

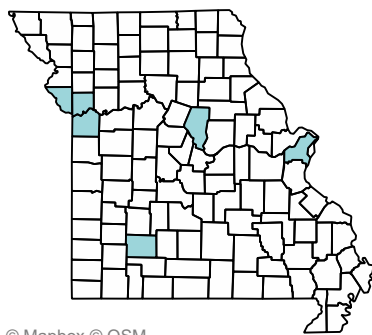


# Missouri SNAPSHOT

**AVID, Advancement Via Individual Determination**, is a 501(c)(3) nonprofit organization established in 1980. During the 2018–19 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students' success in high school, college, and careers.

## AVID Missouri's Statewide Impact

**15**  
Years Impacting  
Missouri  
Districts and  
Schools



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**11**  
AVID Districts  
**63**  
AVID Sites

Secondary	49
Elementary	13
Combination	1

## Goals of AVID's College Readiness System

Accelerate underachieving students who have potential into more rigorous courses

Teach academic and social skills not targeted in other classes

Provide intensive support with in-class tutors and a strong student-teacher relationship

Create a positive peer group for students

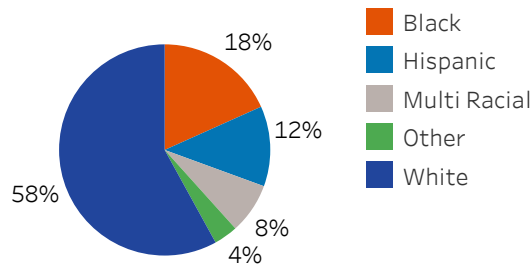
Develop a sense of hope and personal achievement through hard work and determination

## Missouri's Students Served: 2018-19

**7,307**  
Elementary & Secondary  
AVID Students

**51%**  
Free/Reduced Lunch

### Race/Ethnic Identity of Missouri AVID Students



AVID. (2019). AVID secondary and elementary data collection [Electronic Database].

## AVID National Demonstration Schools

**210**

Across U.S.

**2**

In Missouri

AVID National Demonstration Schools are exemplary models of the AVID College Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

AVID. (2019). AVID secondary certification data [Electronic Database].

**AVID holds ALL students to high expectations.**



**100%**

of AVID Missouri  
Seniors Completed  
Four-Year College  
Entrance  
Requirements

AVID. (2019). AVID senior data collection: AVID MISSOURI N = 235 [Electronic Database].

# AVID Missouri — Closing the Achievement Gap for College Enrollment

## Enrollment\* at Two and Four-Year College Campuses: 2017-18

**AVID Missouri** seniors are enrolling at more consistent rates between major subgroups than the **U.S. population overall**.

	Black	Hispanic	White	Other	Mid/High SES	Low SES**
50%	81%	76%	82%	78%	82%	78%
0%	62%	65%	71%	75%	70%	60%

\*Enrollment data for the first fall term after high school; \*\*Socio-Economic Status (SES) SES US Comparator Data updated through 2016-17 school year.

AVID. (2018). AVID senior data collection: AVID seniors in Missouri N = 235 [Electronic Database]. National Bureau of Economic Research. (2018). Current Population Survey supplement files [Data File]. Retrieved from <http://www.nber.org/data/cps.html>

U.S. Census Bureau. (2019). Table 7. Enrollment status of high school graduates 15 to 24 years old, by type of school, attendance status, and sex: October

Some results may be masked due to small numbers to protect student confidentiality.

**791**

Missouri teachers, administrators, and counselors were AVID-trained in 2018-19.

“When we look for evidence of deeper learning in schools, we look for well-designed systems, an attention to the individual needs of children, and a school culture where empathy and compassion are nested in every aspect of the school. Our schools have achieved these important elements because of AVID. Our AVID system makes it more predictable that children will be ready for college, careers, and life! Our AVID culture prioritizes the individual child while also ensuring every child involved in the system belongs to a community of support and care. AVID is the formula for deeper learning and higher achievement!”

— Superintendent,  
Columbia Public Schools

## Impressive Results for AVID Missouri Seniors

**88%**

Took at Least One Course of Rigor\*

**100%**

Graduated from High School

**3.1**

Average High School GPA

**100%**

Applied to Four-Year College/University

**84%**

Accepted

\*Course of Rigor: AP/IB/Cambridge; AVID. (2019). AVID senior data collection: AVID MISSOURI N =235 [Electronic Database].

AVID IS A NONPROFIT ORGANIZATION THAT PROVIDES EDUCATORS WITH PROVEN, REAL-WORLD STRATEGIES TO ACCELERATE THE PERFORMANCE OF UNDERREPRESENTED STUDENTS SO THAT THESE STUDENTS AND ALL STUDENTS ACROSS THE ENTIRE CAMPUS SUCCEED IN COLLEGE, CAREER, AND LIFE.

[www.avid.org](http://www.avid.org)