



Crosswalk of Common Core State Standards (CCSS) Anchor Standards for Speaking and Listening, Writing, and Reading to AVID

“The Common Core is a set of high-quality academic standards in mathematics and English language arts/literacy (ELA). These learning goals outline what a student should know and be able to do at the end of each grade. The standards were created to ensure that all students graduate from high school with the skills and knowledge necessary to succeed in college, career, and life, regardless of where they live.”¹

SPEAKING AND LISTENING

Comprehension and Collaboration			
AVID Anchor Standards	AVID Curricula	Core Strategies	PL Modules & SI Strands
<ul style="list-style-type: none"> Clearly communicate verbally and nonverbally, including appropriate usage of technology (AP.C.7) 	<ul style="list-style-type: none"> <i>AVID Academic Language and Literacy</i> (Ch. 4) 	<ul style="list-style-type: none"> Socratic Seminar Philosophical Chairs Collaborative Structures 	<ul style="list-style-type: none"> AVID Academic Language and Literacy
Presentation of Knowledge and Ideas			
<ul style="list-style-type: none"> Adapt speech to a variety of contexts and communicative tasks (AP.C.10) 	<ul style="list-style-type: none"> <i>AVID Academic Language and Literacy</i> (Ch. 4) <i>AVID Culturally Relevant Teaching</i> (Unit 2) 	<ul style="list-style-type: none"> Philosophical Chairs (Speed Formation) 	<ul style="list-style-type: none"> AVID Academic Language and Literacy

WRITING

Text Types and Purposes			
AVID Essential Skills	AVID Curricula	Core Strategies	PL Modules & SI Strands
<ul style="list-style-type: none"> Compose a variety of text types (AP.W.1) 	<ul style="list-style-type: none"> <i>AVID Academic Language and Literacy</i> (Ch. 6) <i>AVID Writing for Disciplinary Literacy</i> <i>AVID College Readiness: Working with Sources</i> 	<ul style="list-style-type: none"> ASFI: Analyzing a Prompt 	<ul style="list-style-type: none"> On-Demand and Timed Writing Learning Through Writing Content-Area Writing Essential Academic Skills for College Readiness
Production and Distribution of Writing			
<ul style="list-style-type: none"> Revise writing to improve clarity and accomplish the writing purpose (AP.W.3) 	<ul style="list-style-type: none"> <i>AVID Academic Language and Literacy</i> (Ch. 6) <i>AVID Writing for Disciplinary Literacy</i> 	<ul style="list-style-type: none"> RAMP Writing Process (Step 3) 	<ul style="list-style-type: none"> On-Demand and Timed Writing Reading- and Writing-to-Learn Strategies for the Elementary Classroom Learning Through Writing Content-Area Writing
<ul style="list-style-type: none"> Polish writing through editing and proofreading (AP.W.4) 	<ul style="list-style-type: none"> <i>AVID Academic Language and Literacy</i> (Ch. 6) <i>AVID Writing for Disciplinary Literacy</i> 	<ul style="list-style-type: none"> Writing Process (Step 4) 	<ul style="list-style-type: none"> Learning Through Writing Content-Area Writing
Research to Build and Present Knowledge			
<ul style="list-style-type: none"> Evaluate the validity and reliability of both digital and print sources (AP.I.8) 	<ul style="list-style-type: none"> <i>AVID College Readiness: Working with Sources</i> <i>AVID Writing for Disciplinary Literacy</i> (Ch. 7) 	<ul style="list-style-type: none"> ASFI: Integrating Sources Into Text 	<ul style="list-style-type: none"> Essential Academic Skills for College Readiness
<ul style="list-style-type: none"> Synthesize and organize information effectively, including usage of digital tools (AP.I.9) 	<ul style="list-style-type: none"> <i>AVID College Readiness: Working with Sources</i> 	<ul style="list-style-type: none"> ASFI: Selective and Purpose-Driven Reading 	<ul style="list-style-type: none"> Essential Academic Skills for College Readiness

READING

Key Ideas and Details			
AVID Essential Skills	AVID Curricula	Core Strategies	PL Modules & SI Strands
<ul style="list-style-type: none"> Cite evidence and support claims (AP.I.10) 	<ul style="list-style-type: none"> <i>AVID College Readiness: Working with Sources</i> <i>AVID Writing for Disciplinary Literacy</i> (Ch. 7) 	<ul style="list-style-type: none"> Socratic Seminar ASFI: Focused Note-Taking and Integrating Sources Into Text 	<ul style="list-style-type: none"> Using Socratic Seminar in Academic Classes Essential Academic Skills for College Readiness
Craft and Structure			
AVID Essential Skills	AVID Curricula	Core Strategies	PL Modules & SI Strands
<ul style="list-style-type: none"> Interact with the text to process information as it is read (AP.R4) 	<ul style="list-style-type: none"> <i>AVID Academic Language and Literacy</i> (Ch. 5) <i>AVID Elementary Foundations</i> (Ch. 5) <i>AVID Reading for Disciplinary Literacy</i> 	<ul style="list-style-type: none"> Socratic Seminar Focused Note-Taking (Phase 2) 	<ul style="list-style-type: none"> Reading- and Writing-to-Learn Strategies for the Elementary Classroom Reading for Disciplinary Literacy
Integration of Knowledge and Ideas			
AVID Essential Skills	AVID Curricula	Core Strategies	PL Modules & SI Strands
<ul style="list-style-type: none"> Extend beyond the text by using academic thinking skills (applying, analyzing, evaluating, and/or synthesizing key learning) (AP.R5) 	<ul style="list-style-type: none"> <i>AVID Academic Language and Literacy</i> (Ch. 5) <i>AVID Reading for Disciplinary Literacy</i> 	<ul style="list-style-type: none"> Focused Note-Taking (Phase 5) 	<ul style="list-style-type: none"> Reading for Disciplinary Literacy
Range of Reading and Level of Text Complexity			
AVID Essential Skills	AVID Curricula	Core Strategies	PL Modules & SI Strands
<ul style="list-style-type: none"> Select a text according to the reading purpose (AP.R1) 	<ul style="list-style-type: none"> <i>AVID Academic Language and Literacy</i> (Ch. 5) <i>AVID Reading for Disciplinary Literacy</i> 	<ul style="list-style-type: none"> ASFI: Selective and Purpose-Driven Reading 	<ul style="list-style-type: none"> Critical Reading Strategies for the Elementary Classroom Reading for Disciplinary Literacy

¹ Common Core State Standards Initiative. (n.d.). Anchor standards. Retrieved from <http://www.corestandards.org/ELA-Literacy/CCRA/>