



## Crosswalk of Common Career Technical Core's (CCTC) Career Ready Practices to AVID

"The Common Career Technical Core (CCTC) is a state-led initiative to establish a set of rigorous, high-quality standards for Career Technical Education. The standards have been informed by state and industry standards and developed by a diverse group of teachers, business and industry experts, administrators and researchers."<sup>1</sup>

<b>CCTC Career Ready Practices 1:</b> Act as a responsible and contributing citizen and employee.			
<b>Related AVID Anchor Standards</b>	<b>AVID Curricula</b>	<b>Core Strategies</b>	<b>PL Modules &amp; SI Strands</b>
<ul style="list-style-type: none"> <li>Develop, demonstrate, and maintain motivation (SA.SE.6)</li> </ul>	<ul style="list-style-type: none"> <li><i>AVID College and Careers</i> (Ch. 1)</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring Motivation</li> <li>Goal Setting/Reflection</li> <li>AVID Elective Student Agreement</li> </ul>	<ul style="list-style-type: none"> <li>Counseling: Middle School or Counseling: High School</li> <li>Fostering a Growth Mindset for K-12</li> <li>Student Success</li> <li>College and Career Readiness for All</li> </ul>
<b>CCTC Career Ready Practices 2:</b> Apply appropriate academic and technical skills.			
<ul style="list-style-type: none"> <li>Apply learning to demonstrate knowledge and achieve success (SA.SE.10)</li> </ul>	<ul style="list-style-type: none"> <li><i>AVID Critical Thinking and Engagement</i> (Ch. 2)</li> </ul>	<ul style="list-style-type: none"> <li>Focused Note-Taking (Phase 5)</li> </ul>	<ul style="list-style-type: none"> <li>AVID Career and Technical Education (CTE)</li> </ul>
<b>CCTC Career Ready Practices 3:</b> Attend to personal health and financial well-being.			
<ul style="list-style-type: none"> <li>Attend to personal health, safety, and balance (including digital security) (SA.SE.3)</li> </ul>	<ul style="list-style-type: none"> <li><i>AVID College and Careers</i> (Ch. 1)</li> <li><i>AVID Critical Thinking and Engagement</i> (Ch. 2)</li> </ul>	<ul style="list-style-type: none"> <li>Managing Stress and Anxiety</li> </ul>	<ul style="list-style-type: none"> <li>Counseling: Middle School or Counseling: High School</li> <li>Culturally Relevant Teaching: Transforming Educators</li> <li>Culturally Relevant Teaching: Empowering Students</li> </ul>
<ul style="list-style-type: none"> <li>Make appropriate personal financial choices (SA.SE.4)</li> </ul>	<ul style="list-style-type: none"> <li><i>AVID College and Careers</i> (Ch. 5)</li> <li><i>Preparing for College</i></li> </ul>	<ul style="list-style-type: none"> <li>Parent/Family Engagement Workshops</li> </ul>	<ul style="list-style-type: none"> <li>Preparing for College</li> </ul>

**CCTC Career Ready Practices 4:** Communicate clearly and effectively and with reason.

Related AVID Anchor Standards	AVID Curricula	Core Strategies	PL Modules & SI Strands
<ul style="list-style-type: none"> <li>Revise writing to improve clarity and accomplish the writing purpose (AP.W.3)</li> </ul>	<ul style="list-style-type: none"> <li><i>AVID Academic Language and Literacy</i> (Ch. 6)</li> <li><i>AVID Writing for Disciplinary Literacy</i></li> </ul>	<ul style="list-style-type: none"> <li>RAMP</li> <li>Writing Process (Step 3)</li> </ul>	<ul style="list-style-type: none"> <li>On-Demand and Timed Writing</li> <li>Reading- and Writing-to-Learn Strategies for the Elementary Classroom</li> <li>Learning Through Writing</li> <li>Content-Area Writing</li> </ul>
<ul style="list-style-type: none"> <li>Clearly communicate verbally and nonverbally, including appropriate usage of technology (AP.C.7)</li> </ul>	<ul style="list-style-type: none"> <li><i>AVID Academic Language and Literacy</i> (Ch. 4)</li> </ul>	<ul style="list-style-type: none"> <li>Socratic Seminar</li> <li>Philosophical Chairs</li> <li>Collaborative Structures</li> </ul>	<ul style="list-style-type: none"> <li>AVID Academic Language and Literacy</li> </ul>

**CCTC Career Ready Practices 5:** Consider the environmental, social and economic impacts of decisions.

<ul style="list-style-type: none"> <li>Evaluate the impact of decisions on others and the world (SA.SE.2)</li> </ul>	<ul style="list-style-type: none"> <li><i>Service-Learning Project: AVID 11th Grade Weeks at a Glance</i></li> </ul>	<ul style="list-style-type: none"> <li>Collaborative Structures</li> </ul>	<ul style="list-style-type: none"> <li>Culturally Relevant Teaching: Empowering Students</li> </ul>
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**CCTC Career Ready Practices 7:** Employ valid and reliable research strategies.

