

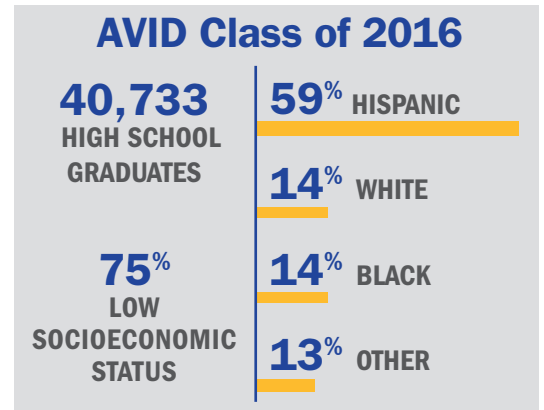
## AVID Works. How Do We Know This?

### More students enroll in and persist in college.

For almost 40 years, AVID (Advancement Via Individual Determination) has provided educators nationwide a proven solution for systematically increasing academic rigor and creating engaging learning environments, accelerating the performance of historically underserved students, and delivering results schoolwide.

### AVID Graduates: Enroll in College at Higher Rates

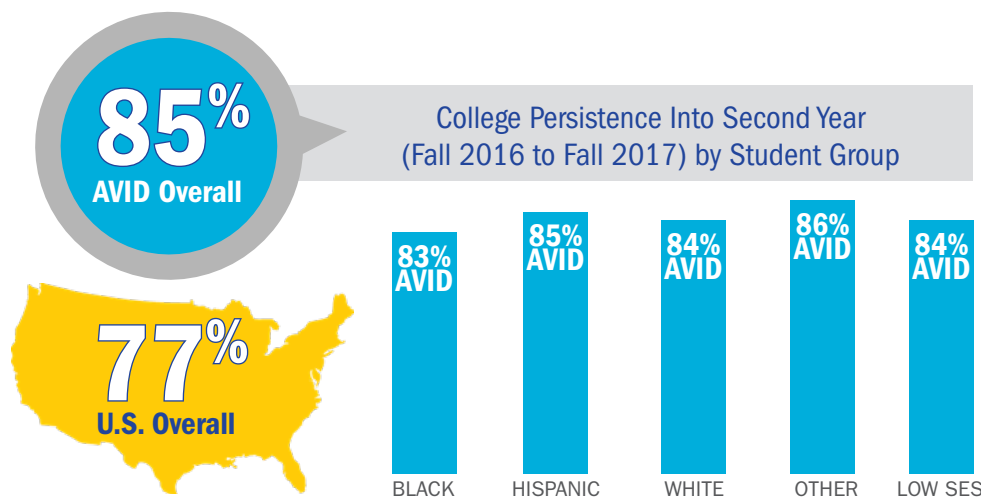
In 2016, AVID seniors outpaced the national average of enrolling in either a two- or four-year college the first fall term after high school. This success is remarkable, considering AVID's population is largely comprised of students typically underrepresented in higher education.



AVID. (2016). AVID senior data collection: AVID N = 40,733; U.S. N = 3,152,000 [Electronic Database].  
U.S. Census Bureau. (2017). Table 7. Enrollment status of high school graduates 15 to 24 years old, by type of school, attendance status, sex, race, and Hispanic origin: October 2016. [Data File]. Retrieved from <https://www.census.gov/content/census/en/data/tables/2016/demo/school-enrollment/2016-cps.html>

### Persist Into Second Year of College (Fall 2016 to Fall 2017) at Higher Rates

AVID graduates “stick with it,” applying the learning, study, and academic behavioral skills gained through AVID to succeed in rigorous college coursework year after year.



We're closing the achievement gap! Similar persistence rates across demographic groups show the AVID effect.



AVID. (2016). AVID senior data collection: AVID N = 29,300, U.S. overall N = 2,995,700 [Electronic Database].  
National Student Clearinghouse Research Center. (2017). Snapshot report – first-year persistence and retention. Retrieved from <https://nscresearchcenter.org/snapshotreport28-first-year-persistence-and-retention>