

AVID Professional Learning

Summer Institute/Path Sequence – Cultural Relevancy

Strand Opportunities (Upon completion of required strands depending on Job Role)

AVID Cultural Relevancy

AVID has developed two Culturally Relevant Teaching (CRT) strands for educators to participate in. CRT is not a program or a few well-placed strategies; it is a process that often requires educators to step out of their comfort zones and change their ways of thinking about students and how to best teach them. Educators must know the whole child and foster a growth mindset within themselves and their students.

Culturally Relevant Teaching

- Culturally Relevant Teaching: Transforming Educators

This strand is designed for AVID administrators, Site Coordinators, AVID Elective teachers, and Site Team members who are ready to work with their sites to conduct self-examination and address issues of race, class, gender, sexual orientation, and accountability through a growth mindset. The strand will provide a framework of effective methodologies that validate the cultures of all students in the classroom and on the campus. These research-based strategies will enhance the site's curriculum and help students make relevant learning connections to increase subject-matter comprehension. After attending this strand, participants will understand how to create multidimensional lessons while incorporating rigor for various learning styles. Come ready to engage with colleagues in community-building activities and critical conversations around race, gender, class, sexual orientation, ability, and language, as well as other culturally relevant topics, all designed to equip participants with practical strategies for transforming educators in our classrooms, schools, and districts.

- Culturally Relevant Teaching: Empowering Students

The cultural, ethnic, and linguistic diversity of our students brings value and assets to our classrooms and communities. This strand brings educators together to explore strategies and lessons that help empower students through examination, validation, and celebration of their own and others' cultures. Come ready to engage with colleagues in community-building activities and critical conversations around race, gender, class, sexual orientation, and other culturally relevant topics, all designed to equip participants with practical strategies for empowering students in our classrooms, schools, and districts. This strand welcomes all school and district staff and provides a forum for everyone to collaborate around equity and culturally relevant practice in support of our students.

- Completion of the Culturally Relevant Teaching: Transforming Educators strand is strongly suggested, but is not required, prior to taking this strand.

Recommended AVID Professional Learning Modules

AVID Professional Learning Modules are 90-minute sessions that focus on one aspect of AVID K–12 implementation. They can each be used on their own for a short professional learning opportunity, or they can be assembled together to create a full-day or multi-day professional learning event. The goal of these modules is to support implementation of the AVID College Readiness System with fidelity and depth.

[AVID Family Involvement](#) – This AVID module will guide participants through the discovery and planning stages of AVID Family Workshops and events. A variety of options are provided for reinforcing the importance of communicating with parents/guardians and AVID families. Time is allotted for participants to share best practices and create an action plan for their own family involvement events.

[Building Partnerships for Student Success Through Family Involvement](#) – This module uses case studies to take a deep dive into how schools can better understand the complexities of family–school relationships and some of the cultural factors that influence this connection. The goal is to assist schools in building effective family partnerships that support student learning and college readiness.

[College and Career Readiness for All](#) – This module views AVID national data, AVID Elective Standards, and Subdomains of the Coaching and Certification Instrument across secondary grade levels to help participants identify roadblocks and barriers to college and career readiness and college acceptance. Participants will develop an action plan to address and close the expectation and opportunity gaps.

[Fostering a Growth Mindset for K–12 Student Success](#) – This module is an exploration of Carol Dweck’s theory of mindsets. Participants will explore the difference between the fixed and growth mindset and how to use that understanding to help students be more successful in any learning task. A model for coaching students to move from the fixed to the growth mindset will also be practiced.

[The AVID Class as Family: Building Relational Capacity](#) – This module will focus on exploring why building relational capacity in the classroom is a critical component in accelerating student success. By investigating characteristics of family and the role of feeling in communication, participants will understand how a classroom environment based on trust relates to students’ learning and safety. Through processing one of their own formative stories, participants will leave with a model that can be shared with students to continue the process of building the AVID family in their own classrooms.

[Sustaining a Rigorous AVID System](#) – Participants will identify the qualities of a successful AVID Elective teacher and successful Site Team members, as well as deepen their understanding of supporting students with access to rigor.