

AVID Professional Learning

Summer Institute/Path Sequence – Social and Emotional Learning

Strand Opportunities (Upon completion of required strands depending on Job Role)

AVID Cultural Relevancy

AVID has developed two Culturally Relevant Teaching (CRT) strands for educators to participate in. CRT is not a program or a few well-placed strategies; it is a process that often requires educators to step out of their comfort zones and change their ways of thinking about students and how to best teach them. Educators must know the whole child and foster a growth mindset within themselves and their students.

Culturally Relevant Teaching

- Culturally Relevant Teaching: Transforming Educators

This strand is designed for AVID administrators, Site Coordinators, AVID Elective teachers, and Site Team members who are ready to work with their sites to conduct self-examination and address issues of race, class, gender, sexual orientation, and accountability through a growth mindset. The strand will provide a framework of effective methodologies that validate the cultures of all students in the classroom and on the campus. These research-based strategies will enhance the site's curriculum and help students make relevant learning connections to increase subject-matter comprehension. After attending this strand, participants will understand how to create multidimensional lessons while incorporating rigor for various learning styles. Come ready to engage with colleagues in community-building activities and critical conversations around race, gender, class, sexual orientation, ability, and language, as well as other culturally relevant topics, all designed to equip participants with practical strategies for transforming educators in our classrooms, schools, and districts.

- Culturally Relevant Teaching: Empowering Students

The cultural, ethnic, and linguistic diversity of our students brings value and assets to our classrooms and communities. This strand brings educators together to explore strategies and lessons that help empower students through examination, validation, and celebration of their own and others' cultures. Come ready to engage with colleagues in community-building activities and critical conversations around race, gender, class, sexual orientation, and other culturally relevant topics, all designed to equip participants with practical strategies for empowering students in our classrooms, schools, and districts. This strand welcomes all school and district staff and provides a forum for everyone to collaborate around equity and culturally relevant practice in support of our students.

- Completion of the Culturally Relevant Teaching: Transforming Educators strand is strongly suggested, but is not required, prior to taking this strand.

Counseling

This strand is designed for school counselors new to AVID and focuses on developing knowledge, skills, and understanding of the AVID College Readiness System. Participants will experience AVID strategies and methodologies as they learn the school counselor's role in supporting the AVID Elective classroom and AVID Schoolwide. Information specific to the school counselor's participation on the Site Team, data collection, student recruitment and retention, articulation, and implementation of the AVID Secondary Coaching and Certification Instrument (CCI) will provide school counselors with the tools necessary to be active members of the AVID Site Team while promoting college and career readiness for all students. Counselors will learn how to use the provided curriculum book as they assist students and parents with skills for building college and career success, organizing time and materials, advancing college preparedness, building career knowledge, and promoting financial literacy.

Recommended AVID Professional Learning Modules

AVID Professional Learning Modules are 90-minute sessions that focus on one aspect of AVID K–12 implementation. They can each be used on their own for a short professional learning opportunity, or they can be assembled together to create a full-day or multi-day professional learning event. The goal of these modules is to support implementation of the AVID College Readiness System with fidelity and depth.

[“O” is for Organization](#) – During this module, participants will have an opportunity to explore AVID resources that assist in increasing the organizational skills of their students, better preparing them for success in college. Participants will discuss best practices and how to increase the effectiveness of strategies they are already using in their classrooms. Finally, participants will review the vertical alignment of organizational strategies to ensure that usage is increasing and being refined annually.

[Cognitive Organization by Discipline](#) – The module is designed to gain an understanding between cognitive and operational organization structures and how they support student success and rigor in all disciplines.

[The AVID Class as Family: Building Relational Capacity](#) – This module will focus on exploring why building relational capacity in the classroom is a critical component in accelerating student success. By investigating characteristics of family and the role of feeling in communication, participants will understand how a classroom environment based on trust relates to students’ learning and safety. Through processing one of their own formative stories, participants will leave with a model that can be shared with students to continue the process of building the AVID family in their own classrooms.