

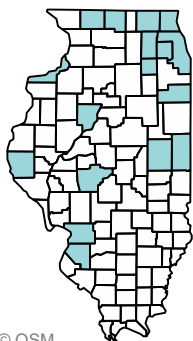


# Illinois SNAPSHOT

**AVID, Advancement Via Individual Determination**, is a 501(c)(3) nonprofit organization established in 1980. During the 2018–19 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students' success in high school, college, and careers.

## AVID Illinois's Statewide Impact

**20**  
Years Impacting  
Illinois Districts  
and Schools



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**31**  
AVID Districts  
**147**  
AVID Sites

Secondary	93
Elementary	52
Combination	2

## Goals of AVID's College Readiness System

Accelerate underachieving students who have potential into more rigorous courses

Teach academic and social skills not targeted in other classes

Provide intensive support with in-class tutors and a strong student-teacher relationship

Create a positive peer group for students

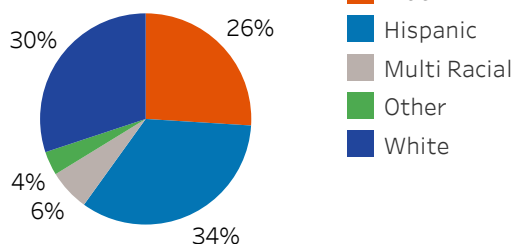
Develop a sense of hope and personal achievement through hard work and determination

## Illinois's Students Served: 2018-19

**24,757**  
Elementary & Secondary  
AVID Students

**68%**  
Free/Reduced Lunch

### Race/Ethnic Identity of Illinois AVID Students



AVID. (2019). AVID secondary and elementary data collection [Electronic Database].

## AVID National Demonstration Schools

**210**  
Across U.S.

**4**  
In Illinois

AVID National Demonstration Schools are exemplary models of the AVID College Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

AVID. (2019). AVID secondary certification data [Electronic Database].

**AVID holds ALL students to high expectations.**



**97%**  
of AVID Illinois Seniors  
Completed Four-Year  
College Entrance  
Requirements

AVID. (2019). AVID senior data collection: AVID ILLINOIS N = 1117 [Electronic Database]

# AVID Illinois — Closing the Achievement Gap for College Enrollment

## Enrollment\* at Four-Year College Campuses: 2017-18

**AVID Illinois** seniors are enrolling at more consistent rates between major subgroups than the **U.S. population overall**.

	Black	Hispanic	White	Other	Mid/High SES	Low SES**
60%	50%		51%	58%	53%	
40%	40%	38%	48%	53%	48%	41%
20%		31%				35%
0%						

\*Enrollment data for the first fall term after high school; \*\*Socio-Economic Status (SES)

SES US Comparator Data updated through 2016-17 school year.

AVID. (2018). AVID senior data collection: AVID seniors in Illinois N = 1117 [Electronic Database].

National Bureau of Economic Research. (2018). Current Population Survey supplement files [Data File]. Retrieved from <http://www.nber.org/data/cps.html>

U.S. Census Bureau. (2019). Table 7. Enrollment status of high school graduates 15 to 24 years old, by type of school, attendance status, and sex: October

Some results may be masked due to small numbers to protect student confidentiality.

## Impressive Results for AVID Illinois Seniors

### 82%

Took at Least One Course of Rigor\*

### 99%

Graduated from High School

### 3.3

Average High School GPA

### 100%

Applied to Four-Year College/University

### 75%

Accepted

## 1,243

Illinois teachers, administrators, and counselors were AVID-trained in 2018-19.

"AVID is providing positive, school culture building experiences that create a systemic vision for all students to have a clear pathway to college and post-secondary aspirations. The strong professional development and instructional strategies provided by AVID have rejuvenated the spirit of the teachers and provided strong support systems for our students."

— Superintendent,  
Springfield Public School District

\*Course of Rigor: AP/IB/Cambridge; AVID. (2019). AVID senior data collection: AVID ILLINOIS N =1117 [Electronic Database].

AVID IS A NONPROFIT ORGANIZATION THAT PROVIDES EDUCATORS WITH PROVEN, REAL-WORLD STRATEGIES TO ACCELERATE THE PERFORMANCE OF UNDERREPRESENTED STUDENTS SO THAT THESE STUDENTS AND ALL STUDENTS ACROSS THE ENTIRE CAMPUS SUCCEED IN COLLEGE, CAREER, AND LIFE.

[www.avid.org](http://www.avid.org)