<ul style="list-style-type: none"> <li>Evaluate the validity and reliability of both digital and print sources (AP.I.8)</li> </ul>	<ul style="list-style-type: none"> <li><i>AVID College Readiness: Working with Sources</i></li> <li><i>AVID Writing for Disciplinary Literacy</i> (Ch. 7)</li> </ul>	<ul style="list-style-type: none"> <li>ASFI: Integrating Sources Into Text</li> </ul>	<ul style="list-style-type: none"> <li>Essential Academic Skills for College Readiness</li> </ul>
<ul style="list-style-type: none"> <li>Synthesize and organize information effectively, including usage of digital tools (AP.I.9)</li> </ul>	<ul style="list-style-type: none"> <li><i>AVID College Readiness: Working with Sources</i></li> </ul>	<ul style="list-style-type: none"> <li>ASFI: Analyzing a Prompt, Selective and Purpose-Driven Reading, Focused Note-Taking, Integrating Sources Into Text</li> </ul>	<ul style="list-style-type: none"> <li>Essential Academic Skills for College Readiness</li> </ul>

**CCTC Career Ready Practices 9:** Model integrity, ethical leadership and effective management.

<ul style="list-style-type: none"> <li>Demonstrate integrity and ethical leadership, including online (SA.LO.1)</li> </ul>	<ul style="list-style-type: none"> <li><i>AVID Critical Thinking and Engagement</i> (Ch. 5)</li> <li><i>AVID Tutorial Guide</i> (Unit 3)</li> </ul>	<ul style="list-style-type: none"> <li>RECIPE for Leadership</li> <li>Socratic Seminar</li> </ul>	<ul style="list-style-type: none"> <li>Culturally Relevant Teaching: Empowering Students</li> </ul>
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**CCTC Career Ready Practices 10:** Plan education and career paths aligned to personal goals.

Related AVID Anchor Standards	AVID Curricula	Core Strategies	PL Modules & SI Strands
<ul style="list-style-type: none"><li>Plan education and career path aligned to personal goals (OK.BCK.4)</li></ul>	<ul style="list-style-type: none"><li><i>AVID College and Careers</i> (Ch. 3, Ch. 4, and Ch. 5)</li><li><i>Preparing for College</i></li></ul>	<ul style="list-style-type: none"><li>Six-Year Plan</li><li>Goal Setting</li></ul>	<ul style="list-style-type: none"><li>Counseling: Middle School or Counseling: High School</li><li>Preparing for College</li><li>Student Success</li></ul>

**CCTC Career Ready Practices 11:** Use technology to enhance productivity.

<ul style="list-style-type: none"><li>Utilize technology as a tool for collaboration both synchronously and asynchronously (AP.C.6)</li></ul>		<ul style="list-style-type: none"><li>AVID's Digital Learning Framework: The 4 A's (Adopt, Adapt, Accelerate, Advocate)</li></ul>	<ul style="list-style-type: none"><li>Digital Teaching and Learning – Foundations: Secondary</li><li>Digital Teaching and Learning – Foundations: Elementary</li><li>Digital Teaching and Learning – Advancing: Google</li><li>Digital Teaching and Learning – Advancing: Microsoft</li></ul>
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**CCTC Career Ready Practices 12:** Work productively in teams while using cultural global competence.

<ul style="list-style-type: none"><li>Share responsibility among group members (AP.C.1)</li></ul>	<ul style="list-style-type: none"><li><i>AVID Critical Thinking and Engagement</i> (Ch. 3)</li><li><i>AVID Tutorial Guide</i> (Unit 3)</li></ul>	<ul style="list-style-type: none"><li>Collaborative Structures</li></ul>	<ul style="list-style-type: none"><li>Culturally Relevant Teaching: Empowering Students</li><li>Student Leadership</li></ul>
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<sup>1</sup> Advance CTE. (n.d.). The Career Ready Practices. Retrieved from <https://careertech.org/cctc>