials, time, and self</td>
<td>• Making connections between texts, self, and the world</td>
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<tr>
<td>• Inquiry</td>
<td>• Critical thinking and questioning</td>
<td>• Teamwork with shared responsibility</td>
<td>• Practicing methodical study habits</td>
<td>• Navigating and comprehending rigorous texts</td>
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<tr>
<td>• Visible organization of thought</td>
<td>• Exploring a variety of ways to solve problems</td>
<td>• Sharing of ideas, information, and opinions</td>
<td>• Planning and prioritizing school, work, and social tasks</td>
<td>• Evaluating information from a variety of formats</td>
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<tr>
<td>• Communication with authentic audiences</td>
<td>• Engaging in thinking, learning, and discussion to inspire innovation</td>
<td>• Developing positive interdependence</td>
<td>• Engaging in goal-setting, planning, and reflection</td>
<td>• Organizing and applying text-based learning</td>
</tr>
</tbody>
</table>

**Students who write:**
- Engage frequently, in every content area and classroom
- Cite evidence to support their thinking
- Deepen their understanding of content
- Demonstrate command of academic vocabulary
- Communicate as a content expert
- Communicate their thinking competently and confidently

**Students who inquire:**
- Analyze and synthesize materials or ideas
- Clarify their own thinking
- Probe others’ thinking
- Work through ambiguity
- Solve authentic problems

**AVID supports inquiry through blended learning experiences including:**
- Disciplinary literacy
- Academic language and literacy scaffolds
- Learning-through-writing strategies
- The focused note-taking process
- The writing process in every content area
- Collaboration
- Tutorials, Collaborative Study Groups, and Scholar Groups

**Students who collaborate:**
- Create a safe and supportive physical and philosophical environment
- Work through identified structures and roles to achieve a common goal
- Develop positive interdependence
- Clearly communicate verbally and nonverbally
- Listen effectively to decipher meaning
- Deepen the learning of others through inquiry and active engagement

**AVID supports collaboration through blended learning experiences including:**
- Academic language and literacy scaffolds
- Socratic Seminars
- Philosophical Chairs
- Jigsaw, World Café, Reciprocal Teaching, and Numbered Heads
- Synchronous and asynchronous peer editing groups
- Tutorials, Collaborative Study Groups, and Scholar Groups

**Students who organize:**
- Self-direct, self-evaluate, self-monitor, and self-advocate to reach academic goals
- Develop and use tools to organize thinking, resources, and time
- Develop and use processes, procedures, and tools to study effectively
- Prepare for rigorous courses and engage fully in instruction

**AVID supports organization through blended learning experiences including:**
- Binders, eBinders, calendars, planners, and agendas
- The focused note-taking process
- Graphic organizers
- Project planning and SMART goal-setting
- Tutorials, Collaborative Study Groups, and Scholar Groups

**Students who read:**
- Activate, engage, and extend beyond the text
- Make predictions and create visual images as they read
- Understand text structures
- Question the text and engage in deep inquiry
- Become content experts
- Evaluate sources for accuracy and bias

**AVID supports reading through blended learning experiences including:**
- Disciplinary literacy
- Academic language and literacy scaffolds
- Culturally relevant texts
- The critical reading process
- The focused note-taking process
- Vocabulary building
- Summarizing
- Tutorials, Collaborative Study Groups, and Scholar Groups