

Connecticut SNAPSHOT

AVID, Advancement Via Individual Determination, is a 501(c)(3) nonprofit organization established in 1980. During the 2018–19 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students' success in high school, college, and careers.

AVID Connecticut's Statewide Impact

Years Impacting
Connecticut
Districts and
Schools



4

AVID Districts

13

AVID Sites

Secondary	11
Elementary	2
Combination	0

Connecticut's Students Served: 2018-19

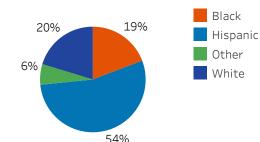
838

Elementary & Secondary AVID Students

48%

Free/Reduced Lunch

Race/Ethnic Identity of Connecticut AVID Students



 ${\sf AVID.}\,(2019).\,{\sf AVID}\,{\sf secondary}\,{\sf and}\,{\sf elementary}\,{\sf data}\,{\sf collection}\,[{\sf Electronic}\,{\sf Database}].$

AVID holds ALL students to high expectations.



99%

of AVID Connecticut Seniors Completed Four-Year College Entrance Requirements

Goals of AVID's College Readiness System

Accelerate underachieving students who have potential into more rigorous courses

Teach academic and social skills not targeted in other classes

Provide intensive support with in-class tutors and a strong student-teacher relationship

Create a positive peer group for students

Develop a sense of hope and personal achievement through hard work and determination

AVID National Demonstration Schools

210

Across U.S.

AVID National Demonstration
Schools are exemplary models of the
AVID College Readiness System.
Demonstration Schools undergo a
rigorous validation process and are
required to be revalidated every few
years to ensure high levels of
implementation, with quality and
fidelity to AVID strategies
schoolwide.

AVID. (2019).
AVID secondary certification data [Electronic Database].

AVID Connecticut — Closing the Achievement Gap for College Enrollment

Enrollment* at Four-Year College Campuses: 2017-18

AVID Connecticut seniors are enrolling at more consistent rates between major subgroups than the **U.S. population overall.**

	Black	Hispanic	White	Mid/High SES	Low SES**
100%	77%	72%	82%	89%	70%
50%	40%	31%	48%	48%	35%
0%-					

 $[\]hbox{*Enrollment data for the first fall term after high school; **Socio-Economic Status (SES)}$

SES US Comparator Data updated through 2016-17 school year.

National Bureau of Economic Research. (2018). Current Population Survey supplement files [Data File]. Retrieved from http://www.nber.org/data/cps.html

U.S. Census Bureau. (2019). Table 7. Enrollment status of high school graduates 15 to 24 years old, by type of school, attendance status, and sex: October

Some results may be masked due to small numbers to protect student confidentiality.

106

Connecticut teachers, administrators, and counselors were AVID-trained in 2018-19.

"In order to be 'college-successful' you must to be college-ready; AVID got it right!"

Coordinator for College and Career Readiness,
 Stamford Public Schools

Impressive Results for AVID Connecticut Seniors

62%

Took at Least One Course of Rigor*

100%

Graduated from High School

3.1

Average High School GPA

100%

Applied to Four-Year College/University

90%

Accepted

*Course of Rigor: AP/IB/Cambridge; AVID. (2019). AVID senior data collection: AVID CONNECTICUT N =166 [Electronic Database].

AVID. (2018). AVID senior data collection: AVID seniors in Connecticut N = 166 [Electronic Database].