



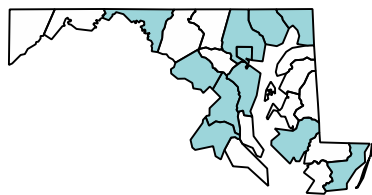
Maryland SNAPSHOT

AVID, Advancement Via Individual Determination, is a 501(c)(3) nonprofit organization established in 1980. During the 2018–19 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students' success in high school, college, and careers.

AVID Maryland's Statewide Impact

23

Years Impacting
Maryland
Districts and
Schools



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9

AVID Districts

158

AVID Sites

Secondary	130
Elementary	26
Combination	2

Goals of AVID's College Readiness System

Accelerate underachieving students who have potential into more rigorous courses

Teach academic and social skills not targeted in other classes

Provide intensive support with in-class tutors and a strong student-teacher relationship

Create a positive peer group for students

Develop a sense of hope and personal achievement through hard work and determination

Maryland's Students Served: 2018-19

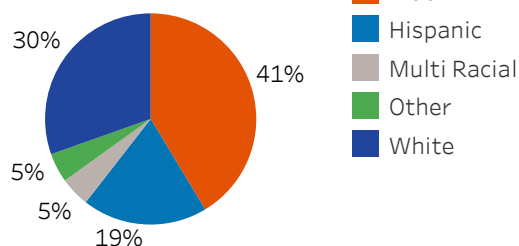
18,888

Elementary & Secondary
AVID Students

41%

Free/Reduced Lunch

Race/Ethnic Identity of Maryland AVID Students



- Black
- Hispanic
- Multi Racial
- Other
- White

AVID. (2019). AVID secondary and elementary data collection [Electronic Database].

AVID holds ALL students to high expectations.

96%

of AVID Maryland
Seniors Completed
Four-Year College
Entrance
Requirements

AVID. (2019). AVID senior data collection: AVID MARYLAND N = 1181 [Electronic Database]

AVID National Demonstration Schools

210

Across U.S.

3

In Maryland

AVID National Demonstration Schools are exemplary models of the AVID College Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

AVID. (2019). AVID secondary certification data [Electronic Database].

AVID Maryland — Closing the Achievement Gap for College Enrollment

Enrollment* at Two and Four-Year College Campuses: 2017-18

AVID Maryland seniors are enrolling at more consistent rates between major subgroups than the **U.S. population overall**.

	Black	Hispanic	White	Other	Mid/High SES	Low SES**
50%	77%	70%	74%	78%	77%	73%
	62%	65%	71%	76%	70%	60%
0%						

*Enrollment data for the first fall term after high school; **Socio-Economic Status (SES) SES US Comparator Data updated through 2016-17 school year.

AVID. (2018). AVID senior data collection: AVID seniors in Maryland N = 1181 [Electronic Database].

National Bureau of Economic Research. (2018). Current Population Survey supplement files [Data File]. Retrieved from <http://www.nber.org/data/cps.html>

U.S. Census Bureau. (2019). Table 7. Enrollment status of high school graduates 15 to 24 years old, by type of school, attendance status, and sex: October

Some results may be masked due to small numbers to protect student confidentiality.

Impressive Results for AVID Maryland Seniors

85%

Took at Least One Course of Rigor*

99%

Graduated from High School

3.2

Average High School GPA

100%

Applied to Four-Year College/University

78%

Accepted

*Course of Rigor: AP/IB/Cambridge; AVID. (2019). AVID senior data collection: AVID MARYLAND N =1181 [Electronic Database].

669

Maryland teachers, administrators, and counselors were AVID-trained in 2018-19.

“AVID is beneficial for ALL students, but especially for students who are often marginalized, as it empowers them to tap into their potential while we prepare them for the real world. As a former AVID principal, I have seen firsthand the impact of AVID on students, and our superintendent has even been an AVID participant!”

— Superintendent,
Baltimore County Public Schools

AVID IS A NONPROFIT ORGANIZATION THAT PROVIDES EDUCATORS WITH PROVEN, REAL-WORLD STRATEGIES TO ACCELERATE THE PERFORMANCE OF UNDERREPRESENTED STUDENTS SO THAT THESE STUDENTS AND ALL STUDENTS ACROSS THE ENTIRE CAMPUS SUCCEED IN COLLEGE, CAREER, AND LIFE.

www.avid.org