AVID, Advancement Via Individual Determination, is a 501(c)(3) nonprofit organization established in 1980. During the 2018–19 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students’ success in high school, college, and careers.

**AVID Washington's Statewide Impact**

- **17** Years Impacting Washington Districts and Schools
- **86** AVID Districts
- **400** AVID Sites
  - Secondary: 270
  - Elementary: 124
  - Combination: 6

**Washington's Students Served: 2018-19**

- **51,614** Elementary & Secondary AVID Students
- **55%** Free/Reduced Lunch

**Race/Ethnic Identity of Washington AVID Students**

- Asian: 31%
- Hispanic: 46%
- Multi Racial: 5%
- Other: 10%
- White: 8%

AVID holds ALL students to high expectations.

- **93%** of AVID Washington Seniors Completed Four-Year College Entrance Requirements

**Goals of AVID’s College Readiness System**

- Accelerate underachieving students who have potential into more rigorous courses
- Teach academic and social skills not targeted in other classes
- Provide intensive support with in-class tutors and a strong student-teacher relationship
- Create a positive peer group for students
- Develop a sense of hope and personal achievement through hard work and determination

**AVID National Demonstration Schools**

- **210** Across U.S.
- **6** In Washington

AVID National Demonstration Schools are exemplary models of the AVID College Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

AVID. (2019). AVID secondary and elementary data collection [Electronic Database].


**www.avid.org**
AVID Washington — Closing the Achievement Gap for College Enrollment

Enrollment* at Four-Year College Campuses: 2017-18

AVID Washington seniors are enrolling at more consistent rates between major subgroups than the U.S. population overall.

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*Enrollment data for the first fall term after high school; **Socio-Economic Status (SES)

SES US Comparator Data updated through 2016-17 school year.

U.S. Census Bureau. (2019). Table 7. Enrollment status of high school graduates 15 to 24 years old, by type of school, attendance status, and sex: October

Some results may be masked due to small numbers to protect student confidentiality.

3,827 Washington teachers, administrators, and counselors were AVID-trained in 2018-19.

“I am so proud of our students, staff, and community. Together, we are accelerating student achievement, closing achievement gaps, and getting more graduates across the finish line prepared for college and careers. AVID is a crucial piece to our whole-system approach to transforming student trajectories. We are cultivating hope and opportunity and building agency in our young people.”

— Superintendent, Vancouver Public Schools

Impressive Results for AVID Washington Seniors

84% Took at least One Course of Rigor*

100% Graduated from High School

3.1 Average High School GPA

100% Applied to Four-Year College/University

70% Accepted