



Wisconsin SNAPSHOT

AVID, Advancement Via Individual Determination, is a 501(c)(3) nonprofit organization established in 1980. During the 2018–19 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students' success in high school, college, and careers.

Goals of AVID's College Readiness System

Accelerate underachieving students who have potential into more rigorous courses

Teach academic and social skills not targeted in other classes

Provide intensive support with in-class tutors and a strong student-teacher relationship

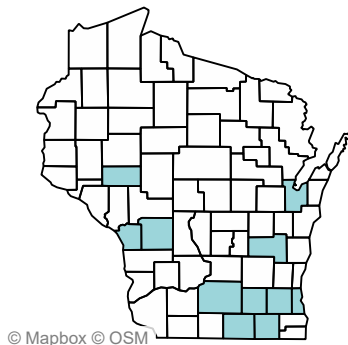
Create a positive peer group for students

Develop a sense of hope and personal achievement through hard work and determination

AVID Wisconsin's Statewide Impact

15

Years Impacting Wisconsin Districts and Schools



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25

AVID Districts

82

AVID Sites

| | |
|-------------|----|
| Secondary | 68 |
| Elementary | 11 |
| Combination | 3 |

Wisconsin's Students Served: 2018-19

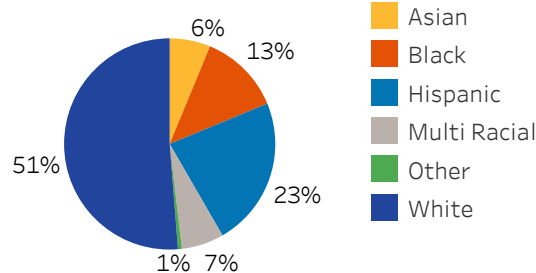
6,595

Elementary & Secondary AVID Students

51%

Free/Reduced Lunch

Race/Ethnic Identity of Wisconsin AVID Students



AVID. (2019). AVID secondary and elementary data collection [Electronic Database].

AVID holds ALL students to high expectations.

96%

of AVID Wisconsin Seniors Completed Four-Year College Entrance Requirements

AVID National Demonstration Schools

210

Across U.S.

3

In Wisconsin

AVID National Demonstration Schools are exemplary models of the AVID College Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

AVID. (2019). AVID secondary certification data [Electronic Database].

www.avid.org

AVID. (2019). AVID senior data collection: AVID WISCONSIN N = 467 [Electronic Database]

AVID Wisconsin — Closing the Achievement Gap for College Enrollment

Enrollment* at Four-Year College Campuses: 2017-18

AVID Wisconsin seniors are enrolling at more consistent rates between major subgroups than the U.S. population overall.

| | Black | Hispanic | White | Other | Mid/High SES | Low SES** |
|-----|-------|----------|-------|-------|--------------|-----------|
| 60% | 66% | | 55% | 53% | 57% | |
| 40% | 40% | 37% | 48% | 48% | 48% | 46% |
| 20% | | 31% | | | | 35% |
| 0% | | | | | | |

*Enrollment data for the first fall term after high school; **Socio-Economic Status (SES)

SES US Comparator Data updated through 2016-17 school year.

AVID. (2018). AVID senior data collection: AVID seniors in Wisconsin N = 467 [Electronic Database].

National Bureau of Economic Research. (2018). Current Population Survey supplement files [Data File]. Retrieved from <http://www.nber.org/data/cps.html>

U.S. Census Bureau. (2019). Table 7. Enrollment status of high school graduates 15 to 24 years old, by type of school, attendance status, and sex: October

Some results may be masked due to small numbers to protect student confidentiality.

846

Wisconsin teachers, administrators, and counselors were AVID-trained in 2018-19.

“The AVID system aligns perfectly with our school district’s mission and provides us the means to take ownership for the academic achievement and social-emotional growth of ALL students, as well as for our overall organizational improvement. Our districtwide implementation of AVID has improved our systematic efforts to guarantee high quality instruction and grow student engagement in order to launch each student in our schools on a path to future success!”

— Superintendent,
Mequon-Thiensville School District

Impressive Results for AVID Wisconsin Seniors

92%

Took at Least One Course of Rigor*

99%

Graduated from High School

3.0

Average High School GPA

100%

Applied to Four-Year College/University

85%

Accepted

*Course of Rigor: AP/IB/Cambridge; AVID. (2019). AVID senior data collection: AVID WISCONSIN N =467 [Electronic Database].

AVID IS A NONPROFIT ORGANIZATION THAT PROVIDES EDUCATORS WITH PROVEN, REAL-WORLD STRATEGIES TO ACCELERATE THE PERFORMANCE OF UNDERREPRESENTED STUDENTS SO THAT THESE STUDENTS AND ALL STUDENTS ACROSS THE ENTIRE CAMPUS SUCCEED IN COLLEGE, CAREER, AND LIFE.

www.avid.org