**AVID, Advancement Via Individual Determination**, is a 501(c)(3) nonprofit organization established in 1980. During the 2018–19 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students’ success in high school, college, and careers.

**AVID Connecticut's Statewide Impact**

17
Years Impacting Connecticut Districts and Schools

4
AVID Districts

13
AVID Sites

Secondary 11
Elementary 2
Combination 0

**Connecticut's Students Served: 2018-19**

838
Elementary & Secondary AVID Students

48%
Free/Reduced Lunch

**Race/Ethnic Identity**

- Black 19%
- Hispanic 20%
- Other 6%
- White 54%

**Connecticut AVID Site Participation**

- 4 districts
- 13 sites

**AVID holds ALL students to high expectations.**

99%
of AVID Connecticut Seniors Completed Four-Year College Entrance Requirements

**Goals of AVID’s College Readiness System**

- Accelerate underachieving students who have potential into more rigorous courses
- Teach academic and social skills not targeted in other classes
- Provide intensive support with in-class tutors and a strong student-teacher relationship
- Create a positive peer group for students
- Develop a sense of hope and personal achievement through hard work and determination

**AVID National Demonstration Schools**

210
Across U.S.

AVID National Demonstration Schools are exemplary models of the AVID College Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

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AVID. (2019). AVID secondary and elementary data collection [Electronic Database].
AVID Connecticut — Closing the Achievement Gap for College Enrollment

Enrollment* at Four-Year College Campuses: 2017-18

AVID Connecticut seniors are enrolling at more consistent rates between major subgroups than the U.S. population overall.

<table>
<thead>
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<th></th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Mid/High SES</th>
<th>Low SES**</th>
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*Enrollment data for the first fall term after high school; **Socio-Economic Status (SES)
SES US Comparator Data updated through 2016-17 school year.
U.S. Census Bureau. (2019). Table 7. Enrollment status of high school graduates 15 to 24 years old, by type of school, attendance status, and sex: October
Some results may be masked due to small numbers to protect student confidentiality.

106 Connecticut teachers, administrators, and counselors were AVID-trained in 2018-19.

"In order to be ‘college-successful’ you must to be college-ready; AVID got it right!"

— Coordinator for College and Career Readiness,
Stamford Public Schools

Impressive Results for AVID Connecticut Seniors

62%
Took at Least One Course of Rigor*

100%
Graduated from High School

3.1
Average High School GPA

100%
Applied to Four-Year College/University

90%
Accepted

*Course of Rigor: AP/IB/Cambridge;