**Wisconsin SNAPSHOT**

**AVID, Advancement Via Individual Determination**, is a 501(c)(3) nonprofit organization established in 1980. During the 2018–19 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students’ success in high school, college, and careers.

### AVID Wisconsin's Statewide Impact

- **15** Years Impacting Wisconsin Districts and Schools
- **25** AVID Districts
- **82** Secondary AVID Sites
- **68** Elementary AVID Sites
- **3** Combination AVID Sites

### Wisconsin's Students Served: 2018-19

- **6,595** Elementary & Secondary AVID Students
- **51%** Free/Reduced Lunch

#### Race/Ethnic Identity of Wisconsin AVID Students

- **51%** White
- **23%** Black
- **13%** Hispanic
- **6%** Asian
- **1%** Multi Racial
- **7%** Other

**AVID holds ALL students to high expectations.**

**96%** of AVID Wisconsin Seniors Completed Four-Year College Entrance Requirements

### Goals of AVID’s College Readiness System

- **Accelerate underachieving students** who have potential into more rigorous courses
- **Teach academic and social skills not targeted in other classes**
- **Provide intensive support with in-class tutors and a strong student-teacher relationship**
- **Create a positive peer group for students**
- **Develop a sense of hope and personal achievement through hard work and determination**

### AVID National Demonstration Schools

- **210** Across U.S.
- **3** In Wisconsin

AVID National Demonstration Schools are exemplary models of the AVID College Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

AVID. (2019). AVID national demonstration school data [Electronic Database].

**www.avid.org**
**AVID Wisconsin — Closing the Achievement Gap for College Enrollment**

**Enrollment* at Four-Year College Campuses: 2017-18**

AVID Wisconsin seniors are enrolling at more consistent rates between major subgroups than the U.S. population overall.

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*Enrollment data for the first fall term after high school; **Socio-Economic Status (SES)

SES US Comparability Data updated through 2016-17 school year.


U.S. Census Bureau. (2019). Table 7. Enrollment status of high school graduates 15 to 24 years old, by type of school, attendance status, and sex: October

Some results may be masked due to small numbers to protect student confidentiality.

**Impressive Results for AVID Wisconsin Seniors**

- **92%**
  - Took at Least One Course of Rigor*

- **99%**
  - Graduated from High School

- **3.0**
  - Average High School GPA

- **100%**
  - Applied to Four-Year College/University

- **85%**
  - Accepted

*Course of Rigor: AP/IB/Cambridge;


**Wisconsin teachers, administrators, and counselors were AVID-trained in 2018-19.**

846

“The AVID system aligns perfectly with our school district’s mission and provides us the means to take ownership for the academic achievement and social-emotional growth of ALL students, as well as for our overall organizational improvement. Our districtwide implementation of AVID has improved our systematic efforts to guarantee high quality instruction and grow student engagement in order to launch each student in our schools on a path to future success!”

— Superintendent,

Mequon-Thiensville School District

AVID is a nonprofit organization that provides educators with proven, real-world strategies to accelerate the performance of underrepresented students so that these students and all students across the entire campus succeed in college, career, and life.

www.avid.org