**AVID Michigan's Statewide Impact**

17 Years Impacting Michigan Districts and Schools

7 AVID Districts

17 AVID Sites

- Secondary: 15
- Elementary: 1
- Combination: 1

**Michigan's Students Served: 2018-19**

1,786 Elementary & Secondary AVID Students

81% Free/Reduced Lunch

**Race/Ethnic Identity of Michigan AVID Students**

- Black: 38%
- Other: 3%
- White: 59%

**Goals of AVID’s College Readiness System**

- Accelerate underachieving students who have potential into more rigorous courses
- Teach academic and social skills not targeted in other classes
- Provide intensive support with in-class tutors and a strong student–teacher relationship
- Create a positive peer group for students
- Develop a sense of hope and personal achievement through hard work and determination

**AVID National Demonstration Schools**

210 Across U.S.

AVID National Demonstration Schools are exemplary models of the AVID College Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

**AVID holds ALL students to high expectations.**

98% of AVID Michigan Seniors Completed Four-Year College Entrance Requirements

AVID, Advancement Via Individual Determination, is a 501(c)(3) nonprofit organization established in 1980. During the 2018–19 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students’ success in high school, college, and careers.

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AVID. (2019). AVID secondary and elementary data collection [Electronic Database].


www.avid.org
AVID Michigan — Closing the Achievement Gap for College Enrollment

Impressive Results for AVID Michigan Seniors

100% Graduated from High School
3.0 Average High School GPA
96% Took at Least One Course of Rigor*

100% Applied to Four-Year College
85% Accepted to Four-Year College

82 Michigan teachers, administrators, and counselors were AVID-trained in 2018-19.

“The AVID Elective has created an atmosphere that is motivating and where students encourage one another to strive for their goals. By utilizing the research-based AVID strategies such as Cornell notes and Socratic Seminar discussions, our students are making great strides towards becoming independent learners. The intensive support with tutorials and strong teacher relationships will ensure that our students are well prepared for their post-secondary education.”

— Superintendent, Ferndale Public Schools

www.avid.org

AVID IS A NONPROFIT ORGANIZATION THAT PROVIDES EDUCATORS WITH PROVEN, REAL-WORLD STRATEGIES TO ACCELERATE THE PERFORMANCE OF UNDERREPRESENTED STUDENTS SO THAT THESE STUDENTS AND ALL STUDENTS ACROSS THE ENTIRE CAMPUS SUCCEED IN COLLEGE, CAREER, AND LIFE.