

# AVID Professional Learning

## Summer Institute/Path Sequence – College and Career Readiness

### Strand Opportunities (Depending on Role)

#### AVID Career and Technical Education (CTE)

This is a first-year participant strand recommended for Career Technical Education (CTE) instructors, counselors, and leaders who are new to AVID and have not previously attended AVID professional learning. Participants will explore how AVID's teaching strategies can be used to create a teaching and learning environment that supports all CTE students for college and career readiness and success in a global society. AVID's WICOR® (Writing, Inquiry, Collaboration, Organization, and Reading) strategies support the workplace expectations that employers indicate are needed in the 21st century. Upon completion of this strand, participants will be able to incorporate AVID strategies into CTE classes, programs, and academies.

#### Counseling

This strand is designed for school counselors new to AVID and focuses on developing knowledge, skills, and understanding of the AVID College Readiness System. Participants will experience AVID strategies and methodologies as they learn the school counselor's role in supporting the AVID Elective classroom and AVID Schoolwide. Information specific to the school counselor's participation on the Site Team, data collection, student recruitment and retention, articulation, and implementation of the AVID Secondary Coaching and Certification Instrument (CCI) will provide school counselors with the tools necessary to be active members of the AVID Site Team while promoting college and career readiness for all students. Counselors will learn how to use the provided curriculum book as they assist students and parents with skills for building college and career success, organizing time and materials, advancing college preparedness, building career knowledge, and promoting financial literacy.

#### Preparing for College

This strand is designed for counselors, teachers, AVID Site Coordinators, administrators, and those involved in college readiness support programs who are experienced with AVID concepts and methodologies. Using different AVID methodologies, the strand will focus on how to support AVID students (especially those in grades 11 and 12) with the college application process, including financial aid and scholarship opportunities, college admissions, college entrance exams, special populations, and college "fit." Strategies will also be shared on how to establish and expand a college-going culture schoolwide.

# Recommended AVID Professional Learning Modules

AVID Professional Learning Modules are 90-minute sessions that focus on one aspect of AVID K–12 implementation. They can each be used on their own for a short professional learning opportunity, or they can be assembled together to create a full-day or multi-day professional learning event. The goal of these modules is to support implementation of the AVID College Readiness System with fidelity and depth.

[WICOR Workshop](#) – This module is designed for participants to engage in a collaborative setting to identify key components of WICOR and evaluate implementation of WICOR strategy use within their school site. Participants will examine the importance of centering their instruction on WICOR as an opportunity for students to access rigorous learning across content areas. Additionally, they will make connections to college and career readiness to develop a schoolwide implementation action plan that focuses on building students’ skills through the use of WICOR.

[College and Career Readiness for All](#) – This module views AVID national data, AVID Elective Standards, and Subdomains of the Coaching and Certification Instrument across secondary grade levels to help participants identify roadblocks and barriers to college and career readiness and college acceptance. Participants will develop an action plan to address and close the expectation and opportunity gaps.

[Examining AVID and the Common Core College and Career Readiness Anchor Standards Alignment](#) – This module is designed to examine the alignment between AVID and the Common Core College and Career Readiness Anchor Standards.

[Developing Community Partnerships](#) – This module is designed to encourage schools or districts to use research-based practices to strengthen ties with community partners. The collaborative activities allow participants to discuss research, assess their school’s or district’s current practices, and start to develop a Community Partnership Action Plan to bring back to their school or district for further review.

[AVID College Readiness System \(ACRS\) Vertical Articulation](#) – This module is an overview of the AVID College Readiness System (ACRS) vertical articulation and will have participants gain a common understanding of the components of the ACRS. Participants will examine ways to facilitate conversation and awareness of AVID at all levels of the ACRS, including AVID Elementary, AVID Secondary, and AVID for Higher Education.